



Wild About Nature

Year Two

Summer Term

Rationale for Learning

This term we will be exploring nature around our school. We will be learning about all the living things around us including minibeasts, trees and plants. The children will be spending lots of time outside on our field and in our woodland walk. We will be reading information books and stories about living things.

Suggested activities for families to help support learning

Please continue to support your child with their weekly homework, a piece of Maths and a piece of English which will still be sent home on a Friday to be returned the following week (preferably by Thursday to give us a chance to mark it!). Continue to hear your child read. A huge part of the reading, once the children have become more fluent, is being able to understand and recall what they have read. Can they answer questions about what they have read? Please ask them questions as they finish their books! We will also be getting them to complete Accelerated Reader quizzes during this term which support their comprehension skills. Remember common exception words are written inside your child's reading record – ideally, they need to be able to read and spell these by the end of Year 2.

Key Vocabulary: mini beast, insect, wings, head, abdomen, thorax, habitat, nature, living, non-living

Reminders

PE will be alternate Tuesdays and every Thursday, but please ensure named kits are in school every day.





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Study Unit Overview

Mathematics

Partitioning two-digit numbers

Adding and subtracting within 100

Recognising inverses

Using the two, five and ten times tables for division

Describing shapes in nature

English

Acrostic poems

Diary writing

Story writing

Creating nonfiction books.

Science

Habitats

Naming plants and trees

Living and non-living things

Food chains

Humans and other animals

Music

Mini beast music

Art

Mini beast and tree observational drawings

Mini beast sculptures

Habitat drawings



DT

Creating puppets.

Designing bug hotels and homes for minibeasts.

Computing

Taking photographs, researching, presenting information

RE

What does it mean to belong?

Who is an inspiring person and why?

PE

Team games and tactics

Running

Jumping

Throwing

Catching

Balance, agility and coordination

Education 4 Safeguarding

Parts of the human body

Changes

Gender

Humans and other animals