

## ENGLISH

This term our English work will be based around our topic – The Stone Age. We will be reading 'UG: Boy Genius of the Stone Age' by Raymond Briggs. The story follows the quest of a Stone Age boy, Ug, in his search for softer trousers. With ideas beyond his time, his questioning and inventive mind proves exasperating for his parents. This creative and imaginative text will allow us to take part in character descriptions, role play, creative writing, instructional writing, report writing and stories! We will also be discussing key words and phrases that capture our interest whilst drawing inferences about characters thoughts and feelings.

## ART

Our Art work will link directly to the Palaeolithic period of the Stone Age. We will explore a range of cave paintings and make comparisons between these and the work of Andy Goldsworthy. In addition, we will recognise varying techniques and use an increasing range of media whilst exploring the concept of line and tone. We will also be making a range of observations to support our practice.

## SCIENCE

During Science, we will be finding out about different types of natural and man-made rocks – this will include understanding how rocks are formed. We will be examining different types of rocks and carrying out a range of systematic observations. Linking with our topic, we will explore the importance of palaeontology and learn about how fossils are formed. Finally, we will compare the permeability of different soils.

## MATHS

In Maths, we will be working on developing our understanding of place value. We will be reading and writing numbers up to 1000 in both numerals and words. We will be recognising the place value of each digit within a three-digit number (hundreds, tens and ones). This will also involve recognising numbers within different representations, for example: using base 10 equipment to construct the number 132 or partitioning the number into  $100 + 30 + 2$ . This term, we will also be focusing on our ability to count in multiples of 2, 3, 4, 5, 8, 10, 50 and 100.

## COMPUTING

In computing, we will be looking at how we can use technology safely. In addition, we will be learning about how to use Multimedia and word processing tools to organise our ideas and present for a specific audience.

## FRENCH

In French, we will be learning how to count to twenty. We will also be practising simple greetings and commands.

## PE

This term will focus upon gymnastics and circuits. In gymnastics, we will explore, develop and refine technique whilst focusing on static and dynamic balance. *Remember to have your PE kit and water bottle in everyday – just in case!*

## TOPIC

Our Autumn topic focuses upon the changes in Britain from the Stone Age to the Iron age. We will explore prehistoric Britain and establish a chronological framework of events. We will learn about what life was like during the Mesolithic period and why humans, of this era, are referred to as hunter gathers. We will then explore the move into the Neolithic period and consider how farming impacted upon the way in which individuals lived their lives. We will enquire into why Stonehenge was built and use archaeological evidence as part of an enquiry. We will learn about the Iron Age hill forts: tribal kingdoms, farming, art and culture and see if it has had an impact on life today.

## MUSIC

In Music, we will be exploring timbre and ternary form through using our voices expressively. We will then study how sounds are produced and classify instruments accordingly. As we do this, we will be exploring, developing and evaluating songs which directly link to our topic.

## RE

This term, we will be learning about creation with a particular focus on what Christians learn from the creation story.

## PSHE

We will look at the topic 'new beginnings'. We will discuss how to make someone feel welcome and understand how to interact appropriately with friends and family.

# YEAR 3 AUTUMN TOPIC: THE STONE AGE TO THE IRON AGE

