

# PE and Sports Premium Funding 2018/19



# PE and Sports Premium Funding at Georgian Gardens School 2018/9

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>The least active pupils have been engaged in before and after school clubs.</li> <li>Specific clubs were run to engage the children – fencing and archery.</li> <li>Locality inclusion events entered to enable SEND children to participate.</li> <li>PE expert employed to work alongside teachers for CPD (1/2 day a week)</li> <li>Top up swimming delivered to 19 children in Year 6.</li> </ul>	<ul style="list-style-type: none"> <li>Access to external clubs for PPG children and less active children.</li> <li>Enhance PE curriculum through the purchase of OAA resources.</li> <li>Further develop teacher’s skills in planning and delivering high quality PE through working alongside PE experts/coaches.</li> <li>Improve the outdoor play equipment and playing surfaces to allow year round active play.</li> <li>Provide top up swimming for current Year 6 cohort.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we are planning on using it during the Summer term to give a week of intensive swimming to those that currently can’t swim 25m.

# Action Plan and Budget Tracking

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £19,620 (+6560 carry forward) = £26,180		<b>Date Updated:</b> Spring 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
To engage children in more active play during break times and lunchtimes.  To facilitate playtime games activities,	Replace broken play equipment on KS1 and KS2 play trails. Install all weather surface to the play trails so they can be used all year round.  Employ an HLTA to facilitate the lunchtime activities and manage the Sports Crew.  Purchase new equipment to be used specifically during lunchtimes for playtime games activities: bat and ball games, skipping ropes, skipping poles, catch nets, stilts etc.	£14, 868          £450	New play equipment and surfacing on the KS2 playground is now in place. Children in KS2 can now use the play equipment all year round for more active play times and lunch times.  HLTA in place to facilitate lunchtime activities on the different playgrounds, organised by the Play Leaders.  Equipment purchased and boxes set up to be taken to the different playgrounds by the Play Leader Crew at lunchtimes.	New play equipment will be used for many years to come.  Play equipment and surfacing on KS1 playground to be replaced.  Children are more active during lunchtime and are playing with a wider variety of equipment.  Play Leaders facilitate games for the younger children on the field and the playground during lunchtime break.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	<p>Ensure all sports events/activities are shown on the School Sports board and website.</p> <p>Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies.</p> <p>Sports Ambassadors to run assemblies to promote upcoming events.</p>	£200	<p>Sporting achievements are regularly celebrated in assemblies and on the sport notice boards.</p> <p>Sports Ambassadors have attended meetings and supported out of school sporting events for the younger children.</p> <p>The school is seen as a “sporty” school within our locality.</p>	<p>Continue to promote the different sports that our school takes part in.</p> <p>Investigate other sports that might engage children even further from our community.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve teaching of PE at Georgian Gardens by raising the confidence and expertise of class teachers.</p> <p>Train PE coordinator to be a more effective middle leader.</p>	<p>Fund a PE expert from the local secondary school to support teachers in their delivery of PE. (One morning a week throughout the year)</p> <p>Fund a Sports Coach to work with teachers in new year groups (once a week) with the planning and delivery of their PE/Games curriculum.</p> <p>PE coordinator to attend local training to share across the school to improve the delivery of PE/Games.</p>	<p>£3000</p> <p>£3600</p> <p>£130</p>	<p>PG has worked with teachers across the school to support them with the planning and delivery of PE/Games sessions throughout the year and with the PE coordinator to audit and refresh our PE/games curriculum.</p> <p>DG has worked with teachers in selected year groups to support them in the planning and delivery of the PE/Games curriculum.</p> <p>The PE coordinator has attended the West Sussex PE Conference and brought back some ideas to be developed at our school.</p>	<p>Continue with support from PE expert and sports coach to further upskill our current workforce.</p> <p>Ensure all staff are confident with teaching all areas of the PE/Games curriculum through targeted support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	Provide specific sports clubs by working with external providers and looking at the clubs we are currently running. <ul style="list-style-type: none"> <li>- New gymnastics club for KS1/KS2</li> <li>- New Dodgeball club for KS2</li> <li>- Ultimate Frisbee Club</li> <li>- Zumba Club</li> </ul> Fund places at these clubs to children who would not normally participate in sports clubs.	£1000	Children's places have been paid for at specific after school and holiday clubs (170 places across the year) to engage them in sporting activities they would not normally take part in.	Continue to fund places for the least active children and investigate different clubs that children would like to participate in before and after school.
Update PE equipment to promote participation for all during school lessons and extra- curricular lessons	Coordinator to complete a resources audit. Replenish missing items. Buy new kit to enable teachers to incorporate a wider range of activities into the PE Curriculum.	£1200	New equipment bought to allow all areas of the PE/Games curriculum to be taught.	Purchase further equipment to allow the OAA part of the curriculum to be taught in a more effective manner.
Promote inclusive PE to enable children with SEND to participate.	Enter children into the Locality inclusion competitions.  Ensure two adults can take these children to the events.  Provide transport (Rascals Minibus) to get children to these events.  To provide additional top up	£600	SEND children are able to participate in locality sporting activities, building their confidence, self-esteem and communication skills.          18 children took part in top up swimming at Windlesham House.	Continue to enter SEND children into locality events and fund the adults to allow this to happen.          Ensure that top up swimming takes place each year within

To ensure all children swim 25m by

end of year 6	swimming lessons for those pupils unable to swim by end of year 6 (transport, pool hire and tuition fees)	£365	5 x 45 min sessions across the week with 2 qualified swimming instructors 12 of those children were able to swim the required 25 metres by the end of the week.	the Locality
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide opportunities to take part in a variety of sports at a competitive level	Take part in all the Angmering Locality sports events and additional events from the wider locality.  Ensure two adults are available to supervise children at these out of school events.	£800	Approximately 75 external sporting events were entered during the school year, for children of all ages. Transport was provided for some events and sufficient adults were allocated to supervise the children at all events. Our school won a number of locality and district events.	Continue to enter locality and district events in a wide variety of sports, to give all children the chance to take part in competitive sports activities against other children from other schools.

Total spent in 2018/19: £26213.00