



Woodbury Church of England Primary School

Year 6 Curriculum Overview

	AUTUMN	SPRING	SUMMER
ENGLISH	<p>Fiction: Traditional stories How the Whale Became</p> <p>Non-Fiction: Diary: My Secret War Diary</p> <p>Persuasive Speech</p> <p>Poetry: Figurative Language I am Cat</p>	<p>Fiction: Historical Texts - Beowulf</p> <p>Non-Fiction: Explanation Texts Wallace and Gromit</p> <p>Poetry: Narrative - Cloud Busting</p>	<p>Fiction: building suspense The Shadow Cage</p> <p>Fiction: structure and language The Princess' Blankets</p> <p>Non-Fiction: Information Everything you need to know about Snakes</p>
MATHEMATICS	<p>Number sense: represent and explain the multiplicative nature of the number system, understanding how to multiply and divide by 10, 100 and 1000 make appropriate decisions about when to use counting, place value and rounding for solving problems including adding and subtracting</p> <p>Additive reasoning: solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and mental and written methods; explain decision making and justify solutions and levels of accuracy</p> <p>Multiplicative reasoning: solve problems involving multiplication and division and fractions and percentages in different contexts, appropriately choosing and using number facts, understanding of place value and mental and written methods; explain decision making and justify solutions</p> <p>Geometric reasoning: use understanding of angle and properties of shapes to solve</p>	<p>Additive reasoning: solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and mental and written methods explain decision making and justify solution and level of accuracy</p> <p>Number sense: represent and explain the relationship between decimals, fractions and percentages and equivalences within fractions; use this understanding to solve problems</p> <p>Multiplicative reasoning: explain the relationship between multiplication, division, ratio and proportion; use this understanding to derive facts and solve problems</p> <p>Geometric reasoning: explain how to reflect and translate shapes on a grid with four quadrants and use this knowledge and understanding to solve problems; explain how to find the volume of cubes and cuboids and use this understanding to solve problems</p>	<p>Number sense: use their understanding of the multiplicative nature of the number system to convert between different units of measures, knowing when it is appropriate to use their understanding of how to multiply and divide by 10, 100 and 1000; make appropriate decisions about when to use counting, place value and rounding for solving problems including adding and subtracting</p> <p>Additive reasoning: solve calculation problems in different contexts, appropriately choosing and using operations, number facts, understanding of place value and mental and written methods; explain decision making and justify solutions and levels of accuracy</p> <p>Number sense: represent and explain the relationship between decimals, fractions and percentages and how decimals and fractions fit into the number system; use this understanding to solve problems</p> <p>Multiplicative reasoning: solve calculation problems in different contexts, including those involving ratio and proportion, appropriately</p>

	<p>problems</p> <p>Number sense: make appropriate decisions about when to use their understanding of counting(including counting below zero), place value and rounding for solving problems including adding and subtracting</p>		<p>choosing and using operations, number facts, understanding of place value and mental and written methods; explain decision making and justify solutions and level of accuracy</p> <p>Geometric reasoning: use their understanding of properties of shapes, area and volume to solve problems and make generalisations</p>
SCIENCE	<p>Living Things and their Habitats</p> <p>Evolution and Inheritance</p>	Light	<p>Animals including humans</p> <p>Electricity</p>
HISTORY		Vikings and Anglo-Saxon conflict	Ancient Greece
GEOGRAPHY	<p>Local Study – Dartmoor</p> <p>Fair Trade/Rainforests</p>		
COMPUTING	<p>We are adventure gamers</p> <p>We are computational thinkers</p> <p>Online Safety</p>	<p>We are advertisers</p> <p>We are network engineers</p> <p>Online Safety</p>	<p>We are travel writers</p> <p>We are publishers</p> <p>Online Safety</p>
DT	Food: sweet and savoury pies		<p>Programmable Computer</p> <p>Electrical Toys</p>
ART	Drawing – pencil sketches	<p>Collage: David Hockney</p> <p>Textiles: Batik</p>	Matisse
RE	<p>Beliefs and Questions: What is important to me?</p> <p>Judaism: Worship, Passover, Shabbat, Synagogue</p> <p>Harvest: Festival Matters</p> <p>Christmas: Festival Matters</p> <p>Understanding Christianity - Creation/Fall: Creation and Science: conflicting or complimentary?</p>	<p>Beliefs in Action: How do we make moral choices?</p> <p>Easter: Festival Matters</p> <p>Understanding Christianity - Gospel: What would Jesus do now?</p> <p>Understanding Christianity - Salvation: What difference does the resurrection make to Christians?</p>	<p>The Journey: What do people believe about life?</p> <p>Judaism: bar mitzvah, wedding and funeral</p> <p>Pentecost: Festival Matters</p> <p>Understanding Christianity - Kingdom of God: What kind of King is Jesus?</p>
PSHE	<p>New Beginnings</p> <p>Getting on and falling out</p>	<p>Relationships</p> <p>Going for Goals</p>	<p>Good to be Me</p> <p>Changes</p>

	<p>Say No to Bullying Keeping Healthy</p> <p><i>School Values: Respect, Generosity</i> <i>British Value: Democracy, Mutual Respect</i></p>	<p>Online Safety Financial Education</p> <p><i>School Values: Love, Forgiveness</i> <i>British Values : Rule of Law, Tolerance</i></p>	<p>Sex and Relationship Education Staying Safe</p> <p><i>School Values: Trust, Courage</i> <i>British Values : Individual Liberty</i></p>
PE	<p>Outdoor Adventurous Activities Netball Gymnastics Hockey</p>	<p>Gymnastics Dance Rugby</p>	<p>Athletics Rounders Tennis Striking and Fielding</p>
MUSIC	<p>Singing and Performance: whole school choir</p>	<p>Singing and Performance: whole school choir choir Instruments: playing tuned and un-tuned instruments</p>	<p>Singing and Performance: whole school choir Listening & Creating: experiment with a range of sounds to create different styles of music</p>
MODERN FOREIGN LANGUAGES	<p>French: Simple conversational phrases Cafes</p>	<p>French: Where in France?: locational language skills, asking directions and vocabulary such as library and supermarket</p>	<p>French: Simple conversational phrases All about me... Where I live, age, friends, hobbies etc.</p>