

# PE and Sports Premium Funding 2019/20



This document outlines the way we will be spending our PE and Sports Premium Funding during the 19/20 academic year. We will update the document at the end of the year to reflect the impact the expenditure has had.

# PE and Sports Premium Funding at Georgian Gardens School 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• KS1 Play equipment and surface replaces to allow year round active play for all KS1 children.</li> <li>• Specific clubs were run to engage a wider group of children- Cheerleading, table tennis and tri golf. The clubs that could run were well attended.</li> <li>• High numbers of SEND represented the school in events.</li> <li>• PE expert worked alongside teachers for CPD- ½ a day a week. Feedback from teachers was positive, demonstrating a growth in confidence in their PE abilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue monitoring children that are PP and less active and ensuring they have opportunities to attend clubs and events throughout the year.</li> <li>• Further develop teachers' skills in delivering new PE scheme in order for high quality PE to be accessed by children throughout the school.</li> <li>• Look at introducing an area on the school website that celebrates and shares the headlines from sporting events attended.</li> <li>• Promote major sporting events throughout the whole school to ensure a high profile of sport.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No data
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we are planning on using it during the Summer term to give a week of intensive swimming to those that currently can't swim 25m.

# Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £19,550	Date Updated: April 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	Replace play equipment on KS1 play trail. Install all weather surface to the play trail so it can be used all year round.	£2000	New play equipment and surfacing on the KS1 playground is now in place. KS1 can now use the equipment all year round for more active outdoor play at break and lunch time.	New play equipment to be well maintained and used by children for years.
To facilitate playtime games and activities.	Employ an HLTA to facilitate the lunchtime activities and manage the play leaders.  Purchase new equipment to be used specifically during lunchtimes for playtime games activities: bat and ball games, skipping ropes, skipping poles, catch nets, stilts etc.	Funded by school in addition to sport premium  £400	HLTA continued to facilitate and manage play leaders. Training received by play leaders in order for activities to be delivered effectively. There were 23 play leaders who covered lunch times on all playgrounds- Reception, KS1 and KS2. Each day there are 2 to 3 play leaders that support around 10 children each.  Children are active at lunch time and have a variety of equipment to play with. It is ensured there is sufficient sports equipment available at lunch times for all children to access. Play leaders identify and encourage non-	Play leaders to continue to receive training at the beginning of/before Year 6 in order for an effective facilitation of games to continue for the all children at play times.  Continued close audit of sports equipment available for children to use at play times.  Ensure play equipment is stored and sorted appropriately after use.  Ensure the training of play leaders if sufficient to give

			active children to participate.	them the confidence they need to support the children that are not active during outdoor play times.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	<p>Ensure all sports events/activities are shown on the School Sports board and website.</p> <p>Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies.</p> <p>Sports Ambassadors to run assemblies to promote upcoming events.</p>	£100	<p>School notice board regularly updated with achievements, fixtures and recognition to sporting events. Round up from sporting events shared in newsletter on school website.</p> <p>All sporting achievements are given time in assembly to be shared and celebrated with the entire school and staff.</p> <p>Assembly time put aside for trophies/certificates to be presented to children who have taken part in events.</p> <p>Two members of staff have been made available to take sport ambassadors to attend meetings out of school. Sports ambassadors have attended school sporting events for the younger children.</p>	<p>Continue to develop the use of the school website in order to share results and weekly sporting events. Ensure newsletter contains information of sporting events.</p> <p>Continue the promotion of sporting events in school and in the locality.</p> <p>Promote major sporting events in school to ensure a continuous high profile of sport.</p> <p>Children were made aware of exciting new PE scheme being implemented in school shortly before the school closures. This is to be reinforced when schools reopen- also provide opportunity to share with parents.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at Georgian Gardens by raising the confidence and expertise of class teachers.	Fund a PE expert from the local secondary school to support teachers in their delivery of PE. (5 blocks of support through the school year, either am or pm)	£3750	PE coordinator has researched into gaps in knowledge of staff and assigned PE experts and sports coaches accordingly. PG has worked with Year 6 teachers with a focus on invasion games. Feedback from Year 6 was positive 'It really helped particularly in knowing how to construct lessons where they learn various skills from different sports by having a rotation.' PG has worked closely with new PE coordinator in order for a smooth transition into new role as well as training in delivery of sporting events throughout the school year.	Continue with the support from experts in order to keep developing the confidence and skill of all staff in school in delivering PE lessons and games.  Continued communication by PE coordinator with teachers in the school in order to fill gaps in knowledge/skills in regards to delivering the PE curriculum.
	Fund a Sports Coach to work with teachers in new year groups (once a week) with the planning and delivery of their PE/Games curriculum.	£3600	Sports Coach DG has worked with teachers in selected year groups to support with delivery of the PE curriculum: Year 5 - Tag Rugby Year 4 - Netball/ Dodgeball Year 1 - Sending & Receiving Year 2 - Sending & Receiving  DG has also supported after School - Football 10 Players Selected for year 5/6 Football	New PE scheme has been implemented for all teachers to access. Teachers to communicate with PE coordinator any areas they feel they need support in delivering- PE experts and sports coaches assigned to teachers accordingly to specific needs that are made apparent.

<p>Train PE coordinator to be a more effective middle leader.</p>	<p>PE coordinator to attend local training to share across the school to improve the delivery of PE/Games. Inc. 3X release afternoons for new PE coordinator to work with PE expert from secondary school.</p>	<p>£500</p> <p>School was allocated funded places on NPQML course.</p>	<p>team every Thursday either training or matches.</p> <p>PE coordinator allocated time to look at curriculum delivery in the school, work with PG and work closely with HTLA who monitors play leaders.</p> <p>PE coordinator has also attended middle leader course in order to support own practice in becoming an effective leader.</p>	<p>Continue to allow PE coordinator time slots in order to monitor and support staff with delivering PE curriculum. Ensuring continued communication with sports experts and sports coaches.</p>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 29%</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise</p>	<p>Provide specific sports clubs by working with external providers and looking at the clubs we are currently running.</p> <ul style="list-style-type: none"> <li>- New table tennis club</li> <li>- New Tri-golf club</li> <li>- New Cheer Leading club</li> </ul> <p>School to fund places at these clubs for children who would not normally participate in sports clubs.</p> <p>At least 60 free places to be available in clubs each term.</p>	<p>£3750</p>	<p>Three clubs each term that paid for from sports premium with a max of 20 children in each one.</p> <p>Autumn term – table tennis (20 children on register), cheerleading (16 children on register), football (20 children, on register, with waiting list).</p> <p>Spring term – dodgeball (19 children on register), archery (13 children on register) and football (20 children on register and a waiting list)</p> <p>Summer term (had we been at school) tri golf, fencing and football.</p>	<p>Continue to monitor children that are/are not participating in sports and ensuring there are opportunities for them.</p>

<p>Update PE equipment to promote participation for all during school lessons and extra- curricular lessons</p>	<p>Coordinator to complete a resources audit. Replenish missing items. Buy new kit to enable teachers to incorporate a wider range of activities into the PE Curriculum.</p>	<p>£1000</p>	<p>Audit carried out by coordinator to ensure there is appropriate PE equipment in order to deliver a varied PE curriculum and lessons selected by teachers. PE audit was acted upon and new equipment was ordered/delivered.</p> <p>13 new kits were given to the school and sponsored by Howdens.</p>	<p>Ensure there are ongoing equipment audits and that equipment is kept in good condition for PE lessons and games.</p>
<p>Promote inclusive PE to enable children with SEND to participate.</p>	<p>Enter children into the Locality inclusion competitions.</p> <p>Ensure two adults can take these children to the events.</p> <p>Provide transport (Rascals Minibus) to get children to these events.</p>	<p>£500</p>	<p>31 children were given the opportunity to attend events. The inclusion events attended included; kurling, boccia, football and athletics. They have also represented the school at non-inclusion events e.g. Angmering mile, Angmering half mile, multiskills, football and tag rugby. Organised events we were unable to attend due to recent circumstances included cricket, tennis and tri-golf. Received invites to attend inclusion events from TLR which is outside our cluster.</p>	<p>Continue to enter SEND children into locality events and fund adults to allow this to happen.</p>
<p>To ensure all children swim 25m by end of year 6</p>	<p>To provide additional top up swimming lessons for those pupils unable to swim by end of year 6 (transport, pool hire and tuition fees)</p>	<p>£365</p>	<p>Plans were in place for those that could not swim to required distance to attend a locality school in order to receive their top up. Due to the current circumstances schools and swimming pools have</p>	<p>Ensure top up swimming takes place each year within the locality.</p>

			been closed for the foreseeable future. Additional top up swimming lessons have therefore been unable to go ahead.	
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
18%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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To provide opportunities to take part in a variety of sports at a competitive level.	<p>Take part in the Angmering Locality sports events and additional events from the wider locality.</p> <p>Ensure two adults are available to supervise children at these out of school events and that transport is available.</p>	£3500	<p>Entered 31 different competitions in the Autumn term. Approx. 25 sporting events were attended in the Spring term with a view to attend a further 10 more. Unfortunately, this was disrupted due to current circumstances. There were plans to attend approx. 26 events in the Summer term. These events were with the Angmering cluster, the Littlehampton cluster, Brighton and Hove Albion and Sussex Cricket foundation.</p> <p>Intra house sports was organised for KS2 children- unfortunately did not run due to school closure that week.</p> <p>All children compete in virtual multi skills. Competition across the locality. Sports leaders support in running lower key stages multi skills by organizing</p>	<p>Continue the school representation in a large number of events in the locality and the wider locality.</p> <p>Ensure all children have access to taking part in competitive sport activities against other children from different schools.</p> <p>Continue to organise intra house sports events across the school, throughout the year.</p> <p>Ensure children are aware of their participation in events that run across the locality.</p> <p>Introduce “Beat your Best” into sporting events-</p>
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			<p>and scoring events.</p> <p>All children participate in great cluster run- again across the locality. Sports leaders involved in results and organisation.</p>	<p>establishes a competitive nature into sporting events across the school year.</p>
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Total spent in 2019/20: