



# North Duffield Primary School

## Sports Premium Spending Review 2018-19

Commissioned by  
**Department for Education**

Created by



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increase in pupils participating in at least one competitive sport in a year.</li> <li>- Number of children accessing after school clubs has increased.</li> <li>- CPD, planning and new resources have developed new sports in school (handball, boccia, goalball etc..)</li> <li>- Introduction of climbing to the curriculum has developed healthy lifestyles including improving mental health.</li> <li>- Links with clubs have improved- tennis, bowls.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure <b>all</b> children are accessing 30 minutes of exercise a day through development of active breaks, new heath and gym area and developing forest school initiative as part of Outdoor Adventure and Activities.</li> <li>- Introduce more intra school games linked to planning so all children have opportunity to participate in school as well as in cluster events.</li> <li>- New PE lead to access CPD from coaches to develop own specialism, using these skills to lead staff and training.</li> <li>- Use heat maps and active school planner to aid in the next step of the journey towards furthering an active school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: (£3610) 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE lead to attend CPD with local Sports Co-ordinator for launch of 30:30 initiative and be confident to measure impact and use online tools for school improvement in PE.</p> <p>Staff and PE Lead to use the active planner website to evidence and improve activities to promote 30 minutes activity in school every day.</p> <p>Ensure all children are part of the new Active 30:30 initiative and staff are aware a delivering it using the sports funding and time within the curriculum.</p> <p>PE lead to research ways of using space more effectively to promote healthy lifestyle and allow pupils and staff</p>	<ul style="list-style-type: none"> <li>Attend CPD on 30:30 initiative.</li> <li>Contact Stacey Howard to assist in completing online evaluation and improvement tool to monitor and evaluate initiative</li> <li>Lead staff meeting to introduce initiative and develop manageable, sustainable way forward.</li> <li>Complete heat maps.</li> <li>Monitor actions put in place at staff meeting.</li> <li>Evaluate next steps for 2019-20.</li> </ul>	<p>£510 supply costs for meetings</p> <p>£3000</p>	<ul style="list-style-type: none"> <li>Heat maps completed and shared with staff.</li> <li>Redesigned school day to include at least 15 minutes of extra time towards 30:30 initiative in the afternoon.</li> <li>Staff are responsible for active learning in the afternoon.</li> <li>Go Noodle used in classrooms to develop active learners.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate with staff activities and impact of afternoon breaktimes, continue with these.</li> <li>New healthy area to be purchase and developed alongside outside learning (forest school).</li> <li>PE Lead to monitor activities and ask staff.</li> <li>Questionnaire for pupils about out of school activities.</li> <li>Purchase I Moves to develop active school.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- School to improve School Games rating from Bronze to Silver.</li> <li>- PE lead to look into ways to raise the profile of PE</li> <li>- Develop with the sports council a program of PE for KS1 and EYFS at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluate last year's award.</li> <li>- Implement changes to the curriculum, events and CPD to allow for Silver award.</li> <li>- Ask Sports councillors to apply for the position.</li> <li>- Sports Councillors to help raise awareness of PE.</li> <li>- Governors to monitor Sports Councillors within school.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Monitoring from Governors positive.</li> <li>- Number of children accessing the sports councillors work increased on last year.</li> <li>- Silver Award achieved, demonstrating a greater emphasis on School Games (link to competitive sports)</li> <li>- Number of sports increased in school.</li> <li>- Planning raised awareness of disability sports.</li> <li>- Outdoor learning/ activities are used within maths and literacy.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Council to be rebranded and roles revised- Healthy &amp; Sports Council.</li> <li>• Use of PE in other session to be developed (Year 6 2019 as an example).</li> <li>• Link the profile of PE to Forest School and new Healthy Living Area.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: (£4000 22)%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Curriculum Enrichment and Continued professional development (CPD) for our teaching staff to run and develop new sports (e.g. Boccia, Goalball).</p> <p>Employ coaches to work with the staff and children to deliver CPD on specific sports including inclusive.</p> <p>Research and develop new planning for PE to ensure staff are confident to teach a range of sports.</p> <p>PE lead time to produce Long Term Plan over a two year cycle.</p>	<ul style="list-style-type: none"> <li>- Employ qualified coach from Premier Sport to work with PE lead to develop their skills in a number of sports.</li> <li>- PE lead to develop planning of new sports for all staff to access and confidently teach a wide range of sports.</li> <li>- New LTP, MTP and STP have been purchased and in use by all staff.</li> <li>- LTP to include a number of inclusive sports and show progression throughout the school.</li> </ul>	£4000	<ul style="list-style-type: none"> <li>- Wide range of sports taught throughout school.</li> <li>- Staff confidence using new planning to develop skills of all children in school.</li> <li>- Progression is evident in school through learning walks</li> <li>- PE lead skills and knowledge increased to lead new sports within school.</li> <li>- Local Tennis Coach lead CPD for staff in 3 classes and linked formed with the local club.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to be given staff meeting time to deliver training on new sports to all staff.</li> <li>• Further learning walks for cycle 2 to ensure progression and confidence in teaching.</li> <li>• Questionnaire for staff on PE within the school and any further training needed.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: (£4400) 25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Look for links to promote outside and signpost clubs/ Venues eg Selby Tennis, Bowls, Cricket.</p> <p>Climbing &amp; Transport- develop children's self confidence and fitness by providing climbing as part of the</p>	<ul style="list-style-type: none"> <li>- Provide a number of after school clubs for all year groups.</li> <li>- Develop links with local tennis and bowls clubs.</li> <li>- Links with leisure centre for climbing activities. Provide for 2 classes of</li> </ul>	<p>1300- climbing</p> <p>3100- resources for new sports equipment</p>	<ul style="list-style-type: none"> <li>- Self esteem of children lifted and work improved in classroom after climbing.</li> <li>- Children participating in bowls clubs out of school (joining up)</li> <li>- Increase in tennis</li> </ul>	<ul style="list-style-type: none"> <li>• School already provides a varieties of sporting activities, this to continue.</li> <li>• School has many pupils who access sports outside school.</li> </ul>

<p>curriculum (link transport to Leisure Centre)</p> <p>Develop outdoor learning activities linked to Forest Schools initiative.</p> <p>CPD for a member of staff to access outdoor learning environments and activities.</p>	<p>children.</p>		<p>participation after school and links with the club.</p> <ul style="list-style-type: none"> <li>- Staff delivering a number of sports- boccia, goalball, handball, kurling, invictus as well as gym, dance, football, netball, rugby, rounders, cricket and hockey.</li> <li>- All children positive about at least one sport.</li> </ul>	<p>Football, cricket, archery, martial arts, bowls, swimming, running, equestrian and dance. Links to these need to be signposted for all children.</p> <ul style="list-style-type: none"> <li>• Ensure a wide range of clubs are available in 2019-20 over the year for all pupils.</li> <li>• Link to cycling event</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: (£5500) 31%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Employ a new sports cluster leader to develop timetable for competitive sport within the cluster.</li> <li>- Staff to ensure team sport at the end of each PE block to develop competitiveness and behaviours of playing sport.</li> <li>- PE lead to ensure all staff and pupils have access to sport during the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Work with cluster to employ cluster lead.</li> <li>- Develop a timetable linked to school games for sport in the cluster.</li> <li>- Planning will include a team/ individual game.</li> <li>- Allocate money for transport, venue and staffing costs to host and go to events</li> <li>- Continue to access any sports events outside the cluster (cricket and football)</li> </ul>	<p>2000- sports co-ordinator</p> <p>3500- venues, staffing and travel</p>	<ul style="list-style-type: none"> <li>- Participation rate is higher than previous year.</li> <li>- Silver Award for school games.</li> <li>- More house games/ intra events (netball, football and rounders)</li> <li>- Pupils participated in more inter school activities, at least one event per year for ALL pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure all pupils continue to attend a competitive sporting event.</li> <li>• Link to out of school events.</li> <li>• Timetable in house games at the end of each term.</li> </ul>