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# IMPACT OF PUPIL PREMIUM SPENDING 2015 - 2016

GEORGIAN GARDENS C P SCHOOL  
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Background:

The Pupil Premium is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (CLA). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

Schools are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2015 – 2016 financial year the amount of Pupil Premium received was £123 000. We planned interventions and projects which were also supplemented from our delegated budget to ensure that we supported all of our most disadvantaged and vulnerable pupils.

Total Number of Pupils on Roll	420
Total Number of Pupils Eligible for PPG	79 (19%)
Total Amount of PPG received	£123 000

Actions	Impact
Uniform Vouchers	79 children have benefitted from new school uniform which has added to their well-being by ensuring all children feel part of the community. The vouchers have provided the opportunity to buy more affordable uniform.
Contributions to school trips and residential	All 79 Pupil Premium children attended school trips offered to their peers. This was either fully funded by the school or part funded after discussion with parents. Some parents of Ever 6 children opted to pay in instalments, as they wanted to contribute now they were working despite the school offering to pay. The opportunities enabled us to raise self-esteem and confidence, increase opportunities and life experiences. Participation is an important part of learning.

Pupil Enrichment Opportunities	<p>5 Gifted and Talented Pupil Premium children attended 17 enrichment opportunities provided by WSCC and other outside providers. These included events such as 'Wetland Detectives', 'Water Vole Patrol', 'Winter Bird Watching with Migration', 'Where all the Wild Things are?', 'Maths, Maps and Money Making', 'Mosaic Making', Victorian Christmas Wreath Making', 'Willow Plants and 'Ancient Craftwork'. All the children completed course evaluations after the enrichment days.</p> <p>A total of 710 enrichment opportunities were taken by PP children. This was in the form of educational visits, music lessons, visitors into school, more able days, productions, etc.</p>
Play Therapy	<p>8 Pupil Premium children accessed the school's Play Therapist. This enabled children to express their emotions and increase their feelings of self-esteem and also empower the children to feel confident and happy and be able to respond in an appropriate way.</p> <p>2 parents of Pupil Premium children accessed a School Counsellor provided by Guedanka.</p>
Counselling	
Nurture Groups (Art, Gardening and Cooking)	<p>Out of 35 children who accessed school nurture groups, 26 were Pupil Premium children. The groups aimed to enable the children to express their emotions and increase their feelings of self-esteem. They also allowed access to extra activities and curriculum enrichment to give improved confidence and self-esteem.</p>
Year 1 and 2 support for phonics	<p>Staff created a system whereby everyone knew who the Pupil Premium children were and those children were included in planning and evaluating plans. TA time was spent with Pupil Premium children for maths and English lessons. The progress of Pupil Premium children was discussed in Pupil Progress meetings each term with the Class Teachers and SLT.</p> <p>All children who completed interventions were identified and tracked by staff working with them. Staff now use the Edukey software to do this.</p> <p>Of 7 Year 1 Pupil Premium children, all made progress towards closing the gap in preparation for the phonics screening check in June 2016. Out of the 7 children, 3 passed the screening test and the other 4 had improved their scores significantly putting them in a good position for them to re-sit next academic year.</p> <p>As a school, the percentage of Year 1 children passing the phonics screening test rose from 70% in 2015 to 81.4% in 2016</p> <p>Children receiving reading support made accelerated progress. On average they made 4 times faster progress, improving by 4 months reading age for every month on the programme.</p>
Year 1 Reading Recovery intervention	
Reading Recovery Intervention	
1stclass@number maths intervention	<p>The 1stclass@number maths intervention was used to target 16 children. Out of the 16 children, 11 were Pupil Premium. This followed an evidence based intervention aimed at raising levels in maths (This includes training, resources and staffing costs.)</p>

PP & SEND provision monitoring software	<p>Provision of all pupils is now tracked using Edukey's Provision mapping software. This closely tracks provision, interventions and costings of children who are Pupil Premium and/or SEND. As well as this, it supports teachers in the writing of Pupil profiles, ILPs and IPPs.</p>
Family Support Manager and Pupil Premium Achievement Mentor	<p>The Family Support Manager has worked closely with 11 PP children this year on a daily or weekly basis. A further 16 PP children were monitored throughout the year and support provided when needed. This has proved to be very successful in terms of getting the children in a place where they feel safe to learn. 14 Early Helps plans were open in the academic year 2015 – 2016. Out of those, 5 were for PP families. Family Learning sessions were offered to all families. Out of the 4 families offered a place, 3 were PP families.</p> <p>The Diocese Family Support Worker provided support for an additional 6 children. She secured funding for holidays, days out, carpet, white goods and support for two PP families. We are now offering PP family fun sessions in school.</p> <p>Rigorous attendance data has enabled the SENCO, Family Support Manager and Pupil Premium Mentor to target specific families with poor attendance.</p> <p>Clear guidelines and systems have ensured there is consistency across the school with attendance. All staff have been kept informed of attendance of each class through half termly records of attendance and any action being taken by the school to target the children.</p> <p>The gap between the attendance of PP and non PP children went from 1.67% in the Autumn term, 1.97% in the Spring term then 1.7% in the Summer Term.</p> <p>This was compared with a gap of 2.62% in the Autumn term, 0.98% in the Spring term then 2.9% in the Summer Term in 2014 – 2015 (the previous year).</p>
Breakfast Club for invited children	<p>A total of 36 Pupil Premium children accessed breakfast club at some point during the year. The number of children at the club at any one time was 24. Places were given based on need and discussions with parents.</p> <p>The club ensured that all children are able to start the school day with a nourishing meal.</p> <p>8 PP children accessed breakfast club consistently throughout the year. They had a very low attendance percentage (between 81.48% and 87.5%). This improved significantly once the children accessed the club and helped to close the attendance and punctuality gap between PPG and non PPG children and provide a nurturing environment.</p>
Contribution for children to attend after-school clubs	<p>There was an increase in clubs attended by Pupil Premium children between Autumn term 2015 and Summer Term 2016.</p> <p>In total 62 places at before or after school clubs were taken by Pupil Premium children in the Autumn</p>

	term. This was 66 in the Spring Term and 68 in the Summer Term. In total 196 club places were given to Pupil Premium children. The majority of these places were funded by the school. This enabled all children to have equal opportunities to access learning outside of school hours
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Looking at pupil progress will be possible when the School's Raise Online data is published. This will be reported by the AHT Assessment in his report to Governors