

PE and Sports Premium Funding 2020/21



This document outlines the way we will be spending our PE and Sports Premium Funding during the 20/21 academic year. We will update the document at the end of the year to reflect the impact the expenditure has had.

PE and Sports Premium Funding at Georgian Gardens School 2020/2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KS1 Play equipment and surface replaces to allow year round active play for all KS1 children. • Specific clubs were run to engage a wider group of children- Cheerleading, table tennis and tri golf. The clubs that could run were well attended. • High numbers of SEND represented the school in events. • PE expert worked alongside teachers for CPD- ½ a day a week. Feedback from teachers was positive, demonstrating a growth in confidence in their PE abilities. 	<ul style="list-style-type: none"> • Continue monitoring children that are PP and less active and ensuring they have opportunities to attend clubs and events throughout the year. • Further develop teachers' skills in delivering new PE scheme in order for high quality PE to be accessed by children throughout the school. • Look at introducing an area on the school website that celebrates and shares the headlines from sporting events attended. • Promote major sporting events throughout the whole school to ensure a high profile of sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We are planning on using it during the Summer term to give a week of intensive swimming to those that currently can't swim 25m. Dependent on circumstances linked to COVID-19.

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £19,550	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	DG to work with different year groups teaching games/non-contact sports in order to support active lunch times.			
To facilitate playtime games and activities.	Purchase new equipment to be used specifically during lunchtimes for playtime games and activities.	£3000		
	Ensure the correct equipment is available needed to teach a broad PE curriculum.	£1217		
	Organise a 'walk to school week' using the challenge set by living streets.	£140		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	<p>Ensure events/competitions are displayed on the school sports board and website.</p> <p>Celebrate all sporting achievement in school. Time allocated to certificates/trophies. Acknowledge those competing in school assembly time.</p> <p>Promote wider sporting events and ensure children are aware of these throughout the year.</p>	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at Georgian Gardens by raising the confidence and expertise of class teachers.	Fund a PE expert from the local secondary school to support teachers in their delivery of PE. (5 blocks of support through the school year, either am or pm)	£3750		
	Fund a Sports Coach to work with teachers in new year groups (once a week) with the planning and delivery of their PE/Games curriculum.	£3600		
	Ensure the scheme 'Get Set 4 PE' is being used consistently across the school and that children are exposed to a range of different sports.	£550		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	<p>Provide specific sports clubs by working with external providers and looking at the clubs we are currently running. School to fund places at these clubs for children who would not normally participate in sports clubs. At least 60 free places to be available in clubs each term.</p> <p>HLTA to spend time working with different children in a smaller group (different focus groups- g&t, SEND, those who do not usually participate in much sport etc.). HLTA to also have allocated admin time organising sport within the school and locality events/competitions.</p>	<p>£2000</p> <p>£2328</p>		
Promote inclusive PE to enable children with SEND to participate.	<p>Enter children into the Locality inclusion competitions.</p> <p>Ensure two adults can take these children to the events.</p> <p>Provide transport (Rascals Minibus) to get children to these events.</p>	£500		

To ensure all children swim 25m by end of year 6	To provide additional top up swimming lessons for those pupils unable to swim by end of year 6 (transport, pool hire and tuition fees)	£365		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level.	Take part in the Angmering Locality sports events and additional events from the wider locality. Ensure two adults are available to supervise children at these out of school events and that transport is available.	£2000		

Total spent in 2020/21: