



Ringway Primary School Curriculum Statement Physical Education



Intent	Implementation	Impact
What will take place before teaching in the classroom?	What will this look like in the classroom?	How will this be measured?
<p>The school's leadership team will:</p> <ul style="list-style-type: none">• Ensure that all staff members are aware of, and act in compliance with, this policy.• Work closely with the subject leader, and relevant governors, to oversee the implementation of an effective P.E. curriculum.• Ensure compliance with the legal requirements of the Early Years Foundation Stage Curriculum and the National Curriculum.• Support the teaching staff by ensuring that all equipment, and P.E. resources, are at an acceptable standard.• Encourage families to take an active role in the curriculum development.• Provide leadership and vision throughout the implementation of all curriculums.• Provide support, guidance and training to all members of staff.• Monitor the effectiveness of teaching and learning as a whole, encompassing this subject, and report the successes and areas of development to the Governing Body.	<p>Our teaching sequence will be:</p> <ul style="list-style-type: none">• Carefully planned, and regularly reviewed, by the subject leader in accordance with both the Early Years Foundation Stage Curriculum and the National Curriculum.• Comprehensive in its nature and cover all content domains of the relevant curriculums.• Delivered in a high-quality way that inspires all pupils to succeed and excel in competitive sport and other physically demanding activities.• Planned to provide opportunities for students to become increasingly confident in their physical skills in a way which supports their health and fitness.	<p>Pupil Voice will show:</p> <ul style="list-style-type: none">• High levels of engagement, and enjoyment, regarding P.E. lessons and additional opportunities provided.• That pupils, primarily through the School Council and Prefects, are heard and their opinions, feedback and requests are valued and acted upon.• A developing understanding of how to lead, and the importance of, an active and healthy lifestyle.

The curriculum leader will:

- Lead the development of the P.E. curriculum throughout the school.
- Work with outside agencies to ensure provide of P.E. instruction - and extra-curricular clubs - is of the highest quality.
- Co-ordinate, and monitor, the school's engagement in sporting competitions, festivals and celebrations with other schools in the Local Authority and beyond.
- Work with the Headteacher to carefully plan, and implement, a broad and balanced P.E. curriculum.
- Devise, and routinely update, a subject improvement plan.
- Attend relevant CPD events and feedback their knowledge and understanding to the rest of the staff.
- Keep up-to-date with the latest subject developments.
- Undertake an annual audit and stock take of resources as well as purchase new resources when required in preparation for the new academic year.
- Manage the budget and sport premium funding effectively.
- Undertake risk assessments when required.
- Ensure sporting opportunities are presented to a wide-range of children throughout the school.
- Monitor standards by: auditing the subject area, reviewing potential schemes of work, monitoring – and assisting with – the planning of class teachers.
- Conduct lesson observations and hold discussions with the School Council to receive feedback.

Our classrooms will:

- Provide an effective learning environment, both in the school building and grounds, to ensure that children can develop their knowledge and understanding in a safe, engaging environment.
- Be adequately equipped with all of the resources required for the provision of a high-quality P.E. curriculum.
- Provide a safe and secure learning environment with a pre-lesson risk assessment carried out by a member of staff.

Displays around school and books will show:

- Certificates and group pictures of students representing our school at competitions, events and festivals throughout the year.
- The School Games values: that are closely aligned with the central ethos of our school.
- Our school sports kit – available for children in KS2 to wear when representing our school – to help raise the prestige and profile of P.E.
- Information for extra-curricular sports, athletics and dance clubs suited to the students' interests.

<p>The class teacher will, with support from the curriculum leader:</p> <ul style="list-style-type: none"> • Comply with all aspects of the P.E. policy. • Work closely with the subject leader to develop this policy. • Devise medium and short term planning to ensure the delivery of varied, engaging and challenging P.E. lessons for all pupils. • Celebrate the success of pupils in lessons and their achievements both when representing the school and those that are extra-curricular. • Have high expectations for all children and provide tasks that will engage those most able. • Promote the utilisation of cross-curricular skills, relevant to English and mathematics as well as all other subjects, throughout their delivery. • Assess, record and report the development, progress and attainment of pupils both with the subject leader and children's families. • Act as a role model for an active, healthy lifestyle. 	<p>Our children will be:</p> <ul style="list-style-type: none"> • Developing competence and skills to excel in a broad range of physical activities. • Physically active for sustained periods of time throughout the school day. • Engaged in competitive sports competitions and activities. • Taught how to lead healthy, active lives. • Presented with the opportunities to represent themselves, their house and our school in a variety of sporting and athletic festivals and competitions. 	<p>The curriculum leader will:</p> <ul style="list-style-type: none"> • Monitor standards by: auditing the subject area, reviewing potential schemes of work, monitoring – and assisting with – the planning of class teachers. • Conduct lesson observations and hold discussions with the School Council to receive feedback. • Present their findings to the Headteacher and Governing Body.
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