

Fairytale Fun!

Classes 1&2 Term 4

Mathematics

This term we will:

- Continue number recognition, counting and recording of numbers to 15.
- Begin early stages of recording addition and subtraction in different ways and using practical materials.
- Continue one more and one less activities using practical and verbal methods.
- Continue developing understanding of the same as, more than, less than.
- Begin learning number bonds to 10.
- Compare heights of each other, fairytale characters and objects.
- Continue 3D shapes and using correct language.

Literacy

This term the children will:

- Share a wide variety of texts.
- Apply Phase 3 phonemes for blending and segmenting to read and write.
- Continue to read and write tricky words from Phase 3.
- Complete a range of mark-making activities, writing patterns and practice letter formation.
- Complete adult-led spelling activities on whiteboards and using magnetic letters.
- Continue to word-build and write simple sentences using adult modelling and dictation.
- Take part in a variety of adult led and child-initiated writing opportunities, including letters, descriptions, reports, news, labels, recounts, stories, story maps.
- Complete 'tricky word' treasure hunts.

Communication and Language

The children will be:

- Encouraged to use good communication, interaction and social skills in a variety of situations.
- Taking part in weekly class and small group Attention and Listening activities.
- Sharing opinions and ideas about books, stories and pictures.
- Telling Fairytale stories using 'Talk For Writing'.
- Inventing their own rhyming words and strings
- Describing and explaining the models they have made to the rest of class and encourage others to ask questions.

You can help your child by:

- Encouraging reading of books, word lists, phonemes and tricky words.
- Talking about where you are and where you are going when travelling in the car or when out for a walk.
- Counting up to 20 objects in everyday situations and talking about numbers in the environment.
- Complete some of the home learning tasks set for the year group.
- Login to Purple Mash and explore the activities available.

Physical Development

This term the children will be:

- Completing fine motor control activities - colouring, threading, scissors, construction kits, painting, tracing
- Taking part in PE lessons - fundamental skills, large apparatus
- Mark-making and handwriting; developing the correct pencil grip to form letters and numbers correctly with a consistent size.
- Taking part in weekly Write Dance sessions.
- Thinking about healthy eating and how to keep our bodies healthy and keep ourselves safe.

Understanding The World

We will be:

- Using the interactive whiteboard and iPads.
- Welly walking in the school grounds in different weather
- Taking part in fortnightly Forest Schools activities
- Continuing to use Beebots with adults and independently.
- Looking for signs of Spring and new life
- Following tracks, trails and maps
- Visiting Puzzle Wood

Personal, Social, Emotional Development

This term the children will:

- Continue activities to develop their understanding of the effects of their actions and behaviours - considering consequences of words and actions.
- Develop further understanding of what is right, wrong and why within school and classroom rules
- Develop greater confidence and self-motivation - trying new activities and initiating ideas.

Expressive Arts and Design

This term the children will be:

- Developing their play skills through a range of small-world and role play activities.
- Creating their own models in our 'Creation Stations'.
- Continue to explore a variety of materials and media in adult led and independent activities
- Use a range of musical instruments to accompany singing, creating rhythms and musical compositions, and explore how sounds can be changed.
- Completing Mothers' Day and Easter crafts.
- Taking part in weekly Charanga sessions.

R.E.

This term we will be:

- Thinking about why Easter is special to Christians.
- Looking for signs of Spring and new life.
- Looking at Christian symbols at Easter time.
- Learning stories related to Easter - Palm Sunday/Easter story

Texts to share with your child:

- Goldilocks and the three bears
- Little Red Riding Hood
- Jack and the beanstalk
- Cinderella
- The Three Little Pigs
- The Gingerbread Man
- Puss in Boots
- Three Billy Goats Gruff
- Snow White
- Elves and the Shoe Maker
- Hansel and Gretel
- Rumpelstiltskin
- Rapunzel
- The Snow Queen
- Sleeping Beauty
- Jasper and the Beanstalk - Mick Inkpen
- Fairy tale mix up - David Conway
- Nursery Rhyme Disaster - David Conway

Key Topic Vocabulary

Once upon a time, Happily ever after, Forever, Then, Next, After, Suddenly, Before, However, But, So

Adding, Taking Away, More than, Less than, Height, Taller, Longer, Shorter, Bigger, Smaller, O Clock, Half past

Healthy, Unhealthy, Exercise, Sleep/Rest, Heartbeat, Brain, Heart, Tummy/Stomach, Lungs, Bodies, Looking after.

