

Remote education provision at Georgian Gardens Primary School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff at Georgian Gardens will endeavour to begin remote learning as soon as possible. Should this not be available, parents should refer to Seesaw where some revision activities will be posted immediately. Along with this, parents can refer to the home learning time tables on the school website. All children also have access to 'Times Table Rockstars', 'Accelerated Reader' and 'Education City'.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Staff in school will have planned alongside the staff at home and the same timetable is followed.
- The video clips used by children at home will also be used in school.
- Pupils in Key Stage 1 can expect 3 hours of learning a day and those in Key Stage 2, 4 hours.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In line with DfE expectations, we anticipate that remote education (including remote teaching and independent work) will take pupils broadly 3 hours in KS1 and 4 hours in KS2 each day.

Accessing remote education

How will my child access any online remote education you are providing?

- The online platform used in Reception is 'Tapestry'. Parents use this platform throughout the school year.
- In years 1 – 6 the children use 'Seesaw' when accessing remote learning from home.
- Timetables (which include links to video clips) will be published weekly on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

- If we are aware that you do not have a suitable device to access home learning on, we can offer you one to use for the duration of the school closure.
- If you are in need of internet access we will offer support on how to do so. This may be by explaining how to hot spot from a mobile phone or by offering the use of a wireless router.
- Pupils can access any printed materials needed by having a pack delivered to your house.
- Paper based work can be submitted by posting it to school or by delivering it to school in a socially distanced manner.

How will my child be taught remotely?

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that children engage with their home learning daily.
- Posts should be added to Tapestry/Seesaw daily.
- Parents are asked to support their child by enabling them to have a quiet place to work and encouragement.
- It is not expected that parents have to 'teach' their child. If they are unsure of how to complete any work they can contact school for advice.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will monitor pupil engagement daily, keeping a log of participation.
- If a pattern of non-engagement is found, staff will contact parents to offer support on how to encourage the child to do their work.
- Tips on how to support a child during this time will be sent out to all parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will look at all work which is posted. Most work will be given a 'like' to show that it has been read.
- Some work will have a praise comment.
- Some work will have a fuller, more developmental comment in order to support the child to move their learning forward.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All staff are aware of which children are on the SEN register and tailor any work to their needs.
- Any children with an EHCP are offered the opportunity to be in school during a 'closure'. If learning at home, the SENCO oversees that appropriate work is set to support their learning.
- Regular phone calls are made from the SEN team to families at home to offer advice and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- For children in YR work will be set via Tapestry.
- Y1 – Y6 A work pack will be sent to any child who is isolating, timetables with supporting links are available on our school website under the learning tab.
- Should they wish to post their work to Seesaw, they may. As their classteacher will be in school