

Music

Our music specialist teacher, Miss Hawker, is with us this half term. The children are being given the fantastic opportunity to learn to play our school ukuleles. On Tuesday mornings the day starts with the whole of Cherry Class learning rhythm and music theory, and beginning to play a tune together. You can help by clapping and singing along to music together at home and in the car.

Maths

Numbers to 1000

This unit focuses on the value of each digit: place value. Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.

Addition and Subtraction

Simple addition then addition where renaming is required. Simple subtraction then renaming. Then problem solving questions and practice using bar models.

Children should also play on Times Table Rockstars at least twice a week to revise the 2, 5 and 10 times table they learnt in Year 2. This year we learn the 3, 4 and 8 times tables.

RE

Creation/Fall – What do Christians learn from the Creation Story?

With a focus on noticing and appreciating our wonderful world, we try to answer these questions: How did God create the world? Who were Adam and Eve? How does God help us to lead a good life?

PSHE & Citizenship

Being Me in My World

Learning: how our behaviour can affect how others feel and behave; why it is important to have rules and how that helps us and others learn; why it is important to feel valued.

Home Learning

Home learning will be uploaded on to Google Classroom every Friday. Please could this be handed in online by the following Wednesday. If your child is struggling with a task that has been set, please don't hesitate to let me know, as I am happy to provide support. Please enrol your child into the Cherry Class home learning page by going to Google classroom, clicking on the + at the top of the page to join a class and entering the following code: ctuy5xy



Woodbury C of E
Primary School

Cherry Class Newsletter Autumn 2021 1st half term

ROCKS AND FOSSILS!



Theme

Rocks and Fossils: Where did they come from and how are they formed?

- Observe, group and name rock samples
 - Test rocks for their hardness and permeability
 - Undertake a rock survey to learn about the local bedrock
 - Determine why particular rocks and man-made rocks are used for different purposes
 - Handle fossils, learn how they are made and make our own 'fossil'
 - Meet Mary Anning
 - Investigate soils and their properties
- In the final weeks we will collaborate to plan and prepare our own Amazing Rock and Fossil Museum. We will share our museum with parents.

Computing

We use chromebooks regularly to access Spelling Frame and Times Table Rockstars, and in some topic lessons. In computing lessons we will use 'Scratch' to learn about algorithms and how to sequence commands.

PE

Our specialist PE coach is teaching Outdoor and Adventurous Activities, and Catchball (an adaptation of netball).

English

We will be teaching English differently this term, using The Write Stuff (find out more:

<https://www.heronshawschool.co.uk/curriculum/literacy-1>).

We will begin by using the thrilling book 'The Wolves in the Walls' to learn to write our own scary animal narrative.

We teach spelling rules in class and children should practise these at home using the Spelling Frame website: on 'dashboard' they can see which tests are still 'pending' and which are completed.

Art, Design and DT

Our focus this half term is DT and we will be making sandwiches!

MFL

Phonetics and Core Vocabulary: In KS2 we begin French lessons! We begin with the French alphabet and accents, plus a few phonemes (e.g. how to pronounce *oiseau* – duck). We'll also be learning useful vocabulary for colours and days of the week. Woodbury has bought a subscription to the Language Angels website, which the children can use to play French games. Your child has brought their individual login home.

Other Information

PE is on a Tuesday and Thursday – children should wear trainers to school on those days. No toys should be brought in from home.

We learn and play outside so children need a coat in school every day. Please read with or to children every day and write in their yellow reading record.