

**Georgian Gardens Primary School Key Stage 1 Remote Learning Planning Grid**

**Year 2, Week 4 (25/01/21)**

	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	<p><b>Number and place value – money</b> Identify coins, and make amounts using any combination of coins. Emphasise tens and ones!</p>	<p><b>Number and place value – money</b> Identify coins, and make amounts using the <b>fewest</b> amount of coins.</p>	<p><b>Number and place value – money</b> Multiple ways of making the same amount.</p>	<p><b>Number and place value – money</b> Adding amounts together</p>	<p><b>Number and place value – money</b> Reasoning questions involving money</p>
Reading	<p><b>Guided reading</b> Read/listen to the story 'Knights and dragons unite'. What happens at the beginning of the story, the middle and the end?</p>	<p><b>Guided reading</b> Reread/listen to the story. Can you answer the questions about the story?</p>	<p><b>Guided reading</b> Make a prediction – What do you think Aristar and Sir Gorrell's next adventure will be?</p>	<p>Children record themselves reading a story.</p>	<p>GS/LG to record a story for the children to listen to.</p>
Writing	<p><b>Tell me a dragon</b> Making predictions from looking at the front cover of the story.</p>	<p><b>Tell me a dragon</b> Listen to the story. Children to be given a choice of 4 dragon pictures from the book to be able to write a descriptive paragraph about.</p>	<p><b>Tell me a dragon</b> Last line of the story – <i>'Now, tell me your dragon...'</i> Children to draw a dragon and write adjectives all around it ready for next lesson.</p>	<p><b>Tell me a dragon</b> Your dragon has gone missing! Create a missing poster with a detailed description of your dragon.</p>	<p><b>SPAG</b> Suffix –ed.</p>
Spelling/Handwriting	<p><b>Handwriting</b> Spelling words for the week and revision of m and n.</p>	<p><b>Spelling</b> The sound <u>igh</u> spelt with <u>y</u> at the end</p>	<p><b>Spelling</b> The sound <u>igh</u> spelt with <u>y</u> at the end</p>	<p><b>Spelling</b> The sound <u>igh</u> spelt with <u>y</u> at the end</p>	<p><b>Handwriting</b> Sentences focus.</p>
Foundation Subjects	<p><b>Music</b> Making music, part 2! Follow Miss Burge's video.</p>	<p><b>Art</b> Making dragon eyes.</p>	<p><b>Education for Safeguarding</b> Different types of relationship. Friendship/family etc.</p>	<p><b>RE</b> Judaism – Passover/Respect</p>	<p><b>MLT</b> Can you design and make a castle themed board game?</p>
Active challenge	Crabs and scorpions	Gymnastics	Challenge day	Workout	Dance day