

## Useful Contacts

CDA: Cornwall Dyslexia Association  
01872 274827

[www.cornwalldyslexia.org.uk](http://www.cornwalldyslexia.org.uk)

BDA: British Dyslexia Association  
[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)

Dyslexia Institute  
[www.dyslexia-inst.org.uk](http://www.dyslexia-inst.org.uk)

Helen Arkell Dyslexia Centre  
[www.arkellcentre.org.uk](http://www.arkellcentre.org.uk)

Department for Education and Skills  
[www.dfes.gov.uk](http://www.dfes.gov.uk)

The SEN Code of Practice document outlines procedures and provision for all SEN pupils

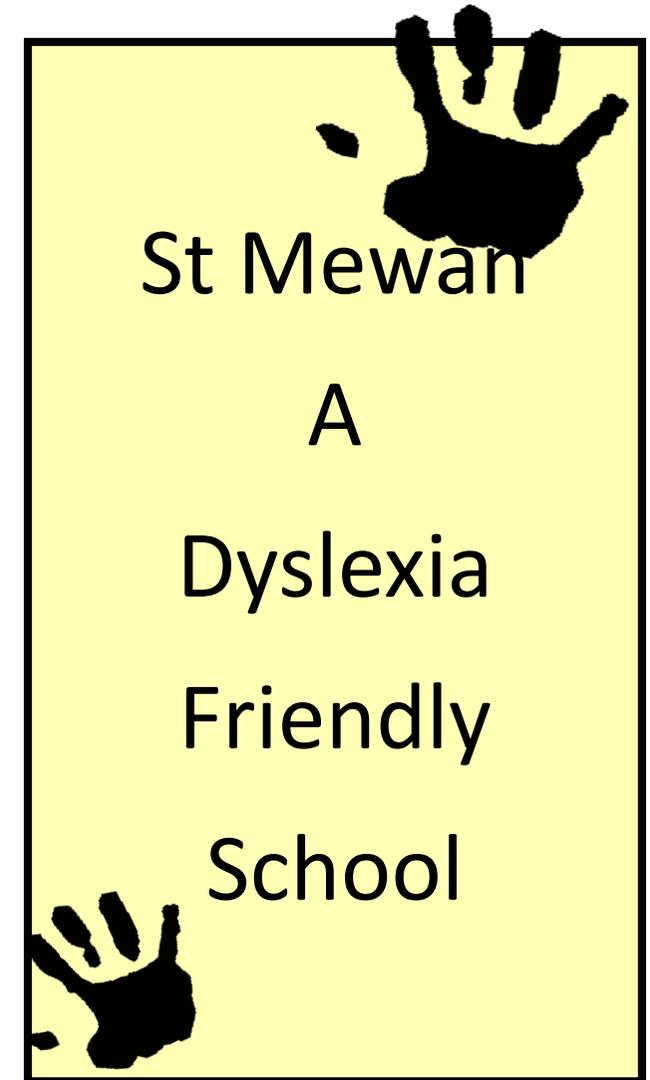
Alison Sheehan  
Special Educational Needs Coordinator



St Mewan is an inclusive school with a commitment to a multi-sensory approach to teaching and learning. Teaching effective strategies for every pupil is key to maintaining positive self esteem and promoting academic success.

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## Dyslexia: What is it?

### How can I tell if my child may be dyslexic?

Dyslexia is a specific learning difficulty which affects reading, spelling, writing and sometimes numeracy. Pupils with dyslexia struggle to make progress. Dyslexic pupils frequently have weakness in short term memory, sequencing and speed of processing information; all important skills in a busy classroom and for life.

Every dyslexic person is unique; many show talents, can be articulate and be good problem solvers.

Family history is significant as dyslexia is often inherited.

## What to look for in your child:

- Forgetfulness - particularly with short-term memory
- Poor concentration
- Slow processing speed - spoken and written language
- Orientation and sequencing difficulties, poor handwriting, unusual spelling, confusion of left and right
- Poor phonological abilities - struggles with rhyme and blending, muddles similar words
- Difficulty with tables and telling the time
- May excel in areas such as art, drama or problem solving
- Inconsistency - have good and bad days and they may be disorganised.
- Arrive home exhausted at the end of the day

St Mewan aims to create a *dyslexia friendly* learning environment through multi-sensory teaching. This means we use a range of teaching approaches including visual, kinaesthetic and auditory. We encourage our children to understand their preferred mode of learning.

At St Mewan we have a dedicated 'Dyslexia Champion' who supports the SENDCo in the identification and assessment of children on the Dyslexic spectrum.

A range of support and intervention is available for children who are identified as having Dyslexic type difficulties. These range from additional resources in the classroom, small group support to individual personalised learning programmes.

