



Topic Map: Reception Term: Spring 1
TITLE: Growth & Change



Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Understanding the World

- Know about similarities and differences between themselves and others, and among families, communities and traditions.
- Make observations of animals and plants and explain why some things occur, and talk about changes.
- Know about similarities and differences in relation to places, objects, materials and living things.
- Talk about features of their own immediate environment and how environments might vary from one another.
- Know that children don't always enjoy the same things and are sensitive to this.
- Talk about why things happen and how things work.

R.E

Local Church – Community: Celebrating

Know and understand:

- what a celebration is – **Explore**
 - how the parish family celebrate – **Reveal**
- acquire the skills of assimilation celebration and application of the above – **Respond**

Eucharist – Relating: Gathering

Know and understand:

- how and why people gather together – **Explore**
- the joy of gathering together to celebrate at mass – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Music

- To use woodwind instruments to begin explore the interrelated dimensions of music.
- To learn about and explore the woodwind family.
- To use brass instruments to begin explore the interrelated dimensions of music.
- To learn about and explore the brass family.
- To use percussion instruments to begin explore the interrelated dimensions of music.

Mandarin

Family Members

Children will be able to say:

Mum, Dad, big sister, big brother, little brother, little sister

Chinese New Year

Children will watch the Chinese zodiac Race, and know what animal year 2017 is, and what animal the year group pupils belong to.

Class Books

Jasper's Beanstalk by Nick Butterworth

The Jolly Postman by Janet and Allan Ahlberg

Dear Zoo by Rod Campbell

Does a Kangaroo have a Mother too? By Eric Carle

Poems

Mary, Mary, Quite Contrary

...And many more brilliant books!

Wow Experiences

Visitors from Acorn Farm-Chicks & Incubator

Physical Development

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep (self and others including animals) healthy and safe.
- Handle equipment and tools effectively, including pencils for writing.

Mathematics

- Count reliably with numbers from one to 20.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to solve problems.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them
- Recognise, create and describe patterns.
- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.



Literacy

Reading

- Hear the sounds in words in the order they appear/ recognise rhymes.
- Children use phonic knowledge to help write unfamiliar words.
- Make list and take info from a familiar story.
- Re-read familiar story together / sequence events using story pegs.
- Read a story and identify fiction & fact.
- Distinguish fact and fiction as different.
- Read/understand an explanation – recognising features.
- Listen with care re-order an explanation.

Writing

- Attempt writing for different purposes, writing a letter together.
- Write words and questions using sounding out to help spelling, and recognising question marks.
- Write short sentence answers to questions.
- Plan own story based on a known story and using story pegs.
- Write a new ending to a familiar story.
- Recognise initial sounds in words, make phonetic attempts at new words.
- Write reasons together based on a familiar text.
- Collaborate to write an explanation drawing on features identified previously.

Personal, Social and Emotional Development

- Say when they do or don't need help.
- Talk about how they and others (including animals) show feelings, talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable.
- Adjust their behaviour to different situations, and take changes of routine in their stride.
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children (and other living things).
- Be confident to try new activities or things and say why they like some activities more than others.

Communication and Language

Speaking and listening

- Use language to act out a scenario; relate to own experiences.
- Children use talk to organise their thinking sorting animals into pairs.
- Listen with attention / sequence events in a story.
- Respond to questions about the story and relate to own experiences.
- Use imagination to invent experiences based on a story.
- Listen with attention to a story, make predictions.
- Listen with attention, relate story to own experience.
- Take an active part in a science discussion.
- Work in pairs, listen/speak in turn.
- Give clear reasons for own preferences.