



Woodbury Church of England Primary School

Year 1 Curriculum Overview

	AUTUMN	SPRING	SUMMER
ENGLISH	<p>Fiction: Duckie's Rainbow</p> <p>Non Fiction: John Lewis Christmas advert Baboon on the Moon</p> <p>Poetry: What I like – Poems for the very young</p>	<p>Fiction: The Day Louis Got Eaten</p> <p>Non-Fiction: The High Street / Diary to link with the Fire of London</p> <p>Poetry: Sylvia and the Bird</p>	<p>Fiction: Don't Spill the Milk</p> <p>Non-Fiction: Could a Penguin Ride a Bike?</p> <p>Instructions: How to Wash a Woolly Mammoth</p>
MATHEMATICS	<p>Number sense: Represent and explain what happens when counting forwards and backwards in ones; compare two measures and describe the relationship</p> <p>Additive reasoning: solve addition and subtraction problems using knowledge of one more, one less and number bonds</p> <p>Geometric reasoning: recognise and identify shapes in the environment and justify thinking</p> <p>Number sense: represent and explain how they know one more or one less; read and compare numbers under 100</p> <p>Additive reasoning: solve addition and subtraction problems using number bonds for ten to derive bonds for 20 and knowledge of one more and one less</p>	<p>Number sense: represent and explain what happens when counting in twos and tens, connect this with adding and subtracting two and ten; explain which numbers are multiples of two and ten</p> <p>Multiplicative reasoning: represent and explain how to solve problems involving multiplying and dividing by two and ten, with support</p> <p>Number sense: represent and explain how to use counting to measure lengths, weights and capacities</p> <p>Additive reasoning: solve, represent and record addition and subtraction problems, appropriately choosing and using number facts and counting (using numbers up to 20)</p> <p>Geometric reasoning: recognise and identify shapes in the environment and justify thinking; create simple repeating patterns</p>	<p>Number sense: represent and explain what happens when counting in different steps; connect this with adding, subtracting and measuring; explain which numbers are multiples of two, five and ten</p> <p>Additive reasoning: solve, represent and record addition and subtraction problems, appropriately choosing and using number facts and counting (using numbers up to 20)</p> <p>Multiplicative reasoning: represent and explain what happens when doubling and halving in the context of both discrete and continuous measures; show and tell the time on an analogue clock, on the hour and half past</p> <p>Geometric reasoning: use understanding of halves and quarters to talk about shapes and movements (turns) and solve related problems</p>
SCIENCE	Everyday Materials	Seasons	<p>Plants</p> <p>Animals including Humans</p>
HISTORY		<p>Significant historical event: The Great Fire of London</p> <p>Changes within living memory: Woodbury and London</p>	

GEOGRAPHY	Weather	Comparing London and Woodbury	
COMPUTING	We are Collectors We are Treasure Hunters Online Safety	We are Painters We are Celebrating Online Safety	We are TV Chefs We are Storytellers Online Safety
DT	Structures: design and build a shelter	Mechanisms: design and make a fire engine	Food: healthy eating - salad
ART	Collage: mixed media weather collage	Landscapes: Great Fire of London cityscapes	Sculpture: clay animals
RE	Myself - Who are we? Harvest: Festival Matters Hinduism: What does it mean to be a Hindu and the celebration of Diwali Christmas: Festival Matters Understanding Christianity: Gospel	Celebrations - Why are we special? How do we celebrate our journey through life? Hinduism: Hindu God Brahman and Hindu worship Easter: Festival Matters	Belonging to God - Where do we belong? Pentecost: Festival Matters Understanding Christianity: God
PSHE	New Beginnings and Citizenship Getting on and falling out Say No to Bullying <i>School Values: Respect, Generosity</i> <i>British Value: Democracy, Mutual Respect</i>	Relationships Going for Goals Online Safety Financial Education <i>School Values: Forgiveness, Love</i> <i>British Value: Rule of Law, Tolerance</i>	Good to be Me Staying Safe and Keeping Safe Changes Sex and Relationship Education <i>School Values: Trust, Courage</i> <i>British Value: Individual Liberty</i>
PE	Invasion games/multi-games Gymnastics	Gymnastics Dance	Striking & Fielding Athletics
MUSIC	Singing and Performance: whole school choir	Instruments: playing tuned and un-tuned instruments	Listening & Creating: experiment with a range of sounds to create different styles of music