



Summary of School Development Priorities 2019 - 2020

The following document gives you information about our School Development Plan for this year. The following areas of improvement and development are in response to detailed analysis of assessment information, performance of the school and review of the requirements and needs of the children. It has been produced after detailed consideration of what the school needs to do to further improve and respond to local and National requirements. It is based on a wide range of information and knowledge of the school in terms of the academic and pastoral needs of the children, the professional needs of the staff and the strategic management of the school's resources into the future. Raising attainment, improving the progress and ensuring the well-being of the children are at the core of the Schools Development Plan.

School Development Priorities 2019 - 2020	
Leadership	<ul style="list-style-type: none"> To develop the new leadership of the school within Cedar Tree Federation. To develop subject leader roles throughout the school.
Learning	<ul style="list-style-type: none"> To improve understanding and increase the range of vocabulary used in speech, reading and writing to improve standards in all aspects of English. To raise standards of reading in KS1. To teach children how to become better learners using Building Learning Power to equip them with the skills and attitudes to successfully learn.
SEN and Vulnerable Groups	<ul style="list-style-type: none"> To close the gap in attainment between vulnerable groups and other pupil groups within the school. To improve outcomes and progress of children, especially boys, with special educational needs. To increase awareness of and support for children with autism and social and emotional needs.
Foundation Stage	<ul style="list-style-type: none"> To increase children's ability to reason mathematically. To increase standards of early reading.
Outdoor Learning Environment	<ul style="list-style-type: none"> To support BLP, curriculum and mental health through the teaching of a Forest School curriculum. Achieve the Silver Eco Award.
RE	<ul style="list-style-type: none"> To ensure that outstanding standards in RE, Worship and ethos are maintained throughout the school To consolidate a strong ethos of positive mental health of pupils, by teaching the importance of mental health and strategies to achieve this.