



**PUPIL PREMIUM STATEMENT
AND SPENDING OVERVIEW
2016 - 2017**

PUPIL PREMIUM STATEMENT 2016 - 2017

Introduced in April 2011, the pupil premium funding is allocated to children who are looked after by the local authority, those who have been eligible for free school meals (FSM) at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. The purpose of the funding is to help schools to close the gap between the progress of children from disadvantaged families and their peers. It is for schools to decide how the pupil premium funding allocated to their school is spent. Schools are accountable for their use of the additional funding to support pupils from low-income families and the impact this has on educational attainment. School performance tables now include a 'Narrowing the Gap' measure showing how disadvantaged children perform in each school.

At Georgian Gardens, the Pupil Premium allocation for our school for 2016-17 is approximately £111,517 for 83 pupils (20%). This funding is being used for the following activities and interventions:-

- Additional teaching assistant help in class or out of class as appropriate
- Pupil Premium Achievement Mentor to mentor the children
- First Class@Number maths intervention
- Reading Recovery intervention
- BoostingReading@Primary intervention
- Play therapy
- Subsidised educational visits and clubs
- Uniform vouchers
- Learning mentor to support the emotional needs of children and families
- Nurture groups – Art, gardening and cooking
- Gifted and Talented courses
- Breakfast Club
- Parent Forum

For a full breakdown of spending, please refer to the 'Pupil Premium Spending Overview 2016 – 2017' on page 4 and 5.

Any parent wishing to know more about the support their child is receiving is welcome to talk to the class teacher. Parents' Evenings are the ideal opportunity to review children's progress but you are welcome to make an appointment to see the class teacher at any time.

Impact of the use of the Pupil Premium Grant at Georgian Gardens

The progress of this group of children, along with all children, is monitored and reported to the governors every half term. It will be reported here annually.

Are you Eligible for Free School Meals?

We encourage all parents and carers to ensure that staff at our school know whether their child is entitled to Free School Meals (FSM) or has a parent who is a member of the armed services. If you think your child is eligible, please speak to our office staff who can assist you in completing an application.

Parents can register their child for FSM if they are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment Support Allowance
- Support from the National Asylum Support Service (NASS)
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income, as assessed by HM Revenue and Customs, that does not exceed £16,190
- Guarantee element of State Pension Credit
- Working Tax Credit "Run-on" – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal credit

How can I find out more about the pupil Premium? More information about Pupil Premium can be found on the DfE website at:

www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp

Even if your child does not want to have school meals, please register your child if you are eligible. The school only receives the extra funding if your child is registered.

GEORGIAN GARDENS C P SCHOOL
PUPIL PREMIUM SPENDING OVERVIEW 2016 – 2017

Background:

The Pupil Premium is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (CLA). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

Schools are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2016 – 2017 financial year the amount of Pupil Premium received is currently estimated at £111,517. We have planned interventions and projects which will also be supplemented from our delegated budget to ensure that we support all of our most disadvantaged and vulnerable pupils.

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|-----------------------------------------|----------|
| Total Number of Pupils on Roll | 418 |
| Total Number of Pupils Eligible for PPG | 90 (22%) |
| Total Amount of PPG received | £111,517 |

| Actions | Intended Impact | Cost (£) |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Uniform Vouchers | To ensure all children feel part of the community To provide opportunities to buy more affordable uniform | 500 |
| Contributions to school trips and residential | To raise self-esteem and confidence, increase opportunities and life experiences. Participation is an important part of learning | 1750 |
| Pupil Enrichment Opportunities | To enable gifted and talented children to attend enrichment opportunities provided by WSCC and other outside providers. To allow access to extra activities and curriculum enrichment to give improved confidence and self-esteem. | 250 |

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|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Play Therapy | To enable children to express their emotions and increase their feelings of self-esteem. To empower children to feel confident and happy and be able to respond in an appropriate way. | 3650 |
| Counselling | | 1320 |
| Nurture Groups (Art, Gardening and Cooking) | To enable children to express their emotions and increase their feelings of self-esteem. To allow access to extra activities and curriculum enrichment to give improved confidence and self-esteem. | 2789.38 |
| Year 1 and 2 support for phonics | To raise attainment by accelerating the progress of disadvantaged pupils in reading and phonics, ensuring that the gaps are closing in Key Stage 1 To dramatically reduce the number of learners who have extreme difficulty with literacy learning. | 46762.36 |
| Year 1 Reading Recovery intervention | | |
| Reading Support | | |
| 1stclass@number maths intervention | To introduce and follow an evidence based intervention aimed at raising levels in maths (This includes training, resources and staffing costs.) | 4500 |
| PP & SEND provision monitoring software | To closely track provision, intervention and costings of children who are Pupil Premium and/or SEND. Support teachers in the writing of Pupil profiles, ILPs and IPPs. Recording meetings with parents. Provision mapping. | 595 |
| Family Support Manager | To address individual needs that are impacting on a child's well-being and ability to effectively learn To work with outside agencies, parents, staff and children to provide support and guidance | 25806 |
| Pupil Premium Achievement Mentor | To work alongside children who benefit from additional guidance and strategies in order to effectively manage their behaviour so that they are ready to learn To provide a location and support for those children who find it difficult to complete their homework at home To raise attainment of lower attaining PP children in all year groups in maths, reading and writing To monitor attendance of Pupil Premium children | 14543 |
| Breakfast Club for invited children | To ensure that all children are able to start the school day with a nourishing meal To support families and pupils facing challenges Close the attendance and punctuality gap between PPG and non PPG children and provide a nurturing environment | 5100 |

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|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Contribution for children to attend after-school clubs | To enable all children to have equal opportunities to access learning outside of school hours | 400 |
| Miscellaneous | To allow for specific additional needs on a case-by-case basis This year, this money has been spent in a range of ways, including additional support for trips, gifted and talented days, transport to events for PP children, outside agency assessments, etc | 3551.26 |
| Total Spend | | 111 517 |

2015/2016 IMPACT

The impact evidence for 2015/2016 will be reported online by the end of September 2016. This is to allow assessment and attendance data to be included to the end of the 2015/2016 academic year.