



IMPACT OF PUPIL PREMIUM SPENDING 2017 - 2018

GEORGIAN GARDENS C P SCHOOL
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Background:

Pupil Premium funding is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (CLA). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure).

Schools are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2017 – 2018 financial year the amount of Pupil Premium received was £106, 760. We planned interventions and projects which were also supplemented from our delegated budget to ensure that we supported all of our most disadvantaged and vulnerable pupils.

Total Number of Pupils on Roll	417
Total Number of Pupils Eligible for PPG	104 (25%)
Total Amount of PPG received	£106,760

Actions	Impact
Uniform Vouchers	44 children have benefitted from new school uniform which has added to their well-being by ensuring all children feel part of the community (29 last year). The vouchers have provided the opportunity to buy more affordable uniform. 28 children were given second hand uniform free of charge.
Contributions to school trips and residential	All 104 Pupil Premium children attended school trips offered to their peers. This was either fully funded by the school or part funded after discussion with parents. Some parents of Ever 6 children opted to pay in instalments, as they wanted to contribute now they were working despite the school offering to pay. Funding was also used in order to pay for a trip for 3 PP children who were unable to attend a year group trip.

	<p>The opportunities enabled us to raise self-esteem and confidence, increase opportunities and life experiences. Participation is an important part of learning.</p> <p>21 PP children had swimming lessons paid for (5 last year). This enabled them to work towards achieving the end of key stage expectations in swimming.</p>
Pupil Enrichment Opportunities	<p>We offered 18 Local Authority facilitated enrichment courses in 2017 – 2018 however, we have noticed that the range of courses offered has decreased dramatically, and unless there are sufficient numbers the courses are cancelled. This is very disappointing for the pupils and also causes unnecessary paperwork and administration. We are currently looking at how this budget could be used more effectively.</p> <p>PP children attended Angmering Locality enrichment events in the following:</p> <ul style="list-style-type: none"> • Maths Challenge • Year 5 Forest Schools • Geography • KS2 Forest Schools • KS1 Forest Schools • Science Fair • Years 5 & 6 Writing Day • PE Enrichment Day <p>We have run a number of PP enrichment opportunities in school. These include:</p> <ul style="list-style-type: none"> • Environmental Art Workshop - 17 PP children • Workshop with artist, Esther Heylen – 19 PP children • Dressing the Tree – 15 PP children • Kid in Museum’s Day – 1 PP child • Art Afternoon – 8 children <p>Over 700 enrichment opportunities were taken by PP children. This was in the form of educational visits, music lessons, visitors into school, more able days, productions, etc.</p>
Play Therapy	<p>4 Pupil Premium children accessed the school’s Play Therapist (out of 6 children). This enabled children to express their emotions and increase their feelings of self-esteem and also empower the children to feel confident and happy and be able to respond in an appropriate way.</p>
Year 1 Reading Recovery intervention	<p>The progress of Pupil Premium children was discussed in Pupil Progress meetings each term with the Class Teachers and SLT. The progress of PP children was tracked each half term in order for interventions</p>

	<p>to be planned effectively.</p> <p>All children who completed interventions were identified and tracked by staff working with them.</p> <p>Of 14 Year 1 Pupil Premium children, all made progress towards closing the gap in preparation for the phonics screening check in June 2018. Out of the 10 children, 7 passed the screening test and the other 3 had improved their scores significantly putting them in a good position for them to re-sit next academic year.</p> <p>As a school, the percentage of Year 1 children passing the phonics screening test remained consistently high from 70% in 2015 to 81.4% in 2016, 90% in 2017 and 83% in 2018.</p>
boostingreading@primary intervention	<p>Children receiving reading support made accelerated progress. On average they made 4 times faster progress, improving by 4 months reading age for every month on the programme.</p> <p>PP funding was also used to purchase the 'YARK' reading assessment. This was in order to provide clear entry and exit data for those children accessing the reading interventions taking place.</p> <p>9 PP children benefitted from the 1stclasnumber intervention which helped them to learn the basics of maths. The impact of this was measured using the 'Sandwell' assessment and the children on average made 3 months of progress for every month they participated.</p>
Reading, writing and maths interventions	<p>Provision of all pupils is tracked using Edukey's Provision mapping software. This closely tracks provision, interventions and costings of children who are Pupil Premium and/or SEND.</p> <p>As well as this, it supports teachers in the writing of Pupil profiles, ILPs and IPPs.</p> <p>The storage of SEND record is now electronic. Any reports from outside agencies or the school are held on EduKey in order for staff to access these as well as being backed up on the school server.</p>
PP & SEND provision monitoring software	<p>The Learning and Behaviour Mentor has regularly supported 33 PP children on a daily or weekly basis. A further 34 PP children were monitored throughout the year and support provided when needed. This has proved to be very successful in terms of getting the children in a place where they feel safe to learn.</p> <p>16 Early Helps plans were open in the academic year 2017 – 2018. Out of those, 12 were for PP families. The Diocese Family Support Worker provided support for an additional 9 children and their families.</p> <p>Rigorous attendance data has enabled the SENCO and Family Support to target specific families with poor attendance.</p> <p>Clear guidelines and systems have ensured there is consistency across the school with attendance. All staff have been kept informed of attendance of each class through termly records of attendance and any action being taken by the school to target the children.</p> <p>The school purchased an attendance module for SIMS again this academic year which has enabled the team to analyse attendance data with more ease. It also allows specific groups to be identified and targeted effectively.</p>
Family Support Manager and Learning and Behaviour Mentor	

	<p>The gap between the attendance of PP and non PP children went from 1.65% in the Autumn term, 1.81% in the Spring term then 2.09% in the Summer Term.</p> <p>This was compared with a gap of 1.67% in the Autumn term, 1.97% in the Spring term then 1.7% in the Summer Term of 2016 - 2017. (the previous year).</p> <p>(2.62% in the Autumn term, 0.98% in the Spring term then 2.9% in the Summer Term in 2014 – 2015).</p> <p>Supervision was arranged for the Learning and Behaviour Mentor. This has enabled her to discuss cases and think about best practice as well as reflect on cases of concern and plan the next steps in supporting the child or family.</p>
Breakfast Club for invited children	<p>A total of 14 Pupil Premium children accessed breakfast club at some point during the year. The number of children at the club at any one time was 14. Places were given based on need and discussions with parents.</p> <p>The club ensured that all children are able to start the school day with a nourishing meal.</p>
Contribution for children to attend after-school clubs	<p>There was an increase in clubs attended by Pupil Premium children between Autumn Term 2016 and Summer Term 2017.</p> <p>In total 38 places at before or after school clubs were taken by Pupil Premium children in the Autumn term. This was 29 in the Spring Term and 36 in the Summer Term. In total 103 club places were given to Pupil Premium children. The majority of these places were fully funded by the school. Others were part funded.</p> <p>This enabled all children to have equal opportunities to access learning outside of school hours.</p>
Miscellaneous	<p>School used PP funding to access full diagnostic assessments for 2 children. This was to identify areas of need and get specific recommendations in order to effectively support their learning.</p> <p>School used PP funding in order to secure training in THRIVE. This approach will support staff in working with children who may struggle with difficult life events and help them re-engage with life and learning. For more information about THRIVE, visit their website: www.thriveapproach.com</p> <p>School used PP funding to cover release time for a member of staff to attend a meeting for Fairshare and sign the school up. It enables the school to receive food from a local supermarket in order to redistribute it to families in crisis.</p> <p>PP funding was used to release the Learning Mentor and Family Support Manager to facilitate and host locality Learning Mentor meetings. This gave them an opportunity to gather examples of best practice to use in school and benefit our children.</p>

	<p>PP funding was used to secure Angling4Education for one PP child with specific difficulties and to support them with transition to secondary school.</p>
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