

# Geography at Georgian Gardens Primary School



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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational and Place Knowledge	<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of 4 countries and capital cities of the UK and surrounding seas</li> <li>Name and Locate the world's seven continents and five oceans</li> <li>Understand geographical similarities and differences through studying human and physical geography of a small area of the UK and of a small area in a contrasting non-European country</li> </ul>		<ul style="list-style-type: none"> <li>Locate and name continents in the world map</li> <li>Locate main countries of Europe – including Russia and identify capital cities</li> <li>Locate and name countries making up the British Isles and capital cities</li> <li>Identify position and significance of Equator, N and S Hemisphere</li> <li>Compare region of the UK with region in Europe</li> </ul>	<ul style="list-style-type: none"> <li>On world map locate areas of similar environmental regions, either desert, rainforest or temperate regions</li> <li>Identify longest rivers in the world, largest deserts, highest mountains</li> <li>Identify position and importance of the Tropics of Cancer and Capricorn</li> <li>Understand geographical differences and similarities through study of human and physical geography of a region of the UK, region in European country and region within N or S America</li> </ul>	<ul style="list-style-type: none"> <li>Locate the main countries in Europe, N and S America, identifying principal cities</li> <li>Compare 2 different regions of the UK – rural and urban</li> <li>Locate and name main cities in the UK</li> <li>Begin to look at land use maps of UK from past and present</li> <li>Identify the position and significance of longitude and latitude, time zones</li> <li>Compare a region of the UK region with a region in N or S America</li> </ul>	<ul style="list-style-type: none"> <li>Locate main countries in Africa, Asia, Australasia/Oceania identifying main environmental regions, key physical and human characteristics and major cities</li> <li>Become more confident in using land use maps of UK from the past and present</li> <li>Name and locate the key topographical features – including coast, features of erosion, hills, understanding how these have changed over time.</li> <li>Compare a region in N or S America with significant differences and similarities understanding reasons for these</li> </ul>
Human and Physical Geography	<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the UK new line identify location of hot and cold areas of world in relation to equator and North and South Poles</li> <li>use basic geographical terminology for key physical features including - forest, hill, mountains, soil, valley, vegetation, beach, Cliff, Coast, Forest, sea, ocean, season, weather</li> <li>key human features including city, town, village, factory, farm, house, office, port, harbour, shop</li> </ul>		<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography - volcanoes and earthquakes, climate zones, biomes and vegetation belts, coasts, rivers</li> </ul>	<ul style="list-style-type: none"> <li>human geography including trade links, types of settlements, and distribution of natural resources - energy, food, water etc.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography - rivers and water cycle</li> <li>climate zones, biomes and vegetation belts, coasts, rivers</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography – South America</li> </ul>

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Geographical Skills and Fieldwork</b>	<ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to identify the UK and its countries</li> <li>• Use simple fieldwork and observational skills to study the geography of the school grounds and the key human and physical features of its surrounding environment</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>• Use simple compass directions – North, South, East and West</li> <li>• Use simple locational and directional language to describe the location of features and routes on a map</li> </ul>		<ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital computer mapping to locate countries and describe features studied</li> <li>• Learn 8 points of compass, 2 figure grid references, basic symbols and key of OS maps</li> <li>• use fieldwork to observe and record the human and physical features in the local area, including sketch maps, plans and graphs and digital technologies</li> </ul>	<ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital computer mapping to locate countries and describe features studied</li> <li>• learn the eight points of compass and four figure grid references</li> <li>• use fieldwork to observe and record the human and physical features in the local area, including sketch maps, plans and graphs and digital technologies</li> </ul>	<ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital computer mapping to locate countries and describe features studied</li> <li>• use the eight points of compass, four figure grid reference, symbols and key of OS map</li> <li>• use fieldwork to observe and record the human and physical features in the local area, including sketch maps, plans and graphs and digital technologies</li> </ul>	<ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital computer mapping to locate countries and describe features studied</li> <li>• extend to six figure grid reference with teaching of latitude and longitude</li> <li>• expand map skills to non UK countries</li> <li>• use fieldwork to observe and record the human and physical features in the local area, including sketch maps, plans and graphs and digital technologies</li> </ul>