



**Topic Map: Reception Term: Spring 2**  
**TITLE: Dinosaurs**



**Expressive Arts and Design**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.
- Sing songs, make music and dance, and experiment with ways of changing them.

**Understanding the World**

- Know about similarities and differences in relation to places, objects, materials and living things.
- Make observations of animals and plants and explain why some things occur, and talk about changes.
- Talk about features of their own immediate environment and how environments might vary from one another.
- Use ICT hardware to interact with age-appropriate computer software.
- Select and use technology for particular purposes.

**R.E**

**Eucharist – Relating: Gathering**

Know and understand:

- How and why people gather together – **Explore**
- The joy of gathering together to celebrate at mass –

**Reveal**

- Acquire the skills of assimilation, celebration and application of the above – **Respond**

**Lent/Easter – Giving; Growing**

Know and understand:

- Spring is a time when things begin to grow – **Explore**
- Lent – a time to grow in love to be more like Jesus and to look forward to Easter – **Reveal**

- Acquire the skills of assimilation, celebration and application of the above – **Respond**

**Music**

- To use woodwind instruments to begin explore the interrelated dimensions of music.
- To learn about and explore the woodwind family.
- To use brass instruments to begin explore the interrelated dimensions of music.
- To learn about and explore the brass family.
- To use percussion instruments to begin explore the interrelated dimensions of music.

**Mandarin**

- Know and be able to say the Mandarin words for colours of the rainbow.
- Know and be able to say the words for:
  - Hat
  - Coat
  - Dress
  - Trousers
  - Shoes
  - Socks

**Class Books**

**Harry and the Bucketful of Dinosaurs** by Ian Whybrow and Adrian Renolds

**How do Dinosaurs Get Well Soon?** by Jane Yolen and Mark Teague

**Saturday Night at the Dinosaur Stomp** by Carrol Diggory Shields

**Poems**

**The Dinosaur Den** by Adam Guillian

*...And many more brilliant books!*

**Wow Experiences**

Greenacres Farm

### Physical Development

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe.
- Move confidently in a range of ways, safely negotiating space.

### Mathematics

- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to solve problems.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.



### Literacy

#### Reading

- Find information in non-fiction texts and the Internet.
- Hear & say sounds in dinosaur names in order.
- Sound out and read dinosaur names.
- Shared reading exploring meaning and sounds of new words.
- Discuss & compare characters in stories.
- Re-tell a narrative in correct sequence.
- Recap stories and compare different stories.
- Listen to a story and recap the features of stories.
- Read rhyming words and patterns.
- Read poems and rhyming words.
- Re-organising Dinosaur poem.
- Finding facts.

#### Writing

- Attempt to write dinosaur names sounding words out to help.
- Using dinosaur names experiment with sounds and words.
- Write labels.
- Write short captions.
- Plan and begin to write own story based on a story they have read.
- Plan and write a story based on a known story structure.
- Dinosaur poem – couplet
- Producing a story in rhyme.

### Personal, Social and Emotional Development

- Confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activity.
- Adjust their behaviour to different situations, and take changes of routine in their stride.
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- Confident to try new activities, and say why they like some activities more than others.
- Talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable.
- Work as part of a group or class, and understand and follow the rules.
- Play co-operatively, taking turns with others.

### Communication and Language

#### Speaking and listening

- Listen with attention and discuss how to look after a dinosaur egg.
- Listen with attention and talk to organise thinking.
- Listen with attention and respond to stories.
- Use talk to organise and sequence a story.
- Speak clearly/audibly retelling own stories.
- Listen to and recognise rhyming words.
- Listening for patterns in rhymes