

SPORT PREMIUM

Background

In April 2013 the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Spending Plan

Coalway Community Infant School received £8,352 Sports funding for the 2014-15 financial year, £8,592 in 2015-16, with a further £8600 expected for 2016-17.

We have planned to invest this additional funding into a sustainable development programme. At the end of each funding period our staff delivering PE will be more confident and competent, AND our pupils will have access to additional and extending high quality PE and Sport opportunities.

As part of our school commitment to this, we have affiliated to the Forest School Sports Partnership. Working as part of this collaborative group will provide enhanced opportunities for pupils and staff alike to develop PE and School Sports.

We intend to:

- Improve the quality and breadth of PE and sport provision and delivery in our school
- Evaluate the school's strengths and areas for development in PE and sport, then implement plans for improvement annually
- Provide high quality PE/sport specific staff continuing professional development
- Employ specialist PE teachers or coaches to work alongside teachers in lessons to increase their subject knowledge and confidence/competence in PE
- Improve pupil participation opportunities, with a view to developing pupil competition or multi-skills event opportunities
- Improve attainment and achievement across the school
- Forge links with PE teachers in local primary/secondary schools to improve PE and sports provision
- Introduce new initiatives such as fundamental movement skills in the Early Years Foundation Stage
- Purchase specialist equipment and teaching resources
- Develop our Curriculum plans
- Engage the least active pupils in after school/lunchtime activities, e.g. 'Change4Life' clubs
- Provide training and additional staff for mid-day supervisors to introduce playground games at breaks and lunchtimes

September 2015 Update

- The national sports funding has enabled us to thoroughly review our practice as a school, to highlight areas that we feel need further development and share and develop our best practice. A P.E. action plan is devised annually.

- A new PE curriculum was introduced nationally in September 2014. Staff have reviewed and updated all PE schemes of work to incorporate all necessary changes, with Year 1 having been required to implement them from the start of the 2014-15 academic year. Minor adjustments were necessary and Year 1 staff have successfully incorporated these. Year 2 are introducing the new curriculum from September 2015, preparation work having been undertaken this year. Curriculum plans have been monitored carefully throughout the year, and will continue to be regularly reviewed and further developed this year to ensure appropriate coverage and progression in skills development.
- Assessment systems will be considered in the forthcoming year to develop improved monitoring of attainment, after which it is hoped a more detailed picture will emerge of each child's ability and achievement in Physical Education.
- Resource review took place alongside our curriculum review. New equipment has been purchased within all areas of PE, including larger equipment for use in Gymnastics teaching. The children love our new balance beams, tables and ladders in particular!
- New playground markings were installed during Spring 2015, and more 'zone' type areas established where children can experience different types of activity, for example trim trail, football, dance/skipping/jumping, activity trail and small apparatus zones. Our new markings have considerably improved the levels of physical activity and enjoyment at playtimes, proving very popular with all ages of children. They have provided a range of improved, fun, active activities which also offer challenging experiences for the children to complete individually or with others. (Social skills and interaction have also improved as a result). Many are being used for teaching purposes within outdoor PE lessons, the range of activities providing numerous cross-curricular opportunities as well. They have also enhanced the playground environment, being so bright, colourful and vibrant. New outdoor storage facilities have also been purchased to accommodate equipment and allow for easier access in each area.
- Plans are to be further developed next year to maximise pupil activity and the use of all zoned areas even further - organisation of playtimes will be reviewed and training provided for staff. Developing activity during lunch time breaks will be a priority.
- A specialist teacher for fundamental skills in Physical Education has been employed and will work weekly with each year group, commencing September 2015 for two terms.

Future Plans: September 2015-July 2016

- Continue to provide high quality PE/sport specific staff training and employ specialist PE teachers or coaches to work alongside teachers in lessons to increase their subject knowledge and competence in PE. This year's focus will be linked to the Games/Gymnastics elements of PE and the development of pupils' fundamental movement skills. These are the foundation movements necessary for all children to progress in Physical Education. A specialist PE teacher has been employed to work alongside staff between September and December 2015, teaching the children in all year groups specific skills appropriate to their age range. Staff training will be delivered through this approach with lessons and skills modelled, taught and observed, enabling each teacher to review and update their own teaching, skills and knowledge. The specialist teacher will work with staff to create an additional scheme of work, tailored to our age range's needs. By January, each year group will have devised a series of lesson plans linked to all relevant fundamental pupil skills, creating a valuable, progressive teaching aid. The quality and breadth of teaching and learning across the school should improve as a result of the above actions.
- Further review of equipment to increase physical activity at break and lunch times in the coming academic year.
- Through further staff training, increased opportunity will be available for children to access a wider range of structured activities at lunch time. Provide training and

additional staff for mid-day supervisors to introduce playground games at breaks and lunchtimes.

- Create an additional physical activity area adjacent to the playground to improve pupil participation opportunities.
- A PE assessment system will be further developed to monitor attainment and achievement across the school.
- Develop a centrally-stored dance music resource, to enable use of a breadth of readily accessible music as stimulus for dance lessons/playtimes.
- Find opportunities for the development of pupil competition or multi-skills events, for example through use of Young Leaders from the Junior School or inter-schools competition such as a Mini-Olympics.
- Engage the least active pupils in after school/lunchtime activities, e.g. 'Change4Life' clubs.

September 2016 Update

- A specialist teacher worked alongside staff, on a weekly basis, for terms 1 and 2. The focus was the teaching of fundamental skills; these are the foundation movements necessary for all children to progress in Physical Education. This gave all children the opportunity to develop these essential fundamental skills in a progressive and varied way.
- The progress the children made with balance, co-ordination and control with their movement patterns was impressive. This has now laid the foundation for children to develop these basic skills to become skilful participators in sporting activities.
- Teachers were given opportunity to both observe and discuss new ideas for teaching of these specific skills appropriate to their age range.
- Additional schemes of work have been created for a series of progressive lesson plans linked to all relevant fundamental skills. This has improved the quality and breadth of teaching across the school and has provided staff with a valuable teaching aid in Physical Education.
- To complement the PE assessment system, evidence is now recorded using video and photographs. This evidence is saved in a central folder on the school's computer system which enhances monitoring and assessment of children's achievement in Physical Education.
- Dance music was reviewed and is being updated to improve and extend resources. Music is now centrally stored, with staff able to access a breadth of music for stimulus for dance and PE lessons.