

## Marking and Feedback Overview

### A guide to the marking on your child's recorded work.

It is vitally important to give pupils feedback on their learning to keep them making progress and give them a sense of achievement. We make this a positive process.

At Coalway Infant School most pieces of work will have a 'WALT' on them. This stands for: **We Are Learning To...**

A 'WALT' is made explicit to your child at the beginning of a lesson and at the beginning of a task/piece of work. This means that children always know what is expected of them and what they are aiming for. Throughout the lesson, and particularly at the end, your child can see for them self if they have achieved this. The teacher will orally feedback to them and put ticks next to the 'WALT' if they have. If they have progressed towards it, but are not quite there, the teacher and child together will talk about the steps needed to reach the 'WALT' next time.

### EYFS: Classes One and Two

#### **A star and a wish.**

Your child will be given a star for something they have done well in relation to the 'WALT'.

With their teacher, your child will think about what they can do next time (perhaps another star or wish) to make their work even better and progress their learning.

### Year One: Classes Three and Four

#### **Two stars and a wish/next step.**

Oral feedback and written comments. Your child will receive two positive comments related to the WALT and a next step/wish to improve their learning.

The children will begin to assess their own learning and occasionally draw a smiley/sad/in between face at the bottom of their work.

### Year Two: Classes Five and Six

**2-3 positive comments written in blue and a wish/next step written in green**, on extended pieces of writing.

Children will also be assessing their own learning. Children use **purple pen** to edit their own work. They will also be given the opportunity to respond to the marking/feedback in their work using a pink pen: **"pink for think"**.