

PE and Sports Premium Funding 2019/20



This document outlines the way we will be spending our PE and Sports Premium Funding during the 19/20 academic year. We will update the document at the end of the year to reflect the impact the expenditure has had.

PE and Sports Premium Funding at Georgian Gardens School 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KS2 play equipment and surface replaced to allow year round active play for all KS2 children. • More pupils have been engaged in before and after school clubs than in previous years • Specific clubs were run to engage a wider group of children – ultimate Frisbee, Zumba, Rounders/Stoolball club • All locality inclusion events were entered to enable SEND children to participate. • PE expert employed to work alongside teachers for CPD (1/2 day a week) • Top up swimming was delivered to 19 children in Year 6. 	<ul style="list-style-type: none"> • Access to further external clubs for PPG children and less active children. • Enhance PE curriculum through the purchase of OAA resources. • Further develop teacher’s skills in planning and delivering high quality PE through working alongside PE experts/coaches. • Improve the KS1 outdoor play equipment and playing surfaces to allow year round active play. • Provide top up swimming for current Year 6 cohort.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	To be completed in summer term
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	To be completed in summer term
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be completed in summer term
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we are planning on using it during the Summer term to give a week of intensive swimming to those that currently can’t swim 25m.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	<p>Ensure all sports events/activities are shown on the School Sports board and website.</p> <p>Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies.</p> <p>Sports Ambassadors to run assemblies to promote upcoming events.</p>	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at Georgian Gardens by raising the confidence and expertise of class teachers.	Fund a PE expert from the local secondary school to support teachers in their delivery of PE. (5 blocks of support through the school year, either am or pm)	£3750		
Train PE coordinator to be a more effective middle leader.	Fund a Sports Coach to work with teachers in new year groups (once a week) with the planning and delivery of their PE/Games curriculum. PE coordinator to attend local training to share across the school to improve the delivery of PE/Games. Inc. 3X release afternoons for new PE coordinator to work with PE expert from secondary school	£3600 £500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	Provide specific sports clubs by working with external providers and looking at the clubs we are currently running. - New table tennis club - New Tri-golf club - New Cheer Leading club School to fund places at these	£3750		

<p>Update PE equipment to promote participation for all during school lessons and extra- curricular lessons</p>	<p>clubs for children who would not normally participate in sports clubs. At least 60 free places to be available in clubs each term.</p> <p>Coordinator to complete a resources audit. Replenish missing items. Buy new kit to enable teachers to incorporate a wider range of activities into the PE Curriculum.</p>	<p>£1000</p>		
<p>Promote inclusive PE to enable children with SEND to participate.</p>	<p>Enter children into the Locality inclusion competitions.</p> <p>Ensure two adults can take these children to the events.</p> <p>Provide transport (Rascals Minibus) to get children to these events.</p>	<p>£500</p>		
<p>To ensure all children swim 25m by end of year 6</p>	<p>To provide additional top up swimming lessons for those pupils unable to swim by end of year 6 (transport, pool hire and tuition fees)</p>	<p>£365</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level	Take part in the Angmering Locality sports events and additional events from the wider locality. Ensure two adults are available to supervise children at these out of school events and that transport is available	£3500		

Total spent in 2019/20: