



Title: We Will Rock You! (The Stone Age)

Year group: Year 4

Summer Term 2021

Rationale for Learning

Understand what life was like in the Stone Age and how we know

Understand how humans have changed over time

Understand how children change from when they are a baby to when they are an adult

Suggested activities for families to help support learning

Practise of times tables up to 12 x 12, including Times Tables Rock Stars.

Reading on a regular basis and completing quizzes on Accelerated Reader.

Research linked to current topic work

Key Vocabulary: Stone Age, evidence, human, animal, physical, natural, digestion, inheritance, puberty, relationships, sound, volume, pitch, vibration

Reminders

P.E. / Games will be on a Monday and alternate Wednesday for both classes.

P.P.A. time for class teachers will be on alternate Wednesdays.

Dates (specific to year 4)

Music and P.E. day Friday 18th June

In July (exact dates to follow) we will be having subject specific days for music, design technology, art and science in addition to lessons during the term



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Study Unit Overview

Mathematics

Symmetry in shapes
Angles in shapes
Perimeter of rectangles
Properties of shape, 2D and 3D
Fractions and decimals
Length, mass and capacity
Formal written methods

R.E.

Buddhism
Christianity
Similarities and differences

Science

Understand the digestive system and teeth in humans
Identify how sounds are made
Understand how plants and animals including humans resemble their parents

Music

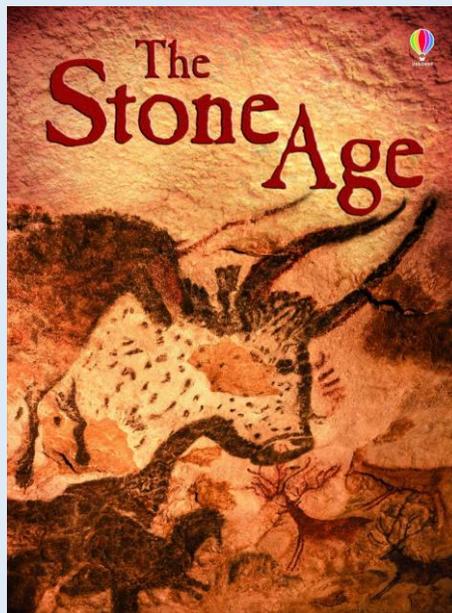
Recognise a range of musical instruments and understand some formal written notation

History

Use and evaluate various evidence from the past to help build a picture of the Stone Age

Art

Creating Stone Age inspired art
Understanding and using Stone Age art techniques
Use the basics of textiles such as stitching
Use a digital camera with various computer programmes



French

Greetings
Language to describe ourselves

Geography

Describe and understand human geography
Observe and record physical geography

Computing

Use digital photographs and a variety of computer programs

English

Writing descriptively
Reading description
Story writing
Drama based on reading
Instruction writing
Information writing

P.E.

Build up a variety of athletics techniques for running, throwing and jumping

E4S (Education for Safeguarding)

How to be Ready, Respectful and Safe
Changes we have been through and changes we will go through

Design Technology (D.T.)

Learn the basics of textiles, plan, develop and evaluate idea using these skills
Analyse and make food following a recipe