

Ringway Primary School

Access Plan

Below is our Action Plan, relating to these key aspects of accessibility. This plan will be reviewed and adjusted on an annual basis.

The Accessibility Plan will contain relevant actions to:

Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this mat

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents

Improving access to the curriculum

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Short Term	To plan the steps needed to make the curriculum and extra-curricular activities accessible to a wider range of pupils and students.	To audit all Schemes of Work and implement curriculum reviews	New Schemes of Work that meet inclusion requirements. Provision maps impacting upon learning.	Annually for curriculum entitlement evening with parents.	A curriculum that is more inclusive for all pupils.
		To extend the range of extra-curricular activities	More opportunities available to pupils with disabilities (e.g. Arts focus).	On going	Wider range of opportunities for pupils.
		To review the SEN Policy and Inclusion Policy.	New revised policies.	September 2017 - and annual review	More pupils gain access to the extra curricular activities.
Medium Term	To plan and implement improvements and adaptations to the curriculum and extra-curricular activities.	Increase the number of extra curricular activities. To audit of subject areas in terms of Underachievement,	Collect data on number of SEND, EAL children taking part in extra curricular activities. Improved SEND facilities and wider access to ICT.	ongoing	More pupils gain access to the extra curricular activities. More pupils gain access to the curriculum.

		Behaviour and EAL	Tracking children's achievement through use of PIVATs Remodelling of the staffing structure.	Started September (ongoing)	More pupils gain access to the curriculum.
Long Term	To review short and medium term targets in the light of new opportunities and legislation. To increase staff awareness of disabilities.	To review the new curriculum arrangements and make changes where appropriate. To increase staff awareness of disabilities.	Incremental curriculum which builds on previous experiences. Wider range of teaching styles used (e.g. differentiation).	ongoing ongoing	A more inclusive curriculum. Improved confidence in staff for dealing with pupils with SEND and disabilities.

Physical improvements to the environment

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Short Term	To ensure refurbishment programme and alterations enable the site to be fully accessible to pupils with a wide range of disabilities as possible.	To discuss plans with LA officers with reference to design and H7S requirements.	Rolling programme established of improvements that take account of access as well as sensory disabilities.	From September onwards	All new building work be fully accessible to pupils with as wide a range of disabilities as possible. Includes lighting, paint colours and resources.
	To look at ways of modifying the existing buildings and site for greater access.	To take advice from the LA with reference to alterations and costings.	To include any suggestions in the Premises Committee and sub-committees.	From September onwards	Existing building adapted wherever possible. Ramp on mobile- Disability toilet in mobile
	To look at improving signage around the school site.	To take advice from LA with reference to alterations and costings.	To include any suggestions in the Premises Committee and sub-committees.	From September onwards	Access ramp to main entrance
	To look at re-organisation of classroom and resources for a structured low arousal environment.	To take advice from LA with reference to alterations and costings.	Incidents of challenging behaviour reduced.	From September onwards	New signage that is clear with easily understandable pictorial representation. Clearly organised and structured classrooms with accessible

					resources for all subject areas including PE.
Medium Term	Future decoration of buildings to cater for visually impaired pupils.	To take appropriate advice with reference to guidelines.	Improved classroom decoration.	From September onwards.	Greater accessibility and comfort for pupils with disabilities.
	To introduce ramps and handrails to existing buildings.	To conduct full audit of areas requiring ramps and handrails.	Improved access to areas for wheelchair users.	From September onwards.	Existing buildings adapted wherever possible.
	To improve signage to some areas of the school.		Full involvement with LA officials regarding future plans.	From September onwards.	Improved access to sports facilities for disabled users.
Long Term	To make the whole school site fully accessible.	To look at the use of ramps, slopes and separate access for pedestrian use for all.	Full involvement of LA officials regarding future plans.	Ongoing	Full access gained to all areas of school buildings.
Improving provision of information					
	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Short Term	To improve communication with disabled pupils/users and to comply with the data protection act and freedom of	To ensure the school website is clear, simple and easy to use.	Increased number of visits to website.	Ongoing (under constant review)	Delivery of information to disabled pupils improved.

	information act. To liaise with LA specialist staff with reference to different formats of information.	To ensure parents and pupils have wider access to information.	Increased variety of information available.	From September	Delivery of information to disabled pupils improved.
Medium Term	To consult with Disability Information Service about the best way to make information available to users.	To increase levels of awareness amongst staff responsible for information.	Increased variety of information available.	From September	Delivery of information to disabled pupils improved.
Long Term	To review progress made in short term and long term targets.	To plan for the next stage.	Wider understanding of issues involved.	From September (ongoing)	Improved delivery of information to disabled pupils.