

Equality Information and Data



Through respect we will work together in Christ to develop the whole person

Written: March 2021

Date of Review: March 2022

Leader: Mrs C Sime

Equality Action Plan

Objectives	Actions	Responsibility & Timescales	Success Criteria	Outcomes
Celebrate diversity	Hold themed weeks to celebrate different race, religions, languages, faith weeks and global week.	CS, HG, ME, MM Plans in place 2020 - 2021 with ongoing reviews	Fewer incidents recorded	Eliminate discrimination, harassment, victimisation
Increase staff understanding of 'equality' and implications for all on a daily basis, through CPD	Regular updates & training at staff meetings. Staff provide support to pupils in line with training	CS, LE, TG 2020	All staff understand their roles with respect to the 'Equality Act' and the implications for their practice	Eliminate discrimination, harassment, victimisation
Make all reasonable adjustments so that all pupils, staff, parents/carers and visitors have access to school and all activities	The Inclusion Manager, Pastoral Care Manager and Counsellor all work to ensure that the needs of all pupils, staff and carers are met	CS, TG, HG ongoing, reviewed every term 2020	A clear policy is in place to ensure fair access to opportunities for enrichment, leadership and personal growth and development. The school takes account of all disability issues and does all in its power to cater for the needs of its pupils, staff and carers	Eliminate discrimination, harassment, victimisation
Ensure fair access to the curriculum for those with different abilities/disabilities through promoting inclusive approaches to teaching and learning and the use of specialist equipment where necessary	Use a range of teaching pedagogies to stretch and challenge pupils of all abilities. Pupils have access to appropriate equipment as needed e.g. Wobbly cushions and other sensory equipment, dyslexic aids, ICT	CS/ TG/LE Ongoing, reviewed every half term 2020	All children have full access to the curriculum. All children are able to make progress	There is equal opportunities for all
To ensure equality of access to home learning during	A range of resources / teaching	CS/LE/TG Class teachers	All children are able to continue	There are equal opportunities, all children have

school closure / burst bubble due to Covid	materials are available for all children if school closes or class bubbles burst. Resources are tailored to meet individual needs if required. SENDCO to liaise with families and teacher with regards to this. 70 – school digital devices available for use if needed	Ongoing review during Covid pandemic and restrictions	learning at home if they need to.	access to appropriate - teaching and resources
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Equalities Data

Equality information March 2021.

Number of children on roll	406	Percentage
Number of children in receipt of Pupil Premium	77	19%
Number of boys	196	48.3%
Number of girls	210	51.7%
Number of children on SEND Register	90	22.2%
Number of EAL children	22	5.4%
Number of BME children	32	7.9%

This information will be updated annually and objectives will be published at least every 4 years, in line with the Equality Act 2010.

