



St Mewan CP School

SEND Annual Information Report December 2018

Name of SENDCo – Mrs Alison Sheehan Dedicated time weekly – 2 days
Contact email – asheehan@st-mewansch.org Contact Phone number 0172674887
Name of SEND Governor: Mr Rob Smith
School offer link – <http://www.st-mewan.cornwall.sch.uk/website/send/197870>

Whole School Approach to Teaching and Learning:

- ✓ Quality first teaching and learning – all teachers are responsible for the learning and progress of all children in their class, including those with SEND.
- ✓ An inclusive, differentiated and personalised approach to enable all learners, including those with SEND, to engage with all aspects of school life.

Our Graduated Response for Learners:

- ✓ Continual monitoring of the quality of Teaching and Learning
- ✓ Identifying and tracking the progress of children that require support to catch up.
- ✓ Identification of children requiring SEND support and initiation of the ‘assess, plan, do, review’ cycle.
- ✓ All children identified as requiring SEND support, or with an Education, Health and Care Plan are on our record of need.
- ✓ Further assessments by specialists, including those from external agencies.

How we identify children that require additional or different provision:

- ✓ All children are tracked closely enabling those who are falling off the pace to be identified swiftly.
- ✓ Teachers are able to refer children of concern to the SENDCO (using referral form)
- ✓ Information is gathered from parents/carers at parent’s evenings.
- ✓ Information is gathered when children transfer from other schools.
- ✓ Ongoing curriculum assessments
- ✓ Further assessments by specialists, including those from external agencies e.g. SALT/Educational Psychologist



We take a holistic approach to all aspects of a child's development and well-being. Our pastoral support arrangements for supporting the emotional and social development of all the children, including those with SEND, is set out in our school offer. Our measures to prevent bullying can be seen in our Anti-bullying policy.

How we listen to the views of children/young people and their parents

What	Who	When
Informal discussions	All pupils	Daily
Parents'/Carers evening/reports	All pupils	Every term
Home-school reading diary	All pupils	Daily
Assess, plan, do, review meetings	All children on the Record of need	When scheduled
Team around the Child (TAC)/Review Meetings	Individual pupils	When scheduled
Pupil council	Representatives from all classes	Every half-term
Questionnaires	All pupils and parents	Annually

The Assess, Plan, Do, Review Cycle

For children/young people on our Record of Need, an Assess, Plan, Do, Review cycle will be established by our SENDCo in partnership with the child/young person, their parents/Carers and class teacher. Please see our SEN Policy for further details.

This year, provision made for children/young people on our Record of Need has been:

- ✔ Communication and Interaction –
 - Speech and Language
 - Autism Champion support

- ✔ Cognition and Learning –
 - Fresh Start
 - FFT wave three literacy intervention

- ✔ Social, Emotional and Mental Health –
 - School Counsellor
 - Draw and talk
 - Loss and change workshop



- ✓ Sensory and/or Physical Needs –
 - 1:1 physiotherapy and OT programmes
 - Specialist equipment
 - Fun fit

During the 2018/2019 academic year, we had 26 children receiving SEN Support and 1 child with an Education, Health and Care Plan.

We monitor the quality and impact of this provision by:

- Observations
- Book and planning scrutiny
- Pupil conferencing
- Learning walks
- Progress towards individual targets

Support Staff Deployment:

Support staff are deployed in a number of roles:

- ✓ Autism Champion
- ✓ Dyslexia Champion
- ✓ SALT Provision
- ✓ Support in the classroom
- ✓ 1:1 support
- ✓ Closing the Gap intervention
- ✓ Playground support
- ✓ Lunchtime support
- ✓ PPA cover (HLTAs)
- ✓ First Aid
- ✓ Library support
- ✓ Physiotherapy and OT programmes



Distribution of funds for SEND

This year the distribution of funds for SEND was allocated in the following way:

- Support staff
- External services (see school offer)
- Teaching and learning resources
- Staff training

Continuing development of staff skills:

Area of knowledge/skill	Staff member	Training received
Autism	TA	Autism Champion
Autism	Teachers and TAs	Autism awareness
Teaching Phonics	Teachers and TAs	Read, Write, Inc.
Dyslexia	Dyslexia Champion and SENDCo	Support towards preparing the school for re-accreditation
Physical disabilities - manual handling	Specific TAs	In Safe Hands

We monitor the impact of this training by monitoring the teaching and learning.

Partnerships with other schools and how we manage transition:

We have worked with a number of schools in the area in the following ways:

- Transition to senior schools
- Transition to the Reception class from Independent Nurseries.
- Transition to St Mewan School from other schools

This year 3 children requiring SEND support came to us from other schools.

We ensure that transition from each year group to the next is supported in the following ways:

- Two transition mornings with new teachers in July
- Meetings between parents and new teachers (identified children)
- Transition booklets (identified children)



The transition from Year 6 to secondary school is supported through:

- Taster days at the secondary school
- Additional sessions for more vulnerable children
- Liaison between the SENDCo from St Mewan and the SENDCos from the receiving secondary schools
- The passing on of SEND files
- Transition booklets (identified children)

Ongoing Development

We work hard to ensure that any areas of support for our learners that can be improved are identified and that strategies are put into place to make those improvements. We do this through our School Improvement Plan (SEND is a maintenance item on this).

Our complaints procedure:

Anyone wishing to complain with regard to SEND support and provision should follow the procedures listed on the School Website. This year we have received 0 complaints with regard to SEND support and provision.

Other relevant information and documents:

The Designated safeguarding lead in our school is – Mrs Elaine Badger

The Designated teacher for Children in Care in our school is - Mrs Alison Sheehan

The Local Authority's offer can be found at www.cornwallfisdirectory.org.uk

Our Accessibility Plan can be found on our website.

Our SEND policy and School Offer (our contribution to the Local Offer) can be found on our website

Our SEND Policy, School Offer and Information report have been written in accordance with Disability Discrimination Act 2010, The Equality Act 2010 and the Children and families act 2014.