



Topic Map: Reception Term: Autumn 2
TITLE: Magical Me



Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what they have learnt about media and materials in original ways, thinking about uses and purposes;
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Sing songs, make music and dance, and experiment with ways of changing them

Understanding the World

- Talk about why things happen and how things work.
- Know about similarities and differences in relation to places, objects and materials, and living things.
- Use ICT hardware to interact with age-appropriate computer software; Select and use technology for particular purposes.
- Select and use technology for particular purposes.
- Make observations of materials and explain why some things occur, and talk about changes

R.E

Baptism/Confirmation – Belonging: Welcome

Know and understand:

- What it is to welcome and be welcomed – **Explore**
- Baptism: a welcome to God’s family – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Advent/Christmas – Loving: Birthday

Know and understand:

- what a birthday is; waiting for a birthday – **Explore**
- Advent: looking forward to Christmas, the birthday of Jesus – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Music

Carol service/nativity



Mandarin

- Children will be able to introduce themselves/ understand the question Ni jiao shenme?
- Count from 1-10/write Chinese characters 1-3
- Learn how Christmas is celebrated in China.

Class Books

- This Little Puffin by Elizabeth Matterson
- It’s a Secret! by John Burningham
- Winnie the Witch by Valerie Thomas and Korky Paul
- Winnie’s Magic Carpet by Valerie Thomas and Korky Paul
- Twinkle Twinkle Chocolate Bar compiled by John Foster
- Meg and Mog by Helen Nicholl and Jan Pienkowski
- Room on the Broom by Julia Donaldson
- The Magic Bed by John Burningham
- The Wizard of Oz by Rosie Dickens and Mauro Evangelista
- Through the Magic Mirror by Anthony Browne
- Winnie’s Midnight Dragon by Valerie Thomas and Korky Paul
- The Magic Porridge Pot by Tania Hurt-Newton

...And many more brilliant books!

Wow Experiences

Santa Challenge – special visitor



Physical Development

- Move confidently in a range of ways, safely negotiating space.
- Show good control and co-ordination in large and small movements.
- Handle equipment and tools effectively, including pencils for writing.
- Know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy.
- Move confidently in a range of ways, safely negotiating space.

Mathematics

- Count reliably with numbers from one to twenty, and place them in order.
- Solve problems including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position and distance...to solve problems.
- Recognise, create and describe patterns.
- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.

Literacy

Reading

- Listen with attention to stories; recognise the difference between fantasy and real stories and give reasons for opinions.
- Sound out new and pretend words to write
- Compare different stories, give/justify preferences.
- Use 'bossy' language to invent NEW silly rules.
- Read a recipe & note features, e.g. ingredients, method / bossy language.
- Reading & recognising words.
- Listen to a story written in rhyme, paying attention to the rhymes.

Writing

- Begin to plan own version of a story; identify the problem to be solved.
- Plan own story using a familiar structure / use story pegs to sequence.
- Generate magic rhyming words, using phonic clues to write them.
- Plan how to write a list of ingredients
- Plan how to write the method in a recipe, using 'bossy' verbs.
- Write rhymes based on rhymes we have heard, using phonic clues.
- Read a poem, then shared write using repetitive language.

Personal, Social and Emotional Development

My special cosy place/ Parties

- Confident to try new activities, and say why they like some activities more than others.
- Confident to speak in a familiar group, (and discuss) their ideas.
- Work as part of a group.
- Take account of one another's ideas about how to organise their activity.
- Play co-operatively, taking turns with others.

Being bossy

- Talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable.
- Work as part of a group or class, and understand and follow the rules.
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

It's nice to share

- Confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for chosen activities

Communication and Language

Speaking and listening

- Discuss the story – is it real or pretend?
- Plan re-telling a story – use 'pegs' to help sequence the events.
- Use Freeze Framing & other techniques to role-play a story in sequence.
- Use imaginative descriptive language
- Listen with care, relate what they hear to their own experience.
- Use 'bossy' language to invent rules.
- Take part in a discussion, make suggestions, give opinions
- Sharing ideas for A-Z of ingredients
- Listen with attention to a poem. Brainstorm ideas for own version.