



**Key Priority 1**

**MENTAL HEALTH AND WELL BEING  
following Covid 19**

Support staff, families and pupils during their return back to full time schooling (through and following the ongoing Covid 19 pandemic). Ensure they are 'ready to learn' mentally and be mindful and supportive of any challenges they continue to face.



**Key Priority 2**

**QUALITY FIRST  
TEACHING  
following Covid 19**

Ensure QFT is consistently achieved across all subjects thus providing the highest quality education for all including PP and SEND children. Ensure QFT also focusses on children needing 'catch up'.

**Key Priority 3**

**COMPUTING  
following Covid 19**

Use technology to further support and develop home learning and to ensure positive communicate by using a range of virtual platforms.

**Key Priority 4**

**VOCABULARY**

Raise the profile of vocabulary to enable children to become articulate youngsters who are excited by and interested in language and can use it skilfully in a wide range of situations.

**Key Priority 5**

**CURRICULUM LEADS**

Continue to work closely with partner school and engage in trust-wide curriculum hub groups. Enable Middle Leaders to impact on practice across both schools and within the MAT. Ensure all subjects are OFSTED ready with a real focus on art, DT, MFL and PE.

**Key Priority 6**

**MATHEMATICS**

Fully evaluate maths teaching, resourcing and planning to refine and ensure there is a cohesive, coherent and progressive whole school approach. Ensure the sharing of practice from Jurassic Hub project.