



Year 2 - Curriculum map



Planned half term	Year 2	Subject focus	Memorable experience	Innovate challenge	Love to Investigate	English	Art & Design	Computing	D&T	Geography	History	Mathematics	Music	PE	PSHE	Science	RE
1	Wriggle and Crawl	Science	Visit a woodland, grassland, heath, fen or wetland	Minibeast life cycle animation	Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?	Lists and leaflets; Instructions; Reviews and information books; Poetry; Writing for different purposes	Observational drawing; Model making	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Digital presentations	Origins of food; Selecting natural materials	Fieldwork	Not taught this half term	Symmetry	Play tuned and untuned instruments Percussion: Charanga Glockenspiel Stage 2	Dance	Feeling positive	Living Things and their Habitats; Animals, including Humans; Working Scientifically	Respect for Everyone. What does it mean?
2	Muck, Mess and Mixtures	Art & Design	Messy mixtures day	Messy art exhibition	Which stuff is stickier? How is mud made? What shape is a bubble?	Labels, Lists and captions; Recipes; Poetry; Narrative; Leaflets	Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay	Stop motion animation; Digital photography and presentations	Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen	Not taught this half term	Florence Nightingale	Measurement (capacity and mass)	Listen and respond to live music Music Tech (2 simple)	Games - rounders	Safety around medicines and household products	Everyday Materials; Working Scientifically	Respect for Everyone. What does it mean?/ Symbols of belonging: what can we learn? (Hindu, Muslim, Christian)
3	Land Ahoy!	Geography	Visit a marina/boat yard/ RNLI station/boating lake	Find pirate treasure	Fieldwork in the local area; Human and physical features; Using and making maps with keys; Looking at aerial images	Narrative; Information books; Descriptions; Poetry; Postcards	Observational drawing; Printing	Programming; Using presentation software	Mechanisms; Structures	Using and making maps; Location knowledge; Using and giving directions	Significant historical people - Captain James Cook, Grace Darling; Famous pirates	Mass; Position; Direction and movement	Sea shanties Charanga Hands, Feet, Heart (South African music)	Gymnastics	Feeling positive about themselves	Everyday materials; Working scientifically	Symbols of belonging: what can we learn? (Hindu, Muslim, Christian)
4	Street Detectives	History	Walk around the local community	Improve the local area	How do plants grow in winter?	Recounts and captions; Nursery rhymes; Instructions; Adverts; Diary writing	Famous local artists; Drawing, painting or collaging views from the local area	Photo stories; Algorithms	Selecting tools and materials; Baking; Sign making; Designing buildings	Fieldwork in the local area; Human and physical features; Using and making maps with keys; Looking at aerial images	Changes within living memory; Significant people; Places and events in local area	Time; Data handling	Christmas Production - singing	Keeping fit	Belonging to a community; Improving the local area	Identifying and comparing Everyday materials; Identifying plants in the local area	Holy words: Why do religious people love their scriptures?
5	The Scented Garden	Science	Visit a garden centre or florist	Make a fragranced gift	What's on your wellies? Can seeds grow anywhere? How does grass grow?	Recounts; Non-chronological reports; Instructions; Narrative; Information books	Observational Drawing; Sculpture; Flower-pressing	Presenting information	Making fragrant products	Plants in the local environment; Plants of the world	Not taught this half term	Measurement	Action rhymes Charanga Zootime (Reggae)	Athletics	Go givers - saving energy	Plants	Holy words: Why do religious people love their scriptures?/ Beginning to learn about Islam: Muslims and Mosques in Telford and Wrekin
6	Towers, Tunnels and Turrets	D&T	Visit a local castle	Make a fortress for the Three Little Pigs	Can you make a paper bridge? Where do worms like to live?	Recounts; Reported speech; Narrative; Letters; Posters	Sculpture using natural materials	Create castles using drawing software	Making models of towers, bridges and tunnels	Amazing structures around the world; Towers and bridges in the local area	Castles and castle life; Significant individuals - Isambard Kingdom Brunel	Measures (height)	Charanga I wanna play in a band (rock & pop)	Defend and attack games; Balance and co-ordination	Dilemmas	Living things and their habitats; Use of everyday materials; Working scientifically	Beginning to learn about Islam: Muslims and Mosques in Telford and Wrekin