

# Terrific Toys!

**History:** A key focus will toys be Toys children play with now comparing similarities and differences with toys from long ago. We will be looking at life in the past and how it was different from today by learning about how children played, many years ago. To link with our science topic, we will look at different materials used to make toys in the past and how they compare with those used today. We will understand and use key phrases related to the past. Applying our knowledge of toys we will create toy timelines.




**RE:** We will be exploring our knowledge, skills and understanding in relation to Christianity. Our big questions in RE this term are: What is the Creation story for Christians? What does it mean to Belong to a Faith Community?

**PSHE—**Using our PINK Curriculum, we will be looking at ; New Beginnings and Relationships. We will also have a visit from the Life Education Centre focusing on emotions and feelings. After the break we will be thinking about keeping healthy and talking about Bullying and Getting On and Falling Out - thinking about solving conflict

**Music:** Ourselves -Create and respond to vocal sounds and body percussion; notate pitch shape and duration using simple line graphics.  
Number - Perform simple rhythms using movement and body percussion.

**Maths:** This term we will be revisiting counting and sorting to begin the year and applying these skills to problem solving. We will be ordering and comparing numbers using sets of objects, number lines and known facts. We will be working hard to develop our skills in recording numbers and problems using the symbols + - = < > as well as explaining using pictures and resources. Rapid recall of number bonds and fact families will be part of our daily maths and it would be great if your children could share these facts with you in real life situations at home. How many more plates will we need? Which packet has more sweets? How do you know?

**Science: Let's Get Investigating...Marvellous Materials!**

We are going to be investigating materials this term. We will be thinking about the properties of different materials and investigating practical uses for them. Which materials will be best to build with? Which materials will be the most waterproof? Which materials are magnetic? The Autumn term is a great time of year to make observations of seasonal changes. We will be taking Autumn walks and watching changes throughout the term!

**English** We look set to be very busy this term!

To begin the new year, we will be reviewing and revisiting our sounds in phonics and starting to learn our new digraphs and tri-graphs to become confident readers.

Alongside our phonics learning, we will be reading 'The Teddy Robber'. We will be writing captions, retelling stories. Recounts and sequencing events. To support our writing we will be using our writing toolkit to introduce and consolidate the use of capital letters, finger spaces and full stops. In the first half term we will even be writing an innovated narrative using 'Storymaking' skills.

During Guided Reading, we will be thinking about key strategies for reading including reading for meaning. How can we use our phonics to help us make sense of new words? Which tricky words can you read? We will continue to develop our cursive handwriting,

**Computing:** In our computing lessons the children will be exploring algorithms, following programming and even debugging instructions. We will explore programmable toys. Awareness of safer Internet use will be a key focus put into action as we explore the I-Pads in learning activities.

**PE/ Games:** During the first half term , PE will be on a Tuesday morning with a Pro-Star coach. A full PE kit will be needed, including joggers and jumpers ready for the colder weather during outdoor sessions.

This Terms Value:  
**Responsibility**

**Art/ DT**

In Art we will be investigating different paint techniques, colour mixing and making observational drawings. Developing sketching skills and techniques and we look closely at teddy bears. We will use our study of the Artist Andy Warhol's, Toy Series to explore printing techniques. In DT, we will be thinking about designing and creating a toy with a moving mechanism.

