



# Ringway Primary School



## NEWSLETTER from your Governors

Summer Term 2019

Welcome to the first Ringway Primary School Governors newsletter. We decided it was important to share with you our aims and achievements in developing Ringway to become the very best school in the area.

The Governing body or team works alongside the school staff to challenge and support the school leaders, we help Mrs Scott and Mrs Robson to make decisions such as how many teachers will we need next year? Or how can we develop the school building/grounds to meet the needs of all our children?

The team is made up of parents, people who live locally who want to help Ringway, school staff and representatives from Northumberland County Council – at the moment we have 13 Governors but vacancies for 2 more.



If you would like to know more about volunteering and becoming a Governor then please speak to one of us in the school yard or see Mrs Davison or Mrs Willey in the school office for more details. We are currently looking for representatives within the local community who are not necessarily parents but are keen to support the school – business links and community engagement are a priority for the forthcoming year; if you feel you could share your skills, please get in touch.

## Who are we?

School staff:

Mrs H Scott – Head Teacher

Mrs L Robson – Deputy Head Teacher

Mrs K Smith – Class Teacher

Parent Governors:

Mr Kristian Marshall – Chair of Governors - GDPR

Mrs Kerry Halliday - Safeguarding

Mrs Claire Munley - Finance

Mrs Allison Wilson – Pupil Premium & English

Co-opted Governors:

Mr Ray Butler – Vice-Chair of Governors - Science

Mrs Liz Butler - Maths

Mrs Helen Geraghty – SEND & EYFS

Mrs Angela Brindley

Mr Trevor Davison – Health & Safety

Northumberland County Council:

Mrs Paula Brown – Clerk to the Governors

## Did you know the school was inspected by Ofsted in May?

Ofsted said Ringway Primary School is 'GOOD' - PTO to see what they said.....

## Key Strengths of our school

- ✓ Leaders and governors have worked with tenacity to address areas for improvement identified in the previous inspection. As a result, the quality of teaching is now good and pupils make good progress in all key stages. By the end of Year 6, standards of attainment are above average. Pupils are well prepared for Secondary School.
- ✓ Staff share the same aspirations as leaders for pupils' outcomes and are committed and dedicated to improving the school further.
- ✓ Children make good progress in the early years. There are varied and exciting opportunities for them to develop their early reading, writing and mathematics skills.
- ✓ Pupils demonstrate positive attitudes towards their learning; they behave sensibly around the school. As a result, there is a calm and purposeful learning environment.
- ✓ Pupils are kept safe, feel safe and are well cared for.
- ✓ Leaders and governors ensure that funding to support disadvantaged pupils is used effectively. As a result, disadvantaged pupils' progress is improving. However, the proportion of disadvantaged pupils reaching the higher standard is below that of other pupils nationally.
- ✓ Governors work closely with senior leaders and teachers. They provide effective support and challenge so that the school continues to improve.

## What do we need to improve?

- Further improve the quality of teaching, learning and assessment, by: – ensuring appropriate challenge, so that the proportion of pupils achieving the higher standards continues to improve, particularly for disadvantaged pupils – planning wider opportunities for pupils to further develop their subject-specific vocabulary across the curriculum – making sure that all staff have equally high expectations of the standards of pupils' presentation of their work and handwriting.
- Strengthen the impact of leadership and management even further, by: – ensuring that school action plans contain precise targets and interim milestones clearly linked to pupils' progress and outcomes – further developing the skills of leaders new to their role to check the effect of actions taken to improve the quality of teaching and pupils' outcomes – providing more explicit and planned opportunities so that pupils fully understand and can explain the importance of British values.
  - ❖ Parent Questionnaire – A small number of parents felt bullying was not dealt with effectively – please feel free to have an informal chat with Kerry Halliday to share your concerns, the school office will pass on your details.

The full report can be found on the Ofsted website or ask for a copy from the school office.

***We are extremely proud of this Ofsted report, we know our school staff have worked so hard since the last inspection to make sure our children receive the very best opportunities at Ringway – thank you to everyone who played their part.***

*Mr Kristian Marshall*

*Chair of Governors*

