

TUTSHILL C OF E SCHOOL

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'Love One Another, Know Ourselves, Believe and Grow'

Offer of Early Help

Definition: "Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to the teenage years" Working Together to Safeguard Children, DfE, March

2015

Need	Support on Offer	Who in school to ask about help.
Attendance	Attendance policy, annually reviewed. Attendance monitored termly. Letters are sent to parents to inform them of child's attendance if at a level warranting concern. Attendance celebrated by the school with 100% attendance certificate. Whole school attendance reported weekly to children and parents in assembly and on the website. The colour tem with the highest attendance is able to wear that colour to school as a reward the next term. First Day Contact. Home liaison. Collection for school as appropriate. Attendance plans/ parental support. Attendance reward. Breakfast Club. School nurse referral LA support Families First referral Legal Intervention.	N Williamson- Attendance Officer. Cool Club. Head Teacher.
Curriculum	PHSE E safety GHLL What does it look like? Governor link to these areas	Curriculum Development Lead- Mrs R Howells. PSHE- Mrs S Evans Headteacher- Miss J Lane Safeguarding Governor.
Nurture	Qualified nurture teachers with accreditation Boxall Profiling Parental X	Nurture Staff- Mrs S Evans Mrs Prince. Headteacher- Miss J Lane
Teaching and Learning approach.	The teaching staff at Tutshill C of E Primary School have developed an approach to teaching and learning that sits within the overall school	Class teacher Nurture provision Deputy Headteacher

	<p>vision and values to create a learning environment which fully encompasses and reflects the Christian ethos. We believe that the subjects that we teach through the National Curriculum should enable children to:</p> <ul style="list-style-type: none"> • Express their own opinions and make sense of the physical, social and cultural world around them. • Understand, communicate and empathise with a wide range of peoples, within their own immediate environment and those further afield. • Explore the ideas of a range of people and disciplines and develop and formulate their own ideas through experimentation and investigation. • Have the time and opportunity to experience a sense of awe and wonder. • Have knowledge, understanding and skills which ultimately enable them to become independent members of society. 	Headteacher
E-safety	<p>E-safety is a continuing part of our school curriculum. On the school website parents and carers can find help with e-safety on the school website. http://www.tutshillcofeschool.co.uk/website/safeguarding/306084 As well as weekly lessons and ongoing curriculum input, the school pays attentions to internet safety week. Lots of resources are given out during this time. CEOPS- Thinkyouknow. https://www.thinkuknow.co.uk/ The Headteacher has 1:1 training and meeting with PC Darren Peters to support safety implementation at Tutshill School</p>	<p>Class Teacher Mrs Ryder- Computing Lead Mrs Fryer- Deputy Designated Safeguarding Lead Miss Lane- Designated Safeguarding Lead</p>
Behaviour/Bullying Including peer on peer abuse	<p>At Tutshill c of E Primary School, we want to know immediately if there are any issues so we can tackle concerns. School is able to deliver lesson that are relevant to the children that need help/support. Whole school behaviour policy is shared with staff and pupils. The school has a clear and visual approach which is also used at lunchtimes and at school clubs. Universal support for all through PSHE programme and the PINK curriculum. There is a safeguarding Governor that monitors the curriculum and reports to the governing body. The school is able to provide bespoke support to children using a range of strategies including Opportunity for time out. Programmes of support within school, (social skills, time to talk) My Plan, My Plan + Referral to AST for school based support. We have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (www.ghll.org.uk) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: www.gscb.org (Gloucestershire Safeguarding children’s board) http://www.bullying.co.uk Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied.</p>	<p>Class teacher. Head Teacher. SEN Coordinator, Mrs H Williams.</p>
Emotional/Mental Health	My Plan, My Plan +	Class Teacher

<p>CYPS- Children and Young peoples services.</p>	<p>Educational Psychology service Referral to specialist behavioural support teachers and workers, including the teens in crisis. Use of class based worry boxes, followed up by class teachers. Liaison with parents for referral to GP The school will also work with outside agencies to support and add to referral to CYPS. At Tutshill C of E Primary school, within our nurture provision we are able to work with children to support their emotional and mental wellbeing. Alongside this, the school places great focused upon growth mindest and wellbeing. This is mentioned in greater detail in the teaching and learning approach.</p>	<p>SEND coordinator, Mrs H Williams. DSL, DDSL. Head Teacher for referral to family support worker.</p>
<p>Counselling support</p>	<p>Links with our secondary school. We are very fortunate to have established strong links with our secondary school. We have been in the last able to offer children counselling from their counselling service. We are able to provide a comfortable room at school for children to talk with the counsellor</p>	<p>Nurture support at Tutshill GCC social Care Wyedean</p>
<p>Bereavement</p>	<p>There may be times in a child’s primary school life, that they experience bereavement. Staff at the school receives training updates in hoe to support families at such times. The school has access to Winston’s and support material that they can offer. If needed, Tutshill C of E Primary school are able to offer space for counsellors to come to the school to work with children or families.</p>	<p>Headteacher- Miss J Lane Winstons Wish</p>
<p>Universal Support for al pupils and families</p>	<p>Gloucestershire Family Information Service (FIS) is a great place to find impartial advice on childcare, finances, parenting and education. The service does not just provide support/advice for parents but also professionals. The service supports people aged 0-19 (25 for people with additional needs). Contact the FIS by emailing: familyinfo@gloucestershire.gov.uk Or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with disabilities. www.glosfamilies.org For information for Children and Young People with Special Education Needs and Disabilities (SEND) go to the SEN and Disability ‘Local Offer’ website: www.glosfamilies.org.uk/localoffer</p> <p>All staff are able to support families if they need advice. If the member of staff is unaware they will always be able to signpost to the correct place or agency. The School Office is open from 8.30am-4.00pm. If you would like to speak to your class teacher or the Headteacher, please contact the office via telephone or email to make an appointment.</p> <p>Telephone: 01291 622593 option 3 Email: office@tutshillcofe.gloucs.sch.uk</p>	<p>Direction by Headteacher Deputy Headteacher SENCO</p>
<p>Home school support</p>	<p>All of our Early Help is offered in partnership with parents and carers.</p>	<p>Headteacher Deputy Headteacher SENCO Classteachers</p>
<p>Gloucestershire Safeguarding Children’s Board GSCB</p>	<p>http://www.gscb.org.uk Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.</p>	<p>Headteacher/Designated Safeguarding Lead Miss J Lane</p>

Family Issues	<p>There may be times when parents or children have a question that you just don't know the answer to. Please contact the School Office who will pass your query, where possible, to the necessary person. off@tutshillcofe.gloucs.sch.uk</p> <p>Support for procedures and routines, as appropriate, i.e. secondary school application, appointments, form filling. Should the school not be able to help, please contact Gloucestershire County Council Admissions. Referral to external support, Families First through the Early Help Hub.</p>	Class Teacher Head Teacher. DSL DDSL SEN Coordinator
Children and young people with need and their families.	<p>Within Gloucestershire Early Help Partnership (co-ordinated by Families First Plus) provide multi-agency support for children and families. A telephone call to discuss a possible referral is helpful before making written referral. Parents must consent to a referral. School actively refer to when appropriate. Referrals go to the Early Help Partnership (representation from Education, health, social care etc. and referring agencies are encouraged to attend. All agencies should view themselves as part of this Early Help Partnership. The referral meeting is a multi-agency discussion to decide the best way forward:</p> <p>Early Help Partnership/Families First Plus: Gloucester: gloucesterearlyhelp@gloucestershire.gov.uk Tel:01452 328076 Stroud: stroudearlyhelp@gloucestershire.gov.uk Tel: 01452 328130 Tewkesbury: tewkesburyearlyhelp@gloucestershire.gov.uk Tel: 01452 328 250 Cotswold: cotswoldearlyhelp@gloucestershire.gov.uk Tel: 01452 328101; FOD: forestofdeanearlyhelp@gloucestershire.gov.uk Tel: 01452 328048 Cheltenham: cheltenhamearlyhelp@gloucestershire.gov.uk Tel: 01452 328161.</p> <p>These teams are made up of the following professionals Early Help co-ordinators; Community Social Worker and Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families. Support provided includes:</p> <ul style="list-style-type: none"> • Support for school and community based lead professionals working with children and families; • Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community; • Work in partnership to support children with special educational needs in school; • Advice and guidance from a social work perspective on a 'discussion in principle basis'; • Signpost children with disabilities and their families to access activities and meet specific needs; • Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families. 	Please see last column
Health Needs	Assistance with finding support for attending medical appointments, as appropriate. Referrals to specialist support, liaison with school nurse, EHCP support if appropriate.	Class Teacher Head Teacher
Drug concerns	www.infobuzz.co.uk/ Buzz provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. Drugs education is covered in the	

	school curriculum. The Life Education Bus visits annually as part of this provision PSHE/SMSC) curriculum as a preventative measure. This happens at the start of each year in the Autumn Term.	
Learning support	My Plan, My Plan + AST referral	Class Teacher SEN coordinator
Other Specific Issues- including honour based violence, faith abuse, forced marriage, female genital mutilation, child sexual exploitation, domestic abuse Gang and Youth Violence, radicalisation, sexting, Trafficking	Training so that staff can identify children at risk PSHE curriculum provision Encouraging the building of trusting relationships. Nurture curriculum and nurture room. Space for external agencies to work with children within school, i.e. play therapy Parental support, referral to external agencies e.g. Families First, police GDASS LA Early help	Class Teacher
Private Fostering	http://www.gloucestershire.gov.uk/privatefostering Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children & Families Helpdesk on 01452 426565 or Gloucestershire Private Fostering Social Worker 01452 427874. A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).	Staff at Tutshill School work very closely within the community. They will often speak directly to the family if they have any concerns. Should anyone want to bring anything to the schools attentions, please speak directly to the Headteacher.
Child Sexual Exploitation	CSE screening tool (can be located on the GSCB website: www.gscb.org.uk/article/113294/Gloucestershire-proceduresand-protocols) This should be completed if CSE suspected. Clear information about Warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at www.gscb.org Referrals should be made to Gloucestershire social care and the Gloucestershire Police Gloucestershire Police CSE Team: The CSE team sits within the Public Protection Bureau Single agency team (Police) DS Nigel Hatten PC Christina Pfister (Missing persons Coordinator) 01242 276846 All referrals to go to the Central Referral Unit 01242 247999 Further information: National Working Group (Network tackling Child Sexual Exploitation) www.nationalworkinggroup.org and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info All staff are aware of what this is and where to sign post children or parents/carers.	Headteacher/ Designated Safeguarding Lead Class teachers Support Staff
Domestic Abuse	What is domestic abuse? Domestic abuse is defined by the Home Office as 'Any incident or pattern of incidents of controlling, coercive, threatening behaviour, violence, or abuse between those aged 16 or over who are, or who have been, intimate partners or family members regardless of gender or sexuality. The abuse can encompass, but is not limited to: <ul style="list-style-type: none"> • Psychological abuse • Physical abuse 	Please see last column

	<ul style="list-style-type: none"> • Sexual abuse • Financial abuse • Emotional abuse <p>Domestic abuse includes so-called ‘Honour’-based violence, forced marriage, and female genital mutilation.</p> <p>Call the police (999 in an emergency or 101 for a non-emergency situation).</p> <p>Contact GDASS on 0845 602 9035 for practical local support.</p> <ul style="list-style-type: none"> • GDASS can help you and your children stay safe in your own home. • GDASS can help you access specialist legal advice. • GDASS can help you with other agencies (e.g. Benefits and Housing). • If you cannot stay at home, GDASS can help you find a Place of Safety. • GDASS can help you and your children move on. <p>Contact a help line:</p> <p>National Domestic Violence Helpline (0808 2000 247). National Centre for Domestic Abuse (0844 8044 999). Men’s Advice Line (0808 801 0327). CARP: 0845 602 9035 (providing advice for victims of domestic violence)</p>	
Fabricated and induced	<p>There are four main ways of the carer fabricating or inducing illness in a child. These are not mutually exclusive and include:</p> <ul style="list-style-type: none"> • fabrication of signs and symptoms. This may include fabrication of past medical history; • fabrication of signs and symptoms and falsification of hospital charts and records, and • specimens of bodily fluids. This may also include falsification of letters and documents; • induction of illness by a variety of means. <p>http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy</p>	Headteacher Miss J Lane Deputy Headteacher- Mrs N Fryer School Nurse
Preventing radicalisation and Extremism (PREVENT DUTY)	<p>Gloucestershire Safeguarding Children’s Board- www.gscb.org</p> <p>There is a new GSCB PREVENT referral pathway www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism. ALL staff at Tutshill C of E Primary School have completed PREVENT training. They have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. (online training).</p> <ul style="list-style-type: none"> • Key contacts: PC Adam Large, Gloucestershire • Constabulary PREVENT officer: tel 101 • Anti-Terrorist Hotline: tel 0800 789 321 <p>The ‘Advice on the Prevent duty’ written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also</p>	Please see Headteacher as Designated Safeguarding Lead or Deputy Headteacher as Deputy Designated Lead

	set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk	
Sexting	http://www.nspcc.org.uk/preventing-abuse/keeping-childrensafe/sexting (NSPCC website). Gloucestershire Police have a small sexual exploitation team. Contact Sgt. Nigel Hatton. Pupils informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people....not the victims.	Class teacher Headteacher

School Nurse Team	The School team can help you with a variety of issues and from time to time they run drop in sessions http://www.gloucestershire.gov.uk/schoolsnet/CHttpHandler.ashx?id=56518&p=0
PSEA (Independent Parental Special Education Advice)	A national charity providing free legal based advice to families/carers who have children with special educational needs. All advice is given by trained volunteers. Phone: 0800 0184016
GloSFamilies Directory	This online directory can help families/carers to find a lot more information about the wide range services they may need. From parenting and special needs advice to health and money worries. Web: http://www.gloSFamiliesdirectory.org.uk/kb5/gloucs/gloSFamilies/home.page Alternatively, you can call the Family Information Service: 0800 542 0202
SENDIASS Gloucestershire	Gloucestershire's parent/carer support group provides free, confidential, impartial advice and helps parents play an active and informed role in their child's education. Web: http://sendiassglos.org.uk/ Phone (free from a landline): 0800 158 3603 Phone (from a mobile): 01452 389345