

Primary PE and Sport Premium Action Plan 2017-19: Coalway Community Infant School

DfE PE and Sport Premium Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sport Premium

The Sports Premium is funding given by the Department for Education to improve the provision of sport and PE in primary schools in a sustainable way. The focus of spending must lead to long lasting impact against the vision statement above. It should be used to add to the PE and sport activities that the school already offers and to make improvements that will benefit pupils joining the school in future years.

Detailed below is a summary of how much money Coalway Community Infant School will receive and how we intend to spend this funding, with actions, estimated costs and intended impact noted.

Our plan aims to improve outcomes against the following 5 indicators:

1. [The engagement of all pupils in regular physical activity](#)
2. [The profile of PE and sport being raised across the school as a tool for whole school improvement](#)
3. [Increased confidence, knowledge and skills of all staff in teaching PE and sport](#)
4. [Broader experience of a range of sports and physical activities offered to all pupils](#)
5. [Increased participation in competitive sport](#)

Sports Premium Funding due to be received 2017-18	£17,210 (based on £16,000 base allocation plus £10 per pupil)
Sports Premium Funding received in previous year & carried forward to 2017-18	£13,587
Total funding available	£30,787
Date plan written: November 2017	Review dates: March 2018, July 2018, January 2019, July 2019

Key Indicator 1: Engagement

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

(N.B. all targets/actions detailed below are in addition to our current provision of 2 hours per week PE curriculum time)

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
Every teacher to include 10 minutes of active exercise every day	All classes to have daily exercise burst sessions for 10 minutes per day e.g. 'Daily 10/Coalway Blast' sessions or 'Daily Mile-type' circuit activity	Resource cost: Fitter Future subscription £500	<p>-All pupils will take part in 10 minutes cardiovascular activity every day, i.e. regular activity</p> <p>-Improved fitness & energy levels, stamina and emotional wellbeing</p> <p>-Lifelong participation in physical activity will be encouraged for all; health outcomes will be improved</p> <p>Timetabling, planning records & staff feedback monitored by MH. Pupil voice collected termly.</p>	Once Key indicator targets are established during 2017-18, develop the use of Young Leaders (Y2 or Junior Young Leaders) to lead/demonstrate play in each playground zone.

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
Higher levels of directed active play at break times and lunch times	<p>Ensure all staff (T, TA, MDS) receive CPD for activities which will encourage and support children to be more active at playtimes (2017-18).</p> <p>A bank and range of activities to be developed and in use each day by these staff (2017-18 & 2018-19).</p> <p>Playground to be zoned and each area to be resourced with equipment which ensures more active play and encourages higher motivation. Dance area to be further developed (2017-18).</p> <p>An all-weather active track to be added to the perimeter of the school field (2018-19)</p> <p>An all-weather sport surface to be created adjacent to the playground for ball games (2019-20)</p>	<p>Non- contact/staff meeting costs to enable CPD delivery/ monitoring £300</p> <p>Equipment costs £500</p> <p>Equipment costs, playground zone markers, storage costs – included in £500 above</p> <p>Building cost tbc 2018-19 financial year (once quotations received) Estimate: £15,000</p> <p>Building cost tbc as above</p>	<p>Staff will be more confident & capable of motivating & challenging all children to be more active at playtimes and in a wider range of activities CPD delivered to all staff Monitoring of adult directed play</p> <p>An improved bank and range of resources will be in regular use Monitoring of the range of play activities. Pupil voice. Priority 1: Track built/New trim trail/Climbing wall / Zoned playground/Giant stop clock.</p> <p>Clearly zoned playground. Pupils will access higher quality, motivating, more diverse activities in each zone (dance zone a priority). More active pupils evident. Monitoring playground organization and use – ongoing.</p> <p>Track will be used throughout the day for physical activity Quotations and alternatives considered. Track built. Plan and timetable use of the track to include a breadth of activity. Pupil voice feedback.</p> <p>As above</p>	

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
	<p>To update /extend the current trim trail (2018-19).</p> <p>To add a climbing wall to extend the breadth of activities for pupils and improve core strength for all pupils (2018-19).</p>	<p>Equipment cost est. £6,000</p> <p>Equipment cost est. £2,000</p>	<p>Motivating, challenging trim trail in place. Trim trail will be used throughout the day for physical activity. Core strength, co-ordination and balance will be developed. Quotations and alternatives considered. School Council select preference. Timetable and monitor use. Pupil voice feedback.</p> <p>Pupils are challenged to try a different sport/activity and practice skills. Core strength, co-ordination and balance will be developed. Quotations and alternatives considered. Climbing wall built. Timetable & monitor use. Monitor teacher assessment outcomes – improved end of KS1 attainment/motivation evident in gymnastics, with a higher proportion of pupils exceeding ARE. Pupil voice feedback.</p>	
<p>All children to be given access to a lunch time Sports Club.</p> <p>Activities within all Sports Clubs to be developed to ensure pupil</p>	<p>Coaching/monitoring/supporting lunch time Sport Club to ensure all children attending are active for a minimum of 20 minutes.</p> <p>Monitor attendance and engagement: Register of numbers of children attending each session (identify classes / children that need to be targeted each term).</p> <p>MH to support and monitor to ensure activities are motivating, increase pupils'</p>	<p>Staffing costs April 17-March 18 £4,259. April 18-March 19 £4,390</p> <p>-</p> <p>Equipment costs £250</p>	<p>Every class will have the opportunity to attend a lunch time Sports Club once a week. Children will be actively engaged in physical activity for at least 20 minutes once per week. MH to monitor lunch and after school club registers. Records will evidence excellent attendance at lunchtime Sports Club.</p> <p>Greater variety of activities will increase engagement for all children. MH to evaluate which activity/sport is the most/least popular</p>	

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
engagement, enjoyment and to increase physical activity	confidence and physical competence.		to continually update activities where necessary.	
All Year 2 children to be given access to an after school Sports Club.	All Year 2 children to be offered an after school Sports Club. Monitor attendance and engagement: Register of numbers of children attending each session (identify children that need to be targeted).	No cost	Staff running lunch time clubs will feel more confident and will have a wider range of activities to draw on that are stimulating and appeal to a wider range of children. Staff feedback. 20 pupil spaces for after school Sports Club will be available each term. Sports club attendance will be at capacity. Targeted children (PP & other) to attend the club. A high number of PP children will attend clubs.	
Total Cost for Key Indicator 1:		£10,199 (2017-19)		
Percentage of total allocation:		excluding building costs (final total tbc) % tbc		

Key Indicator 2: Profile

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
The value and impact of PE is regularly celebrated / shared throughout the year.	<p>Use 'Coalway Kids News', pupil voice and photographs to raise awareness of the range of important key skills children develop during PE lessons (PE specific & cross curricular/transferable skills) (2017-18 & 2018-19).</p> <p>Pupil achievements and key skills/values to be shared with pupils and parents regularly throughout the year. (2017-18 & 2018-19).</p> <p>Central display area to be created and added to every term to celebrate achievements, motivate and inspire pupils and parents. Relay to parents via 'Coalway Kids News' & website. (2017-18 & 2018-19).</p> <p>Basic leadership skills to be introduced via Year 2 Young Leaders and these roles promoted. (2018-19).</p> <p>PE achievements to be highlighted within Friday celebration assembly once per term. PE subject leader to award certificates to increase the profile of PE. Include awards for activity at</p>	No cost	<p>Pupils and parents more aware of the value of PE and the key skills it promotes (physical & other). Pupil voice, parent feedback collected. Display in place, information is published regularly via Coalway Kids' News. Parents to gain further understanding and knowledge of PE and Sport at Coalway Infants. Information published on website, Coalway Kids' News and events.</p> <p>Pupils' self-esteem, confidence, motivation/aspirations are raised as a result of regular celebration/sharing of PE profile. Children are able to identify the benefits of regular physical activity.</p> <p>Pupil voice and attainment records demonstrate improved skills.</p> <p>Display will raise the profile of PE and Sport in a central location in school (the Hall). Children's achievements will be celebrated in teacher comments and photographs on the display. Learning walks will evidence central display area having a dedicated PE display that celebrates children's achievements/visitors/ global sporting events.</p>	

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
	<p>playtimes/lunchtime and physical activity outside school. (2017-18 & 2018-19).</p> <p>Subject leader and SLT regularly promote PE/physical activity in whole school assemblies. Values work incorporates PE themes and 'stories'. (2017-18 & 2018-19).</p>		<p>MH monitoring/staff feedback is regularly shared with Leadership Team and staff.</p>	
Regular sport events established.	<p>A number of additional sport events / visitors are established (2017-18 & 2018-19).</p> <p>Pupils to be given the opportunity to try new/untried physical activity. (see Key Indicator 4)</p> <p>PE subject week e.g. 'Activity Week' to be established. All children to have a planned week of focused learning on the importance of an active/healthy lifestyle. (2017-18)</p>	<p>Costs detailed in key indicator 4 plan</p> <p>-</p>	<p>All children will develop a deeper enjoyment of a range of sports and an understanding of the importance of regular sport activity. To inspire parents, families and children to become more engaged in a Healthy, Active lifestyle and take part in a range of sporting activities, both competitive and non-competitive. Regular sports events taking place/ visitors to school. Pupil feedback.</p> <p>Curriculum planning will demonstrate regular planned sports/health related events (e.g. weeks/days/lessons- not purely PE lessons).</p> <p>Evaluations and feedback from pupils' work.</p>	
Total Cost for Key Indicator 2:		no cost		
Percentage of total allocation:		0%		

Key Indicator 3: Staff Skills

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
<p><u>All staff:</u> To 'up skill' staff in a range of sports activities by developing staff knowledge, self-esteem, confidence and skills.</p> <p>To improve staff knowledge and expertise (planning and assessment practices as well as teaching skills)</p>	<p>Subject leader to meet with all teachers to ascertain any areas of the curriculum they require support/coaching. Provide CPD in areas identified for development (2017-18 & 2018-19).</p> <p>PE subject leader to plan and undertake a series of lesson observations/team teaching sessions with teachers to improve aspects of teaching/ learning/ assessment in PE (2017-18 & 2018-19).</p> <p>Team teaching approach to develop expertise/support existing staff knowledge and skills- focus 2017-18 will be on making Fundamental Skills the basis of all taught PE lessons (designated F.S. session within each lesson) (2017-18 & 2018-19).</p> <p>PE Subject Leader to develop a scheme of work to integrate Fundamental Skills throughout all lessons. Develop processes to improve teacher assessment for basic skills (2017-18 & 2018-19).</p>	<p>Awaiting confirmation of all coaching costs</p> <p>Subject leader non-contact costs: £1000 2017-18. £1000 2018-19.</p>	<p>Children will enjoy a range of high quality sports and PE which will continuously promote healthy active life styles. The capacity/standard of the range of sports offered for Key Stage 1 children will increase. Pupil voice will reflect that PE lessons are enjoyable, exciting and challenging.</p> <p>Increased confidence, knowledge and skills of all staff. Lesson monitoring, staff feedback, assessment records.</p> <p>Increased involvement of TA's within PE lessons to enable improved targeting of groups of children. TAs attending PE lessons.</p> <p>Assessments of all children's basic skills in PE demonstrate an impact of teacher confidence in teaching the skills in lessons and over time. Staff will be more confident when assessing basic skills for all children in PE. Assessment data, staff professional discussions.</p>	

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
	<p>Opportunities to be provided for staff to learn from other providers. Opportunities to be provided for good role modelling from confident, capable members of staff and external coaches.</p> <p>Support to be sought/purchased from other agencies, including other schools' recommendations, County Sports Partnership, expertise within community (e.g. local clubs) (2017-18 & 2018-19).</p> <p>Yoga coaching/training to be sourced & delivered (2017-18 & 2018-19).</p> <p>'Balanceability'/Scooter training to be provided for Teachers & TAs (2017-18).</p> <p>Fizzy coaching training to be delivered to all Teachers & TAs (2017-18).</p> <p>Year 2 teachers to receive Swimming CPD (lifelong participation) (2017-18 & 2018-19).</p> <p>Specific training to be provided for TAs for lunchtime Sports Club to further develop their expertise. (2017-18 & 2018-19).</p> <p>PE Subject Leader to support all TA's in teaching/coaching targeted groups in PE lessons (2017-18 & 2018-19).</p>	<p>Awaiting confirmation of all coaching costs – yoga, Balanceability, Fizzy, swimming</p> <p>Purchase of additional larger bikes/storage: costs tbc</p> <p>Minor resource costs (included in K11 costings)</p>	<p>Increased use of external support, skilled professionals & members of the community</p> <p>Regular involvement of outside professionals.</p> <p>As a result of the Yoga sessions children will have greater understanding of body and emotional control. Children will experience a challenging, new physical activity. Yoga to be taught for at least a 6 week block by all teachers.</p> <p>'Balanceability' bikes will be used by all classes. Children that don't have access to a bike at home will be given priority sessions as well as children below baseline standard.</p> <p>Timetabling/plans.</p> <p>Balanceability records demonstrate an improvement in skills for all pupils participating in the programme. Ultimate target of all children at the end of Key Stage 1 being able to ride a pedal bike.</p> <p>Balanceability records.</p> <p>Year 2 teachers attain the swimming qualification/complete training successfully.</p> <p>Qualification.</p> <p>Increased confidence, knowledge and skills of TA's. Increased involvement of TA's within PE lessons to enable improved targeting of groups of children.</p>	

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
<p>Subject Leader: PE subject leader to be supported in this key role – knowledge, skills and leadership capacity to be developed</p>	<p>Become a member of a PE professional organization/County Sport Partnership Network to improve guidance, advice, support & opportunity (2017-18 & 2018-19).</p> <p>PE Subject Leader to attend Subject Leadership days where available to ensure current practice and research is known to all staff and is applied (2017-18 & 2018-19).</p> <p>PE Subject Leader to monitor planning used by staff to ensure National Curriculum coverage is appropriate and challenging (2017-18 & 2018-19).</p>	<p>AFPE subscription £89 Active Gloucester membership tbc GHLL support – free</p> <p>Non-contact costs £500</p>	<p>SL is enabled to complete action plan due to support from SLT and external professionals. SL confident to undertake leadership role/tasks. Action Plan shows completed and dated actions. SL regularly liaising, planning and monitoring with SLT and external professionals. Membership of professional organization(s) established. SL attends external CPD including subject leadership days where available.</p> <p>Actions on Sport Premium plan are completed according to timescale. Action Plan shows completed and dated actions.</p> <p>PE provision will be improved. Pupils will have high quality PE sustained and any new practice or methods will be used by our staff. Staff are kept up to date with current PE thinking/CPD through dissemination of strategies/ approaches by the PE subject leader. Subject leader monitors planning regularly and provides timely feedback to staff.</p>	
	<p>Total Cost for Key Indicator 3:</p> <p>Percentage of total allocation:</p>	<p>£1,589 (2017-18) excluding coaching/bike costs (final total tbc) % tbc</p>		

Key Indicator 4: Experience

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
All pupils will be offered and experience a broader range of sports and physical activities	<p>Give pupils the opportunity to explore sports never tried before – provide ‘experience days’/taster sessions for new sports (e.g. Zumba taster day) (2017-18 & 2018-19).</p> <p>Plan a good range of extra-curricular activities. A wider range of sports will be offered – not limited to traditional. Clubs will be based on what children want e.g. ‘Let’s Dance Club’ (2017-18 & 2018-19).</p> <p>Develop scheme of work/year plan to include high quality outdoor education/environmental activities – link to Coalway experiences, welly walks, forest walks/trails/treasure hunts/tracking/orienteering (2018-19).</p> <p>Further develop dance scheme to extend the different genres of dance experienced by pupils (2018-19).</p> <p>Development of new Track & Playground zones will broaden children’s experiences. (2017-18 & 2018-19). Young Leaders to be trained to promote/introduce &</p>	<p>Experience/taster day costs to be confirmed</p> <p>Clubs: no cost. Possible minor resource costs.</p> <p>Non-contact costs: £500 2018-19</p> <p>See Key indicator 1</p>	<p>A number of before & after-school physical activity clubs will be offered in 2017-18. 75% of children will attend these clubs (<i>Our ambition is to include <u>all</u> children in Y2 in after school activity & provision</i>). Club register records. Pupil voice feedback. Pupil voice and registers will demonstrate maximum attendance and adjustment of clubs in response to pupil’s comments.</p> <p>All children will experience a sport/activity that they have never tried before. All children will experience Zumba/yoga for the first time. New sport has been experienced by all pupils.</p> <p>Pupils are able to access PE that they are interested in and that is relevant to every child. A number of activities will be offered for a range of abilities – inclusivity & diversity being the aim. Pupil voice, planning records.</p> <p>Pupils will be given the opportunity to excel in different ways, developing a lifelong love of physical exercise.</p> <p>Pupil’s self-esteem and enthusiasm will increase as a result of finding different areas</p>	

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
	sustain new sports/activities (2018-19).		<p>of PE/Sport they can excel in.</p> <p>All children will experience yoga lessons. Pupil voice will demonstrate pupil's views on trying a new sport. Teachers will assess and notice improved body control and coordination.</p> <p>All children to participate in termly Woodland walks. Pupil voice, planning records. Children will have a deeper knowledge of their local surroundings and will understand the Health benefits and enjoyment of exploring the forest.</p> <p>An outdoor/environmental education year plan will be established - all children will take part in high quality outdoor education activities during 2018-19 academic year.</p> <p>All children will experience different genres of dance in PE dance sessions.</p> <p>All children will use the new track with bikes/scooters.</p> <p>All children will experience the climbing wall on at least a planned weekly basis.</p> <p>The above impact statements will be evidenced using pupil voice to demonstrate a broad and enriched sporting/active experience for ALL pupils.</p>	

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
			<p>Y2 Young Leaders (<i>with a possible focus on boys to encourage responsibility</i>) will be regularly promoting/introducing new sports/activities & ensuring activity is sustained. Pupil confidence/self-esteem boosted.</p> <p>Register of pupils (Year 2 chn) who have been a Young Leader (bi-termly).</p>	
<p>Total Cost for Key Indicator 4:</p> <p>Percentage of total allocation:</p>		<p>Final total to be confirmed - Experience/taster day costs to be confirmed. (£500 2018-19) % tbc</p>		

Key Indicator 5: Participation

Key indicator 5: Increased participation in competitive sport

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
Opportunities to set personal challenges are introduced & promoted.	<p>Pedometer style watches to be worn by selected children to record levels of activity (2017-18 & 2018-19).</p> <p>Personal challenges introduced to the new track e.g. 'can you do X?' at specific points on the track (2017-18 & 2018-19).</p> <p>Introduce timed challenge activities during playtimes/PE lessons/after school club – e.g. use of a large visual stopwatch/timer (2017-18 & 2018-19).</p> <p>Add a challenge track to the playground markings (2018-19).</p> <p>Hold an end of year activity day as a celebration event. Parents invited to join in at end of afternoon (2017-18 & 2018-19).</p> <p>Explore ways of giving the children the chance to compete against other schools (2017-18 & 2018-19).</p> <p>Take part in a number of nationally promoted Sports days/events e.g. Sport</p>	<p>£150</p> <p>£100</p> <p>Est. £1,200</p>	<p>Children will demonstrate a greater desire for challenge within their physical activity. Personal & peer-to-peer challenges will be more evident. Playtime monitoring & pupil voice. Challenge records.</p> <p>Improved engagement and participation of children and staff at the timed challenge area of the playground. Playtime monitoring & pupil voice.</p> <p>By the end of Key Stage 1 all children will be able to complete the new Trim Trail.</p> <p>Assessment task.</p>	

School priority:	Actions to achieve this outcome:	Funding allocated:	Expected impact and evidence: (N.B. impact is detailed in blue font, evidence in black)	Sustainability and suggested next steps following end of academic year review:
	Relief, World Cup, Walk to School Week (2017-18 & 2018-19).			
Total Cost for Key Indicator 5:		£1,450		
Percentage of total allocation:		% tbc		

Total Proposed Spend 2017-18: To be confirmed - awaiting a number of costs. (Some estimates are indicated above).

Remaining SP to spend 2018-19: To be confirmed