

English - In English, we will be reading *The Lost Happy Endings*, written by Carol Ann Duffy where the character Jub has the important job of ensuring all of the Happy Endings of stories are in the right part of the forest when bedtime arrives. We will be responding to illustrations and completing visualisation and drawing in descriptive detail. We will be hot seating and asking appropriate questions. We will also be writing in role. In Autumn 2, term we will be reading a range of Roman Myths and writing our own versions. We will then be researching and recording information which will be linked to our class book *Escape from Pompeii*.

Science - In Science, we will be learning about Sound. This unit will teach us about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. We will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. We will work in a hands-on way to explore pitch, and will use our understanding of how high and low sounds are made to create their own set of pan pipes. We will work scientifically and collaboratively to investigate the best material for soundproofing, in the context of making a music studio quieter.

Maths - In Maths this term, we will be building on our Year 3 knowledge of numerals to 12 on a clock face and explore Roman Numerals to 100. We will be learning to round numbers to the nearest 10 and 100. Looking at four digit numbers for the first time, we will explore what a thousand is through concrete and pictorial representations. We will represent numbers to 9,999 on a place value grid and understand that a 4 digit number is made up of 1,000s, 100s, 10s and 1s. Children will also explore how numbers can be broken apart in more than one way. Understanding that $5000 + 300 + 20 + 9$ is equal to $4000 + 1300 + 10 + 19$. We will also be regularly practising our times tables.

PE - In P.E, we will be learning about circuit training and will be researching effective circuits and then setting up our own stations using a range of equipment. We will be taking part in these stations and working within specific time constraints. We will then be measuring our results and seeing the individual fitness improvements.

REMARKABLE ROMANS!



Computing - In Computing, we will be looking into Multimedia and Word processing. We will be evaluating a range of printed and electronic texts, and recognise the key features of effective layouts and designs. We will select and import graphics from digital cameras, graphics packages. We will be organising and presenting information for different audiences. We will be recognising the advantages and disadvantages between electronic media and printed media.

RE - In Religious Education, we will be learning about What do Hindus believe God is like? We will learn an understanding that Brahman represents the concept of God in Hinduism. We will begin to identify some Hindu deities and say how they help Hindus describe God. We will explain which places are special to Hindus and make links between the Hindu idea of atman and ideas about the value of people in the world today

PSCHE - Our PSCHE topic this term is Citizenship & British Values. Year 4 will learn about why different rules are needed in different situations and how to take part in making them. We will be discussing human rights and that children have their own special rights. We will look into different responsibilities, rights and duties at home and at school. We will discuss being part of a community and understand that we belong to different groups depending on the lives of people living in other places.

Topic Work - Our topic for this term focusses on *The Remarkable Romans!* We will be learning about the Romans and the history of Rome. We will be creating our own timeline and seeing when the important events took place. We will understand where in Europe Rome is and how the Romans created such a large and influential empire. We will understand the power and organisation of the Roman army and ask and answer historically relevant questions about why it was so successful. We will look into the Life in Britain before the Romans and how the arrival of the Roman armies altered the Celtic tribes. We will also look at Roman Entertainment and Boudicca's Rebellion.