

Half Term Curriculum Overview

Year 3 Autumn 2 2020

English

This half term we will start off by focusing on our Black History unit in English. We are learning about Muhammed Ali and will read a book about his life to find out about him. We will write non-fiction texts including a biography. We will be continuing to recap some of the year two curriculum and then move the children along to focus on the year three objectives.

Our next text will be 'Iron Man' by Ted Hughes. We will do work around poetry, writing newspaper reports and diaries. We will be focusing on the use of full stops, capital letters, coordinating and subordinating conjunctions and using different adverbials.

Phonics - Consolidation of Phase 3 and Phase 5.

Spelling - We will focus on homophones, look at the prefixes mis- and re-, i spelt as y, g as gue and k as que, look at how to proof read and focus on the year 3 and 4 statutory spelling list. Spellings will be tested every Friday and you can find the spellings on the class page on the website.

PE

Outdoor - Tuesday - Invasion Games

Indoor - Wednesday - Dance (or outside if the weather is good).

On these days, you can come to school wearing your outdoor PE kit and stay in them all day.

Computing

Information Literacy

- To use search technologies effectively by identifying specific key words.
- Find and choose appropriate information and use it in other digital forms.
- Locate specific information online and recognise that web pages can be organised in different ways.

Science, Geography and History

Science - Forces and Magnets

- Compare how things move on different surfaces
- Notice that some forces need contact but magnetic forces can act at a distance
- Observe and compare how magnets attract and repel some materials and not others
- Make predictions about different materials being attracted to magnets and look at the two poles on magnets.

Geography - Fieldwork study

History- Black History and Local History

- Investigate the life of Muhammed Ali and his perseverance in sport despite discrimination.
- Identify the differences in landscapes over time
- Identify human and physical features
- Use historical accounts to ask and answer questions
- Describe everyday life in a specific time period

DT

DT - Cooking and nutrition (3Jo)

- Taste, design and evaluate different sandwiches and sandwich fillings as part of a healthy, balanced diet.

DT - textiles (3J)

- Different stitches to create a bookmark.

Mathematics

This half term we will continue to look at addition and subtraction. We will use concrete resources to model the processes underpinning the maths. We will begin looking at formal methods of addition and subtraction and introduce the children to column method.

Towards the end of the half term we will begin work on multiplication and division.

KIRFS - We are still recapping year two KIRFS before moving on to stage three. KIRFS will be assessed in school once a week on a Friday and need to be practised at home.

Times Tables - There will be a large emphasis placed on times tables this year as there is a new times tables test towards the end of year four. By year three, children need to be confident with their 1, 2, 5 and 10 times tables and this year we will focus on the teaching of the 3, 4, 6 and 8 times tables. We encourage using TT Rockstars at home to practise and there are weekly competitions that run between both year three classes.

PHSCE

PSHCE - Relationships

Friendship - respecting people and their points of view & similarities and differences in culture and religion.

Homework and other information

- **Reading:** Children are encouraged to read every day and there is an opportunity to change books weekly (on a Monday due to COVID19). Every time your child reads, they receive a sticker. All children receive a wall chart for home reading which they are awarded in assembly when they complete it.
- **Spellings:** Spellings will be taught in class and should be practised at least three times a week at home.
- **Maths:** Practise KIRFs including times tables daily. They will be assessed in school once a week.
- **Homework:** Spellings and KIRFS will be set on a Friday to be tested in school the following Friday. Homework can be found on our class pages.