

## **Woodbury C of E Primary School Curriculum Statement**

At Woodbury C of E Primary School we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through the school. The curriculum incorporates the statutory requirements of the new National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school. The aim of our curriculum is for pupils to have the skills to be successful, independent and motivated learners in readiness for their next stage of education.

At Woodbury C of E Primary School we are passionate about developing children's skills to become life-long learners. 'Building Learning Power' is used to promote the children's understanding of how they learn and can become even better learners. BLP is built on four main principles, known as the 'learning muscles' of resilience, reciprocity, reflectiveness and resourcefulness. BLP is woven into all aspects of school life.

### **Foundation Stage**

In the Foundation Stage the children follow the Early Years Foundation Stage Curriculum. This learning challenges children and encourages them to develop into independent, motivated learners and thinkers, full of curiosity about the world around them within a fun, happy and secure environment.

The Early Years Foundation Stage curriculum is based on seven areas of learning:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Maths
- Literacy
- Understanding of the World
- Expressive Arts and Design

Children have opportunities to explore, enquire and to take risks through practical, hands-on learning experiences. We are developing a high quality outside learning environment which the children are able to use throughout the day.

### **The National Curriculum**

Our curriculum design is based firmly on the principles of good learning matched to the specific needs of the children in our school and meets the requirements of the National Curriculum. The National Curriculum comprises the three core subjects of English, mathematics and science. The Foundation subjects are history, geography, design and technology, art, music, physical education (PE), computing, Religious Education and MFL (Modern Foreign Languages). The teaching of Religious Education is statutory in all schools. It is taught as a subject outside the National Curriculum but following the Devon Agreed Syllabus 2013.

The planning of the curriculum is based around a rolling programme to ensure coverage of selected topics by all children who progress through the school. English and maths lessons are taught daily. We teach early reading using the Rigby Reading Scheme and a detailed programme of phonics

teaching. Our teaching of maths is based upon Rising Stars, with cross curricular links being made to other topic areas.

The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum. Specialist teachers support physical education. Theme weeks, whole school activities and opportunities within and outside school all enrich and develop the children's learning. After school clubs and events extend these opportunities further. We have active links with schools in Bristol and Tanzania