



**PUPIL PREMIUM STATEMENT
AND SPENDING OVERVIEW
2018 - 2019**

PUPIL PREMIUM STATEMENT 2018 - 2019

Introduced in April 2011, the pupil premium funding is allocated to children who are looked after by the local authority and those who have been eligible for free school meals (FSM) at any point in the last six years (also known as Ever 6 FSM). The purpose of the funding is to help schools to close the gap between the progress of children from disadvantaged families and their peers.

It is for schools to decide how the pupil premium funding allocated to their school is spent. Schools are accountable for their use of the additional funding to support pupils from low-income families and the impact this has on educational attainment. School performance tables now include a 'diminishing the difference' measure showing how disadvantaged children perform in each school.

At Georgian Gardens, the Pupil Premium allocation for our school for 2018-19 is approximately £133, 620 for 88 pupils (22%). This funding is being used for the following activities and interventions:-

- Additional teaching assistant help in class or out of class as appropriate
- FirstClass@Number maths intervention
- FirstClass@Writing intervention
- Play therapy
- THRIVE
- Subsidised educational visits and clubs
- A free club for each Pupil Premium child
- Uniform vouchers
- Learning mentor to support the emotional needs of children and families
- Family Support Manager to support families and engage with Early Help Support
- Gifted and Talented courses
- Breakfast Club
- Parent Forum
- Release time for the AHT Inclusion for monitoring all intervention groups for Pupil Premium children
- We will hold termly pupil progress meetings using data analysis and feedback for each class regarding the progress regarding the progress of each child in reading, writing and maths. These meetings will be used to plan and evaluate interventions for children at risk of not making at least good progress and / or achieving age related levels at the end of the key stage.
- Enrichment opportunities for Pupil Premium children across the locality group for activities such as the arts, science/D.T., maths, music, P.E., Forest Schools, amongst others.
- Family Art sessions during the weekend
- Training for staff working with PP children around their areas of need

For a full breakdown of spending, please refer to the 'Pupil Premium Spending Overview 2018 – 2019' on page 4 and 5.

Any parent wishing to know more about the support their child is receiving is welcome to talk to the class teacher. Parents' Evenings are the ideal opportunity to review children's progress but you are welcome to make an appointment to see the class teacher at any time.

Impact of the use of the Pupil Premium Grant at Georgian Gardens

The progress of this group of children, along with all children, is monitored and reported to the governors every half term. It will be reported here annually.

Are you Eligible for Free School Meals?

We encourage all parents and carers to ensure that staff at our school know whether their child is entitled to Free School Meals (FSM) or has a parent who is a member of the armed services. If you think your child is eligible, please speak to our office staff who can assist you in completing an application.

Parents can register their child for FSM if they are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment Support Allowance
- Support from the National Asylum Support Service (NASS)
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income, as assessed by HRM Revenue and Customs, that does not exceed £16,190
- Guarantee element of State Pension Credit
- Working Tax Credit "Run-on" – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal credit

How can I find out more about the pupil Premium? More information about Pupil Premium can be found on the DfE website at:

www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp

Even if your child does not want to have school meals, please register your child if you are eligible. The school only receives the extra funding if your child is registered.

Background:

The Pupil Premium is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) and children who have been ‘looked after’ continuously for more than six months (CLA). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure).

Schools are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2018 – 2019 financial year the amount of Pupil Premium received is currently estimated at £TBC. We have planned interventions and projects which will also be supplemented from our delegated budget to ensure that we support all of our most disadvantaged and vulnerable pupils.

Total Number of Pupils on Roll	407
Total Number of Pupils Eligible for PPG	88 (22%)
Total Amount of PPG received	£133, 620

Actions	Intended Impact	Cost (£)
Uniform Vouchers	To ensure all children feel part of the community To provide opportunities to buy more affordable uniform	£1 000
Contributions to school trips and residential	To raise self-esteem and confidence, increase opportunities and life experiences. Participation is an important part of learning	£6 000
Pupil Enrichment Opportunities	To enable gifted and talented children to attend enrichment opportunities provided by WSCC and other outside providers. To allow access to extra activities and curriculum enrichment to give improved confidence and self-esteem.	£500

Play Therapy	To enable children to express their emotions and increase their feelings of self-esteem. To empower children to feel confident and happy and be able to respond in an appropriate way.	£4235
Nurture Groups	To work with groups of children with social or educational special needs in order to develop self-esteem, a sense of achievement, purpose and value through food growing, harvesting and cooking.	£1000
A range of interventions (costings split between SEND and PP funding)	Year R Pupil Premium Mentoring 1stclass@number maths intervention 1stclass@writing intervention Motor skills group Upper Keystage 2 maths intervention Key 1 maths intervention Lego therapy Upper Keystage 2 Literacy intervention Year 1 and 2 support for phonics	£5000
Edukey PP & SEND provision monitoring software	To closely track provision, intervention and costings of children who are Pupil Premium and/or SEND. Support teachers in the writing of Pupil profiles, ILPs and IPPs. Recording meetings with parents. Provision mapping.	£715
Safeguard our School	To securely record safeguarding concerns. Quick, secure & role-based access from any computer or mobile device. To hold a detailed chronology of safeguarding concerns logged. To ensure compliance with all current legislation, standards & guidance and provide clear, auditable safeguarding evidence.	£350
Family Support Manager	To address individual needs that are impacting on a child's well-being and ability to effectively learn. To work with outside agencies, parents, staff and children to provide support and guidance. Lead on Early Help Plans to support PP families and liaise with other professionals to achieve the best outcomes possible for the family.	

	<p>To train as a THRIVE Practitioner and support the children with gaps in their development and being ready to learn.</p> <p>To monitor attendance of Pupil Premium children.</p>	£57 600
Learning and Behaviour Mentor	<p>To work alongside children who benefit from additional guidance and strategies in order to effectively manage their behaviour so that they are ready to learn</p> <p>To provide a location and support for those children who find it difficult to complete their homework at home.</p> <p>To monitor attendance of Pupil Premium children.</p> <p>To train as a THRIVE Practitioner and support the children with gaps in their development and being ready to learn.</p>	
Release Time for AHT Inclusion	<p>To ensure the monitoring of all intervention groups for Pupil Premium children.</p> <p>To train as a THRIVE Practitioner and support the children with gaps in their development and being ready to learn.</p>	
Breakfast Club for invited children	<p>To ensure that all children are able to start the school day with a nourishing meal</p> <p>To support families and pupils facing challenges</p> <p>Close the attendance and punctuality gap between PPG and non PPG children and provide a nurturing environment</p>	Food cost approx. £1000
Additional 1:1 or small group tuition for PP children in Year 5 and 6 with a qualified teacher.	<p>To focus on gaps in children's learning.</p> <p>To push children who may be able to achieve 'greater depth' at the end of Year 6.</p>	£3000
Additional 1:1 or small group tuition for PP children in Years 2 to 4 in the subject of writing.	<p>To focus on gaps in children's learning.</p> <p>To push children who may be able to achieve 'greater depth' at the end of Year 6 to fulfil their potential.</p>	£5000
Teacher INSET and training in the area of maths.	<p>To provide staff training in the area of maths and adapt practice to reflect changes in methods and resources in school. ie, bar modelling, mastery.</p> <p>To provide opportunities for year group tams to work with consultants to support planning and teaching of maths.</p> <p>To improve access to resources to support the teaching and learning of maths.</p> <p>To increase pupil progress attainment and progress in maths, particularly PP children, as highlighted in the Analyse School Performance document.</p>	£4000
Contribution for children to attend after-school clubs	<p>To enable all children to have equal opportunities to access learning outside of school hours</p>	£1000

<p>THRIVE Practitioner Training for 3 members of staff.</p>	<p>10 Days over a year which will train three staff to learn more about:</p> <ul style="list-style-type: none"> • looking at the underpinning theory of brain development and neuroscience • Knowing the Six Developmental Strands of emotional and social development • VRFs (Vital Relational Functions) • Attachment Theory • The role of the arts, play and creativity in supporting social and emotional development • How fear, anger, loss, change, separation, bereavement and joy can interrupt learning • Thrive-Online and mentoring throughout the course. 	<p>£4211</p> <p><i>(£5091 - £880 discount for hosting)</i></p>
<p>THRIVE INSET Training for all staff</p>	<p>The staff training aims to support a whole setting approach to THRIVE with the introduction of key concepts and skills.</p>	<p>£916</p>
<p>THRIVE Online Package</p>	<p>We will be able to screen whole classes and assess individual children to identify their underlying emotional needs and we will be able to select practical activities to help them.</p>	<p>£1100</p>
<p>Angling 4 Education</p>	<p>A bespoke activity based provision in term time and holidays. Designed for children and young people with complex and specific needs (social, emotional, behavioural or educational) which are preventing them from reaching their full potential.</p>	<p>£1500</p>
<p>Building of a Sensory Room (The Bubble Room)</p>	<p>A special room designed to develop a person's sense, usually through special lighting, music, and objects. It can be used as a therapy for children with limited communication skills; for children who are at a heightened state of arousal and may be displaying distressed behaviours; as a preventative to the former.</p>	<p>£3600</p>

Investment in iPads	To enable PP children to have access to apps used to support teaching and learning. Increased technology for those that may not have access at home.	£15 000
Specific funds to be allocated during the year	To allow for specific additional needs on a case-by-case basis Last year, this money was spent in a range of ways, including additional support for trips, gifted and talented days, transport to events for PP children, outside agency assessments, etc	£16 893
Total Spend		£133 620