

Farmyard Hullabaloo

Reception Classes 1 & 2 Term 3 2019

Mathematics

During the term we will:

- *Learn to count, recognise and write numbers to 15.
- *Begin to record addition and subtraction in a variety of ways and use practical counting methods.
- *Practically and verbally find one more and one less than given numbers.
- *Continue everyday time language and introduce o'clock.
- *Use comparative height- taller and shorter.
- *Order Farmyard animals in size order.

Physical Development

We will improve our fine and gross motor skills, while learning to be healthy by:

- *Cutting, colouring, threading, painting, tracing and using construction kits.
- *Taking part in PE lessons- Yoga and Gymnastics using large equipment and our lunchtime Fundamental skills session.
- *Mark making and handwriting using the correct pencil grip.
- *Weekly 'Write Dance'.
- *Talking about and making healthy food, food choices and how we keep our bodies healthy.

Expressive Arts and Design

During the term we will use our skills to:

- *Use a range of materials and objects to create models.
- *Tell stories through Small world and Role play.
- *Use musical instruments to accompany singing, create rhythms and explore how sounds can be changed.
- *Look at a variety of farm themed art work.
- *Take part in weekly Charanga music sessions.

Understanding the World

Over the term we will:

- *Continue to use CD players, computers, digital cameras and the school iPads.
- *Begin to use the BeeBots with and without adult support.
- *Go for welly walks on the school grounds and in the local area and woodlands.
- *Sort and classify foods into their food groups.
- *Cook some simple foods and taste them.
- *Plant seeds before observing the changes that happen while they are growing.
- *Learn about animals and their young.

Personal, Social and Emotional Development

Throughout the term we will:

- *Develop our understanding of actions and behaviours, considering consequences.
- *Continue to think about the school and classroom rules- understanding right, wrong and why.
- *Continue to develop our confidence and self-motivation.
- *Take part in weekly circle time activities.

How can you support your child's learning?

- Continue to practise phonemes and word lists.
- Read and share your reading book to get your READ badges.
- Counting up to 15 objects in everyday situations.
- Using Purple Mash to complete activities and save to the class page.
- Open Go-Noodle on the internet and show your family how to Dance to the routines.
- Choose and complete some of the class homework tasks.
- Praise your child's achievements – however small they may be!

R.E

During the term we will:

- *Talk about people who are special to us and why the time we spend with them is important.
- *Discuss and look for new life and growth- going for welly walks and thinking about the changes that happen in Spring.

Communication, Language and Literacy

This term we will:

- *Learn and retell a range of farm related stories using story telling hands. These will include: What the Ladybird Heard and Pig in the Pond
- *Mark make and write for a range of purposes- Letters, labels, instructions, poems and story maps.
- *Learn to read, write and use phase 2 and 3 sounds and phase 2 and 3 tricky words.
- *Invent our own rhymes and rhyming strings.
- *Continue name recognition and writing.
- *Begin to focus on neat handwriting, while continuing correct letter formation.