



# **Supporting Pupils with Medical Conditions Policy**

## Contents

Contents.....	1
1. Introduction and Legislative Compliance.....	1
2. Equality and Inclusion .....	1
3. Definition of Medical Conditions .....	1
4. Responsibilities of the Local Authority .....	2
5. Responsibilities of the Governing Body .....	2
6. Responsibilities of the Senior Leadership Team at each Academy.....	2
7. Responsibilities of Staff Members at each Academy.....	3
8. Responsibilities of the School Nurse.....	3
9. Responsibilities of Parents and Carers.....	3
10. Training of Staff:.....	4
11. The Role of the Pupil .....	4
12. Individual Healthcare Plans (IHCPs) .....	4
13. Medicines.....	5
14. Emergencies .....	5
15. Day Trips, Residential Visits and Sporting Activities .....	6
16. Other Issues for Consideration .....	6
17. Avoiding Unacceptable Practice .....	6
18. Liability and Indemnity.....	7
19. Complaints .....	7
Annex A: Model Process for Developing Individual Healthcare Plans.....	8
Template A: Individual Healthcare Plan.....	<b>Error! Bookmark not defined.</b>
Template B: Parental Agreement for Setting to Administer Medicine .....	<b>Error! Bookmark not defined.</b>
Template C: Record of Medicine Administered to an Individual Child.....	<b>Error! Bookmark not defined.</b>
Template D: Record of Medicine Administered to all Children..	<b>Error! Bookmark not defined.</b>
Template E: Staff Training Record – Administration of Medicines and/or Medical Procedures	<b>Error! Bookmark not defined.</b>
Annex B: Contacting Emergency Services.....	<b>Error! Bookmark not defined.</b>
Template F: Model Letter Inviting Parents to Contribute to Individual Healthcare Plan Development .....	<b>Error! Bookmark not defined.</b>

## 1. Introduction and Legislative Compliance

1.1. This policy is written in line with the requirements of:

- Children and Families Act 2014, section 100
- Supporting pupils at school with medical conditions: statutory guidance for governing bodies of maintained schools and proprietors of academies in England, DfE (updated December 2015)
- Mental Health and Behaviour in schools: departmental advice for school staff, DfE (updated March 2016)
- The Special Educational Needs and Disability regulations 2014
- The Equality Act 2010
- School admissions code: statutory guidance for admission authorities, governing bodies, local authorities, schools adjudicators and admission appeals panels, DfE (updated December 2014)

1.2. Some children with medical conditions may be considered to be disabled under the definition set out in the [Equality Act \(2010\)](#); where this is the case, all schools have duties towards individual disabled children and young people. They must make reasonable adjustments, including the provision of auxiliary aids and services required by disabled children and young people to prevent them being put at a substantial disadvantage.

1.3. Some may also have special educational needs (SEN) and may have a statement or Education, Health and Care Plan (EHCP); where this is the case all schools in England **must** have regard to the [Code of Practice \(2015\)](#) as it provides statutory guidance on duties, policies and procedures relating to Part 3 of the Children and Families Act 2014 and associated regulations. Schools must fulfil their statutory duties towards children and young people with SEN or disabilities in light of the guidance set out.

1.4. Therefore, this policy should be read in conjunction with the following Trust-wide and Academy policies: Inclusion policy, SEND Policy, SEND Information Report, Safeguarding Policy, Off-Site Visits Policy, Complaints Policy.

## 2. Equality and Inclusion

2.1. All learners should be equally valued in school. The Equality and Human Rights Commission (EHRC) states that “avoiding discrimination and promoting equality supports the agenda of improving attainment and progression for all pupils. Good education and skills are crucial for opening up opportunities and increasing the chance of a successful life. In addition, in England, equality and diversity are specified factors that must be taken into account in Ofsted inspections.

2.2. Schools also have wider duties to prevent discrimination, to promote equality and to foster good relations for “an equal society protects and promotes equal, real freedom and substantive opportunity to live in the ways people value and would choose, so that everyone can flourish. An equal society recognises people’s different needs, situations and goals and removes the barriers that limit what people can do and can be.” (EHRC, 2014)

## 3. Definition of Medical Conditions

3.1. Pupils’ medical needs may be broadly summarised as being of two types:

3.1.1. **Short-term** affecting their participation at school because they are on a course of medication

3.1.2. **Long-term** potentially limiting access to education and requiring on-going support, medicines or care while at school to help them to manage their condition and keep them well, including monitoring and intervention in emergency circumstances. It is important that parents feel confident that the school will provide effective support for their child's medical condition and that pupils feel safe.

## 4. Responsibilities of the Local Authority

4.1 Local Authorities are commissioners of school nurses for maintained schools and Academies. Under section 10 of the Children Act (2004) they have a duty to:

- Promote cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions
- Provide support, advice and guidance to Academies and their staff
- Make alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

## 5. Responsibilities of the Governing Body at each Academy

5.1 The governing body remains legally responsible and accountable for fulfilling their statutory duty for supporting pupils at school with medical conditions. Ensuring that the *Supporting Pupils with Medical Conditions* policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.

5.2 Handling complaints regarding this policy as outlined in the Trust's Complaints Policy.

5.3 Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life.

5.4 Ensuring that relevant training is delivered to staff members who take on responsibility to support children with medical conditions.

5.5 Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.

5.6 Keeping written records of any and all medicines administered to individual pupils and across the school population.

5.7 Ensuring the level of insurance in place reflects the level of risk.

## 6. Responsibilities of the Senior Leadership Team at each Academy

6.1 The Principal is responsible for the day-to-day implementation of the *Supporting Pupils with Medical Conditions* policy and procedures of each Academy.

6.2 This responsibility is delegated by the Principal to the Deputy or Vice Principal, and then to the Designated Safeguarding Lead (DSL) in the event of absence.

6.3 The Senior Leadership Team are collectively and individually responsible for:

- Ensuring the policy is developed effectively with partner agencies

- Making staff aware of this policy
- Liaising with healthcare professionals regarding the training required for staff
- Making staff who need to know, aware of a pupil's medical condition
- Developing Individual Healthcare Plans (IHCPs)
- Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations
- If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy
- Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy
- Contacting the school nursing service in the case of any child who has a medical condition.

## **7. Responsibilities of Staff Members at each Academy**

7.1 Staff members are responsible for:

- Taking appropriate steps to support children with medical conditions
- Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons
- Administering medication, if they have agreed to undertake that responsibility
- Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility
- Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help
- The school does **not** have staff trained to administer injections.

## **8. Responsibilities of the School Nurse**

8.1 School nurses are responsible for:

- Notifying individual Academies when a child has been identified with requiring support in school due to a medical condition
- Liaising locally with lead clinicians on appropriate support.

## **9. Responsibilities of Parents and Carers**

9.1 Parents and carers are responsible for:

- Keeping the Academy informed about any changes to their child / children's health
- Completing a *parental agreement for Academy to administer medicine* form before bringing medication into school
- Providing the Academy with the medication their child requires and keeping it up-to-date

- Collecting any leftover medicine at the end of the course or year
- Discussing medications with their child / children prior to requesting that a staff member administers the medication
- Where necessary, developing an Individual Healthcare Plan (IHCP) for their child in collaboration with the Special Educational Needs and Disabilities Coordinator (SENDCO), other staff members and healthcare professionals.

## **10. Training of Staff:**

10.1 Teachers and support staff will receive training on the *Supporting Pupils with Medical Conditions* policy as part of their induction.

10.2 Teachers and support staff will receive regular and ongoing training as part of their development.

10.3 Teachers and support staff who undertake responsibilities under this policy will receive the following training:

- Training on all medicated pupils by the School Nurse in September every year
- Support from the School Nurse for each new pupil with medical needs

10.4 The name of the clinical lead (School Nurse) for this training is available on request from each Academy.

10.5 No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility, including administering.

10.6 No staff member may administer drugs by injection unless they have received training in this responsibility.

10.7 A named member of the Senior Leadership Team in each Academy will be responsible for the upkeep of records of all training undertaken and a list of teachers qualified to undertake responsibilities under this policy.

## **11. The Role of the Pupil**

11.1 If after discussion with the parent / carer, it is agreed that the pupil is competent to manage his/her own medication, s/he will be encouraged to do so. This will be reflected in their Individual Healthcare Plan (IHCP).

11.2 Where possible, pupils will be allowed to carry their own medicines and devices. Where this is not possible, their medicines will be located in an easily accessible location; usually the main office in each Academy.

11.3 If pupils refuse to take medication or to carry out a necessary procedure, parents will be informed so that alternative options can be explored.

11.4 Where appropriate, and if able, pupils will be encouraged to take their own medication.

## **12. Individual Healthcare Plans (IHCPs)**

12.1 Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the pupil, parents / carers, Principal, SENDCO and medical professionals.

12.2 IHCPs will be easily accessible whilst preserving confidentiality.

12.3 IHCPs will be reviewed at least annually or when a pupil's medical circumstances change, whichever is sooner.

12.4 Where a pupil has an Education, Health and Care Plan (EHCP) or special needs statement, the IHCP will be linked to it or become part of it.

12.5 Where a pupil is returning from a period of hospital education or alternative provision or home tuition, each Academy will work with the Local Authority and education provider to ensure that the IHCP identifies the support the pupil needs to reintegrate.

## 13. Medicines

13.1 Medicines should only be administered at school when it would be detrimental to a pupil's health or attendance not to do so.

13.2 Where possible, it is preferable for medicines to be prescribed in frequencies that allow the pupil to take them outside of school hours.

13.3 If this is not possible, prior to staff members administering any medication, the parents / carers of the child must complete and sign a *parental agreement for the Academy to administer medicine* form.

13.4 No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.

13.4 Where a pupil is prescribed medication without their parents' / carers' knowledge, (for those in Secondary or Post-16 education) every effort will be made to encourage the pupil to involve their parents whilst respecting their right to confidentiality.

13.5 No child under 16 years of age will be given medication containing aspirin without a doctor's prescription.

13.6 Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.

13.7 A maximum of four weeks supply of the medication may be provided to the Academy at one time.

13.8 Controlled drugs may only be taken on Academy premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence which will be dealt with under the Trusts' *Drug and Alcohol* policy.

13.9 Medications will be stored in the Main Academy Office.

13.10 Any medications left over at the end of the course will be returned to the pupil's parents.

13.11 Written records will be kept of any medication administered to pupils.

13.12 Pupils will never be prevented from accessing their medication.

13.13 The Academy where the pupil attends and the Trust cannot be held responsible for any side effects which may occur when medication is taken correctly.

## 14. Emergencies

14.1 Medical emergencies will be dealt with under each Academy's emergency procedures.

14.2 Where an Individual Healthcare Plan (IHCP) is in place, it should detail:

- What constitutes an emergency
- What to do in an emergency

14.3 Pupils will be informed in general terms of what to do in an emergency, such as telling a teacher.

14.4 If a pupil needs to be taken to hospital, a member of staff will remain with the child until their parents / carers arrive.

## 15. Day Trips, Residential Visits and Sporting Activities

15.1 All pupils with medical conditions will be actively supported to participate in day trips, residential visits and sporting activities by being flexible and making reasonable adjustments; unless there is evidence from a clinician such as a GP that this is not possible.

15.2 Each Academy will always conduct a risk assessment so that planning arrangements take account of any steps needed to ensure that pupils with medical conditions can be included safely. This will involve consultation with parents / carers and relevant healthcare professionals and will be informed by Health and Safety Executive (HSE) guidance on school trips.

## 16. Other Issues for Consideration

16.1 Where a pupil uses home-to-school transport arranged by the Local Authority and they also have a medical condition which is life-threatening, the pupil's Individual Healthcare Plan (IHCP) will be shared with the Local Authority.

16.2 Following the updated guidance produced by the [Department for Education](#) (2016) the Trust is still considering whether to invest in automated external defibrillators (AEDs) and staff training across all Academies and it is currently at the discretion of individual governing bodies at each Academy to decide whether to pursue this at an Academy level.

16.3 Where appropriate, and in accordance with [Department of Health guidance](#) (2014), governing bodies at each Academy may choose to hold asthma inhalers on site for emergency use.

## 17. Avoiding Unacceptable Practice

17.1 The Trust and staff at each Academy understands that the following behaviour is unacceptable:

- Assuming that pupils with the same condition require the same treatment
- Ignoring the views of the pupil and/or their parents / carers
- Ignoring medical advice or opinion
- Sending pupils home frequently or preventing them from taking part in activities at the Academy
- Sending pupils to the medical room or Main Academy Office alone if they become ill
- Penalising pupils with medical conditions for their attendance record where the absences relate to their condition



- Making parents / carers feel obliged or forcing parents / carers to attend the Academy to administer medication or provide medical support, including toilet issues
- Creating barriers to pupils participating in Academy life, including school trips
- Refusing to allow pupils to eat, drink or use the toilet when they need to in order to manage their condition.

## **18.Liability and Indemnity**

18.1 Teachers who undertake responsibilities within this policy are covered by the Academy's insurance in which they are employed.

18.2 Full written insurance policy documents are available to be viewed by members of staff who are providing support to pupils with medical conditions. Those who wish to see the documents should contact the Principal of the Academy in which they are employed, in the first instance.

## **19.Complaints**

19.1 The details of how to make a complaint can be found in the Complaints Policy held on the Reach South website.

## Annex A: Model Process for Developing Individual Healthcare Plans

