

Year 6

WEEK BEGINNING: 1<sup>ST</sup> FEBRUARY

All activities will be set on Seesaw, with clear instructions. Please make sure your child watches all of the clearly linked teaching videos as they work.

I have added timings this week. I have had a few parents contacting me about how long the work is taking each day. My recommendation is for your child to complete the activity for the specified amount of time, and then they upload whatever they have achieved (whether that is the whole activity or only a small amount) to Seesaw. All children work differently and at different paces, and we as their teachers know this, so please don't worry!

	English activity	Maths activity	Grammar/Reading activity	Other curriculum subject	Other
Monday	IALT identify interesting language and its effects Listen to Chapter 16 of 'Somerset Tsunami' and identify interesting vocabulary 1 hour	Homework pages Time problems Multiples/factors  1 hour	Guided Reading Floodlands Chapter 8 Listen to the video and then answer the questions 30 minutes	Geography Using four figure grid references 1 hour	Spelling -tious words 30 minutes
Tuesday	IALT identify interesting language and its effects Categorising the descriptive language  1 hour	IALT calculate the mean of a set of data  1 hour	Grammar Plural possessions  30 minutes	Art Hot/cold inspired watercolours OR making a colour wheel from household items (if you don't have paints). 1 hour	Story Beast of Buckingham Palace with questions 30 minutes
Wednesday	IALT write descriptively Use the work from the last two days to produce a descriptive paragraph about a storm at sea  1 hour	IALT use my multiplication and division knowledge in various ways  1 hour	Guided Reading Floodlands Chapter 9 Listen to the video and then answer the questions 30 minutes	Science IALT identify how plants and animals are adapted to suit their environment 1 hour	Handwriting practise - paragraph dictated and children write in their neatest handwriting. 30 minutes

Thursday	<p>IALT produce a glossary</p> <p>Listen to the story about the lady who sailed into a hurricane. Look up new language and create a glossary</p> <p>1 hour</p>	<p>IALT find equivalent decimals and fractions</p> <p>1 hour</p>	<p>Guided Reading</p> <p>Inference questions about Iron Man video</p> <p>30 minutes</p>	<p>E4S</p> <p>'Express Yourself' activity by Ms Lawrence for Children's mental health week.</p>	<p>Story</p> <p>Beast of Buckingham Palace with questions</p> <p>30 minutes</p> <p>Quiet reading or TTRS 30 minutes</p>
Friday	<p>IALT identify the key events of a narrative</p> <p>Produce a story map showing the events of the story from yesterday</p> <p>1 hour</p>	<p>IALT consolidate my learning</p> <p>Variety of maths games to consolidate learning from this week</p> <p>1 hour</p>	<p>Guided Reading</p> <p>Floodlands Chapter 10 and then answer the questions</p> <p>30 minutes</p>	<p>Class assemblies on Zoom</p> <p>30 minutes</p> <p>Art</p> <p>Photography activity</p> <p>30 minutes</p>	<p>Story</p> <p>Beast of Buckingham Palace with questions</p> <p>30 minutes</p>