



From Field to Fork.

Year 3

Summer Term 2021

Rationale for Learning

This term's learning focuses are based around the story of food and farming.

How our food gets from the land to our plates. It evolves to how we also get our food from the sea.

Suggested activities for families to help support learning

Practise telling the time on both the analogue and digital clock.

Continue to practise times tables, and start learning to multiply larger numbers using the grid method.

Cook simple meals with your child and encourage them to discuss where it came from.

Continue to enjoy reading and taking quizzes.

If you enjoy gardening, please come and help us with ours!

Key Vocabulary:

Keep practising the year 3 spelling list. Talk about the spelling and meaning of the words dairy, pasteurized, nutrients, carbohydrates, proteins, vitamins, minerals, raw & cooked.

Reminders

Please ensure that your child has outdoor and indoor PE kit in school EVERY DAY, we often have opportunities to participate in lessons by visiting experts. There is no need to send your child into school wearing kit, they will change in school.



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Mathematics

Subtraction using decomposition.
Looking at multiplication and division as the inverse operation.
Multiplying using the grid method.
Data Handling. (through science)
Lines & Angles
Properties of 3D shapes.
Measuring—Weight and capacity through our food topic.
Scaling up/down solving problems.

English

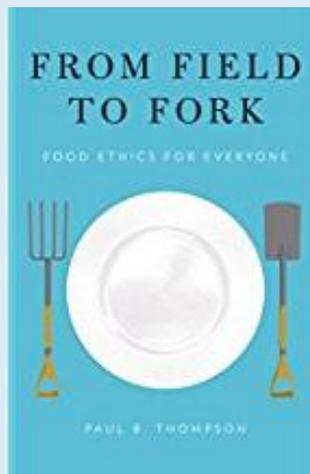
Looking at a variety of fiction and non-fiction texts based around plants and seeds, food and drink.
Vocabulary, punctuation, spelling and grammar through the texts, 'Tea and Jam for Me'.
Instruction writing and feature spotting using the text 'Cow' and 'The Story of Sticky Jam'.
From Sea to Plate—Creative writing.
Learn features of non-fiction texts about seeds and how they grow using the text The Night Flower.

Technology

Develop gardening skills by sowing, planting, caring and harvesting.
Developing cookery skills with weekly recipes.

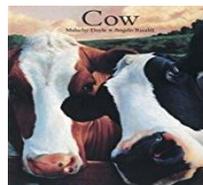
Art

Using food for art—studying the work of Giuseppe Archimboldo.
Looking at Still Life by studying the work of Sarah Bryant and Pat Lewis.
Exploring paint and larger drawings through the botanical illustrations of Georgia O'Keefe.



Science

Healthy Eating & Food Groups.
Growing plants to eat.
Looking at seeds
Dairy farming and the story of milk.
Features of the beach and tidal activity.
How food gets from the sea to the plate.



Computing

Develop ICT skills by researching, identifying and describing the functions of a flowering plant and life cycles of different plants.
Finding out where our food comes from.
Using iPad to create & edit short films.

RE

How have people of faith changed the world.

PE

Use the outdoor area to develop striking and fielding skills through small games and the field to develop skills in athletics.

Music

Composing simple pieces of music based around the food topic.
Songs about food.

PSHCE

Use the philosophy of growth mindset to write positive messages for others to follow.

French

Petit Chaperon Rouge – body parts. French/English fairytale.
Je Peux... (I can...)