

Let's Tell A Story!!

Reception Classes

Term 2 2018/19

Through a range of stories
the children will.....

Physical Development

- * be encouraged to use a range of tools and equipment with increasing control and care, whilst learning how to handle and carry these safely.
- * experience a range of activities to develop their fine motor skills.
- * take part in regular PE sessions in the hall to encourage their confidence, imagination and co-ordination when moving and travelling in different ways.
- * experience large-scale movement and play using the indoor equipment, outdoor area, trim trail and school grounds and during weekly 'Write, Dance' sessions.
- * practice letter formation using a variety of media such as sand, paint and glitter.
- * be encouraged to think about how they look after themselves and increase their independence in self-help skills.

Personal, Social and Emotional Development

- * continue to talk about behaviour and rules in the classroom and wider school environment.
- * develop their confidence, independence and self-esteem.
- * develop participation and co-operation skills through circle-time sessions, class discussions and small group activities.
- * talk about friendships and how we show kindness to ourselves and others.

R.E.

- * be thinking about what makes a good friend.
- * talk about Birthdays and how we celebrate in a variety of ways.
- * begin discussing Christmas and the birth of Jesus.

Mathematics

- * use numbers and counting in directed class sessions and small group games as well as in their own play activities, using simple recording when appropriate.
- * be encouraged to develop their number language and use it appropriately in a variety of situations.
- * be taught to recognise numerals and understand that these represent the number of objects in a group.
- * be looking at the early stages of addition and subtraction, adding one or taking away one when singing number songs and rhymes or when playing games.
- * be exploring a variety of shapes in their environment and will be introduced to mathematical names and terms as appropriate.
- * continue to use time language through the daily routines of the classroom and school.

Communication, Language and Literacy

- * be using language to communicate, interact and socialise in a variety of ways.
- * continue to listen carefully and express themselves appropriately when contributing to group and class discussions.
- * learn to tell stories using story telling hands.
- * be looking at a wide variety of texts, while developing an enjoyment and interest in books.
- * continue to recognise and write children's own names.
- * continue to learn phonic sounds through Jolly Phonics and Read Write Inc.
- * begin simple word building using the phonemes we have introduced.
- * continue to explore syllables and rhyming patterns in words, songs and rhymes

You can help your child by:

- ❖ Practising phonemes.
- ❖ Sharing books.
- ❖ Completing some of the set homework tasks.
- ❖ Counting up to 10 objects and beyond in everyday situations.
- ❖ Taking every opportunity to praise your child's achievements - however small they may be!
- ❖ Supporting your child to use Purple Mash.

Expressive Arts and Design

- * experience a range of activities such as printing, collage work and painting.
- * be introduced to new skills and techniques with adult support and be encouraged to explore and use a variety of materials and media.
- * be singing rhymes and songs, sometimes with instrumental accompaniment. They will be involved in playing the instruments themselves to help them develop a sense of rhythm and explore how sounds can be changed.
- * experience imaginative dance, role-play and story-telling to enable them to express and communicate their own ideas.

Understanding the World

- * talk about themselves using their Marvellous Me boxes
- * be encouraged to comment on and ask questions about their familiar world, talking about why things happen and how things work.
- * use a variety of programs on the computer and interactive whiteboard to support their learning. They will also learn how to operate simple equipment such as CD players, iPads, interactive whiteboards and digital cameras.
- * go on welly walks into the local woods, visit a local park and use sticks and other natural materials to make a variety of objects.