



Coalway Community Infant School Remote Learning Plan 2020-21



In September 2020, all our classes returned to full-time education following the COVID-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class/year group bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support' <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Coalway Community Infant School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#).

Software and Online Platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by **Oak Academy, DfE Letters and Sounds, White Rose Maths, Purple Mash and Coram SCARF Life Education**.

Children will remain in contact with their Class teacher through **MS Teams** and **Purple Mash** (to communicate and share work).



Oak National Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our curriculum planning and have a clear teaching structure – they provide explicit teaching with high quality modelling and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website.

There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will be using the lessons in the classroom so children are familiar with the platform.



White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.



DfE **Letters and Sounds** lessons will be used as they are matched to our Phonics programme. Again, the children are very used to the lesson structure, are familiar with the activities and used to seeing these resources.



Coram **SCARF Life Education** lessons and resources will be used as they are matched to our PSHE curriculum. The children are familiar with Harold the Giraffe and enjoy listening to his adventures.



Purple Mash resources will be used. Purple Mash is a cloud-based platform for primary-aged children. It contains a wide range of age-appropriate, creative software tools for writing, drawing, coding, animating, blogging and much more. In addition to these programs, the platform provides resources and themed lesson activities, which can be set for pupils to do at home. The platform provides the opportunity to give children feedback on their work, including recorded audio feedback, and all the work can be stored online, within Purple Mash. Included within Purple Mash is the Early Years Foundation Stage platform, Mini Mash.



Bug Club will be used to support Reading practice and comprehension. These books will be selected by Class teachers, monitored and changed each week. They are in line with our Letters and Sounds phonics programme and provide the opportunity for children to complete comprehension activities based on each text.

Numberblocks, **CBeebies** and **BBC Bitesize** will be utilised to support topic work and the acquisition and retention of basic core skills.



MS Teams will support school by providing the opportunity for the children (and parents) to communicate with their teacher through live video.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Coalway Community Infant School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. If a staff member is too ill to allocate remote learning and communicate with children and parents, the parallel year group teacher will provide this support.

In preparation for home-learning, parents and children have received logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Purple Mash
- Bug Club
- MS Teams



Staff will ensure that the children are familiar with the following, by modelling their use within lessons:

- Oak Academy
- White Rose Maths
- DfE Letters and Sounds
- Bug Club
- Purple Mash
- Coram SCARF Life Education



Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will be provided with a pack of work and their own stationery pack if this is required. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. maths, phonics, reading, writing (with a visual prompt) and handwriting.

Remote Learning Scenarios

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack if this is required (this might need to be delivered by a member of staff). In the case of whole cohort isolation, resources will be uploaded to **Purple Mash** and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Plan 1: Pupil needs to self-isolate because someone in their household is symptomatic or tests positive

Pupil needs to self-isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Purple Mash, the Class teacher will upload the weekly plan by the end of the first day of isolation to enable parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>The weekly plan (uploaded to Purple Mash) will include Literacy, Phonics, Reading, Fine motor/Handwriting, Maths, Topic, PSHE, Music, ICT and Physical activities. Relevant links and additional activities/resources will be attached/uploaded.</p> <p>Where teaching input is required for core lessons, links will be given e.g. to Oak National Academy or Letters and Sounds taught sessions.</p> <p>A member of school staff (School Office/Class teacher) will contact parents after the first week of isolation to provide the next week's plan, to discuss any further support required and provide a feedback opportunity for parents.</p> <p>The Class teacher will mark any work uploaded to Purple Mash at the end of each week.</p>	<p>School Office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@coalway-inf.gloucs.sch.uk.</p> <p>If child is entitled to benefit-related FSM ensure food made available through Caterlink.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call from the DSL or FSW where appropriate (record on Pupil Chronology).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>
<p><u>Parents are expected to:</u></p> <ul style="list-style-type: none"> • Provide opportunities for the children to access Purple Mash and Bug Club • Desk-tops/laptops/tablets are ideal. If there is an issue with providing these then parent to contact school for support • Ensure work is uploaded onto Purple Mash to enable marking and feedback • Phone school in the usual way if their child is ill • Be respectful to teachers when interacting with them via Purple Mash or Teams and only contact them in normal school hours 	

Plan 2: A group of children are self-isolating because of a case of coronavirus in their class bubble

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Purple Mash, the Class teacher will upload work by the end of the first day of isolation to enable parents to see the learning materials prior to supporting their child.</p> <p>The weekly plan (uploaded to Purple Mash) will include Literacy, Phonics, Reading, Fine motor/Handwriting, Maths, Topic, PSHE, Music, ICT and Physical activities. Relevant links and additional activities/resources will be attached/uploaded.</p> <p>Where teaching input is required for core lessons, links will be given e.g. to Oak National Academy or Letters and Sounds taught sessions.</p> <p>The Class teacher will contact parents after the first week of isolation to provide the next week's plan, to discuss any further support required and provide a feedback opportunity for parents and a virtual check in with each pupil.</p> <p>The teacher will mark any work uploaded to Purple Mash by the end of each week.</p> <p>In the event that the Class teacher is ill, this support will be provided by year group colleague teachers, regular supply staff or support staff who will also be required to 'takeover' the Purple Mash account, with resources being identified by the other phase teachers.</p>	<p>School Office to contact parents so they know to communicate test results to admin@coalway-inf.gloucs.sch.uk.</p> <p>If children are entitled to benefit-related FSM ensure food made available through Caterlink.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call from the DSL or FSW where appropriate (record on Pupil Chronology).</p> <p>Those not engaging with home learning are to receive a phone call from the Class teacher (followed by a call from a member of SLT as necessary) to discuss the obstacles and support.</p>
Parents will: as above (Plan 1)	

Plan 3: A whole bubble or cohort of children is self-isolating because of an outbreak of coronavirus

A whole bubble/cohort of children is self-isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations.</p> <p>Teachers will also share a timetable of learning – this will consist of core subject lessons, non-core lessons and a reading session per day.</p> <p>Using Purple Mash, the Class teacher will upload work by the end of the first day of isolation to enable parents to see the learning materials prior to supporting their child. Teaching assistants will be able to support the Class teacher in identifying resources.</p> <p>A weekly plan will be uploaded to Purple Mash which will include Literacy, Phonics, Reading, Fine motor/Handwriting, Maths, Topic, PSHE, Music, ICT and Physical activities.</p> <p>Relevant links and additional activities/resources will be attached/uploaded. The Class teacher will share links to appropriate lessons from White Rose Maths, DfE Letters and Sounds or Oak National Academy lessons that link to the Coalway curriculum.</p> <p>Teachers will then be accessible to children through Teams/Purple Mash so that feedback may be given and any issues discussed.</p> <p>Time will also be scheduled for staff to post videos/stories/messages for children to hear/watch. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>The Class teacher will post feedback daily in response to work completed and provide a weekly Teams meeting for each child and their family.</p> <p>If responsible for 2 Classes, teachers will provide feedback every other day and a Teams meeting weekly.</p> <p>Completed work should be photographed/uploaded to Purple Mash. Teachers can then review the work completed and ensure feedback is given/ misconceptions addressed etc. Feedback and queries can take place throughout the day using Purple Mash email.</p> <p>In the event of teachers becoming ill, year group colleague teachers, regular supply staff or support staff will be required to 'takeover' the Purple Mash account, with resources being identified by the other phase teachers.</p>	<p>Parents notified so they know to communicate test results to admin@coalway-inf.gloucs.sch.uk.</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Caterlink.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call from the DSL or FSW where appropriate (record on Pupil Chronology).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Lisa if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENCO will share appropriate Oak National Academy SEND lessons with teachers who will disseminate accordingly.</p>
<p>Parents will: as above (Plan 1)</p>	