

PE Impact Report 2018

by PE Subject Leader
A Russell

What is the Sports Premium?

The Government is providing funding of £150 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Context

In previous years our cluster utilised central funding to pay for a School Games Organiser, meaning that we organised cluster events which fed into district level events: swimming, cross country, indoor athletics, quad kids, hockey, netball to name just some.

Sports Premium continues to be allocated to individual schools and the school decided to take action to retain our level of sporting commitment to events. With this in mind we formed our own sports cluster of 6 primary schools and bought in Sporting Start to organise and run our events. Kate Taylor arranges all the inter-school sports festivals and competitions. To encourage more inter school competitions we have joined the Carlton Cluster for the academic year.

In addition to Sporting Start and becoming a member of the Carlton Cluster, we have also employed coaches from Premier Sports who deliver curriculum PE to the children, as well as CPD for our own teaching staff (for those sports where we have not yet built the capability to deliver internally).

Each year four Year 6 children are appointed as Sports Councillors. This role allows the children to have regular opportunities to develop their personal skills by working with other cluster Sports Councillors to organise and run sporting events.

Intra School Competitions

Event	Numbers attending 2017/18	What Impact has this had on young people?
New Age Curling	30	Children used the skills they had learnt in a competitive match against each other. Children discussed tactics and scoring.
Boccia	30	Children used the skills they had learnt in a competitive match against each other. Children discussed tactics and scoring as well as learning about Paralympics sport.
Rounders	32	House competition against other pupils. Working together as a team and looking at fair play.
Football	36	House competition against other pupils. Working together as a team and looking at fair play.
Netball	28	House competition against other pupils. Working together as a team and looking at fair play.
Goalball	20	Children used the skills they had learnt in a competitive match against each other. Children discussed tactics and scoring as well as learning about Paralympics sport. Children had opportunity to play the sport blindfolded.
Sports Day	147	Competitive activities against other children ending in a winning house.

Inter School Competitions

Barlby/ Carlton Sports Cluster Events

Event	Numbers attending 2015/16	Numbers attending 2016/17	Numbers attending 2017/18	What Impact has this had on young people?
Cross country	50	64	55	All children managed to participate in a race against other children from the same year group. As part of this the children were competing for themselves and the school. Children were able to progress to the next level of the competition.
Hockey (Carlton)	11	0	15	Year 4 played as two teams against other schools. They learnt about competition, winning & losing and changing tactics.
Hockey (Barlby)	11		15	Year 4 played as two teams against other schools. They learnt about competition, winning & losing and changing tactics.
Netball	0	14	7	Due to the weather one of the tournaments was cancelled. Children came 2 nd in the Barlby Cluster event having never played together.
Tennis	8	0	0	No tournament this year.
Girls Football	15	0	11	Girls played football against Barlby CP. They had opportunity to play in different positions

				and work together as a team.
Year 5/6 Football	12	12	12	Throughout the year the team played a number of matches. Team experienced winning & losing, supporting each other and using skills from training in a match.
Kwik Cricket	16	16	10	Children had to learn how to bowl, field and bat. They played games against other teams.
Swimming	8	0	0	School did not enter due to the date of the event
Sports Hall Athletics (KS1)	0	0	30	An inclusive event, working with other schools.
Sports Hall Athletics (KS2)	0	0	19	Practice skills in athletics, making all children able to participate.
Football (Cup) Mixed	10	10	8	Competition against other schools. Learning about winning and losing.
Football (Girls)	N/A	N/A	12	More girls playing football, allowing them to develop their skills.

Level 2 events – district level

	2017-18
Cross Country	8
Hockey	7

A target should be to compete more at Level 2 district level.

Events that are not included in the Cluster Sporting Calendar

Football	16	16		Throughout the year matches against local cluster schools.
York City Healthy Activity Days	N/A	90	N/A	Not offered in 2017-18
Change 4 Life Activity Session	N/A	N/A	30	Class 2 took part in a session lead by a School Sports Co-ordinator that looked at activities children could do at break times and during the day at home to be active. Sessions and planning left with Class 3 to develop further.
Funtrition	0	0	87	Sessions on health living delivered by Premier Sports.

Year 3 Football	10	Opportunity for children in Year 3 to play against competitively against other schools. Children learned about team work and winning and losing.		
Dance	25	Children from the musical theatre group participated in a cluster dance festival at Queen Margaret's School. They performed for the school as well. Group has now performed at the school fayre.		

Sports Premium – our key aims, and achievements against aims

<p>Aim 1: Offer opportunities for ALL CHILDREN to participate in and enjoy a range of sports activities, both traditional and non-traditional within the curriculum.</p>	<p>What Impact has this had on young people?</p>
<p>Aim 1 was complemented by Aim 2</p>	<p>See below for sports offered.</p> <p>Children found the alternative sports enjoyable. It allowed for inclusivity as well as a greater number experiences them.</p> <p>PE curriculum has a variety of sports offered, planning has been given to ensure sustainability and the range can continue.</p>
<p>Aim 2: To develop the skills, knowledge and confidence of our school staff in delivering New Sports within the Sports and PE Curriculum</p>	<p>What Impact has this had on young people?</p>
<p>Employed a Premier Sports coach to develop sports and deliver CPD alongside teaching staff.</p>	<p>Teachers have had minimum of 6 weeks coaching on a chosen sport.</p> <p>AR- boccia, goalball and OAA SW- OAA and swimming KdB and MH- multiskills AS- basketball and athletics</p> <p>Staff are more confident to deliver the sports using the resources purchases and the planning provided. Children are accessing more high quality lessons. The plans and CPD mean sustainability of different sports. PE Lead (AR) to deliver CPD from his training.</p>
<p>Aim 3: To provide quality equipment and resources to enrich and enhance PE and Sports Activities and promote healthy lifestyles.</p>	<p>What Impact has this had on young people?</p>
<p>Resources have been purchases for the new sports mentioned in Aim 2.</p>	<p>Children are able to access new sports without having to share resources. New resources allow staff to confidently deliver the curriculum. Children will also have access to intra school competitions within PE sessions.</p>

Aim 4: Ensure all children have access to extra-curricular sports and activities throughout the week.	What Impact has this had on young people?
Provide a variety of after school clubs for each key stage	<p>Clubs provided Boxercise, Football, Rounders, Netball, Multiskills, Athletics, Musical Theatre (Dance) and Athletics</p> <p>This is an area that the school needs to target. Each club was full or over subscribed but spaces were limited. Children will be trained as playground leaders and alongside staff and coaches deliver clubs at lunchtime.</p> <p>After school provision although improving needs to look at different sports and the number of children. This year each club had at least 20 children in each.</p>

Aim 5: To foster effective links with sports clubs and coaching providers.	What Impact has this had on young people?
	<p>School has links with the local teams. We celebrate the links through our award assemblies. This year we have promoted karate, swimming, football, cricket, dance, horse riding and archery to mention a few. Target next year is to bring some of the clubs in and promote them on a sports notice board for all to see and a new PE website page.</p>

Club attendance & impact

Club	2015/16	2016-17	2017-18
Dodgeball	18	15	18
Musical Theatre	10	17	21
Gym	13	13 (ave)	21
Pop Jam (Dance)	14	16	N/A
Netball	12	14	18
Rounders	15	28	26
Ultimate Frisbee		16	20
Archery		13	0
Fencing		15	0
Multiskills		20	23
Tennis		19	0
Lunchtime Clubs		18 (ave)	20

New clubs this year

Club	2017-18	What impact has this had on young people?
Football	28	Allowed all children access to training with qualified coach and a member of staff.
Boxercise	16	Children learned about fitness and ways to keep fit in a safe boxing environment.
Athletics	20	Summer sport for children to get ready for Sports Day

Clubs not continued

Club	Notes on reason for change
Dodgeball	New activities were tried this year after speaking to coaches and children- ie Boxercise, football and Athletics
Archery	

Any other Actions from last year and their impact

- Embed new sporting activities from previous years. Boccia, Goalball and New Age Curling continued into the new year. The resources and planning will allow this to continue in future years.
- Intra school competitions re-instated. Children participated in a number of events against each other.
- Link to Leisure Centre re-established with climbing for Class 4 and 5. Children have increase self esteem as well as learning new skills in climbing.
- School clubs have increased the number of children accessing sporting provision. This is evidenced by the number of children participating in the clubs from across the school.
- School ensured the children participate in at least one cluster event. Sporting Start and Carlton allowed the school to access more events. All children this year have participated in a sporting event by the end of the summer.

Actions for next year -

- Staff, Pupil and Parent Questionnaires for Sport.
- Ensure all children are part of the Active 30:30 initiative and staff are aware, delivering it using the sports funding and allowing time within the curriculum.
- Use the active planner website to evidence and improve activities to promote 30 minutes activity in school every day.
- Develop area for sport all year round- artificial surface.
- Purchase Sports Board outside to promote sport for all- a place where parents can view it.
- Re -introduce Change 4 Life, staff CPD and children involved in running club for children.
- Look for links to promote outside and signpost clubs/ Venues eg Selby Tennis, Rugby Cricket.