

Our Curriculum Statement of Intent



At Weeth school our aim is to provide our children with an engaging, exciting and empowering curriculum which enables them to 'Dream, Explore and Achieve and open the window to the world.

The curriculum is designed to promote our 5 R's: Resilience, Responsibility, Readiness, Resourcefulness and Reflectiveness. Children understand that by adopting such behaviours they can not only reach their academic potential but also develop a thirst for knowledge, a love of learning and leave our school with exceptional independent learning skills making them lifelong learners. This is done through a curriculum that is designed to: recognise children's prior learning, provide first-hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values with the vision to prepare them for life beyond primary school. We constantly provide enrichment opportunities to engage learning. We believe that childhood should be a happy, investigative and enquiring time in our lives, where there are no limits to curiosity and there is a thirst for new experiences and knowledge.

Community involvement is a growing part of our curriculum, inviting families and visitors to facilitate learning new skills and sharing experiences such as assemblies, homework workshops and themed weeks.

Children leave Weeth with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Below are our intent statements for each subject area:

EYFS

At Weeth we work in partnership with parents to encourage independent, happy learners who demonstrate the effective characteristics of learning, thrive in school and reach their full potential.

Reading / Writing

In Reading, we teach a guided reading curriculum that covers key skills needed to become a great reader - understanding inference, retrieval of information, authorial intent, understanding of text layout.

We use *Read, Write Inc* for our phonics programme. Phonic awareness helps the development of reading by segmenting and blending sounds. The children will be heard reading individually and in groups.

Predominantly in KS1 Talk for Writing is used to enable the children to gain a good grasp a range of text structures. They are then able to imitate and then innovate their stories to finally write an independent piece.

Within KS2, class novels are used as a stimulus for reading and writing along with short film from Literacy Shed. Carefully consideration is given to purpose and audience when creating their own pieces.

Maths

At Weeth School we believe mathematics equips pupils with a unique set of powerful skills to understand and interpret the world and how it works. These skills include logical reasoning, problem solving and the ability to think in abstract ways.

Not only is mathematics vital for everyday life, it is integral to all aspects of life. With this mind, we strive to ensure that children develop a positive and enthusiastic mind set towards mathematics that will stay with them for life.

At Weeth, we use a variety of teaching and learning styles in mathematics lessons. Our main aim is to develop children's fluency, reasoning and problem solving knowledge across the mathematics curriculum. We do this through a daily lesson that has a high degree of 'mastery' thinking with the opportunity to apply new and existing skills. During the lesson, we encourage deeper learning and understanding through the use of effective questioning, encouraging the children to ask, as well as answer, a range of mathematical questions. Resources are readily available in all classes, including number lines, number squares, digit cards, Numicon, Base 10 and other small apparatus to support their thinking. Next step now questions and challenges encourage the children to apply their learning from the lesson to deepen their understanding. Wherever possible, we encourage the children to use and apply their learning in everyday situations.

Science

Our aim in science is to enthuse children with a passion for curiosity, interest in how things work and to understand the importance of science in our world and everyday lives. We want children to be able to overcome problems logically and ask questions scientifically. We ensure children have opportunities to investigate and explore the questions that interest them about the world. We use the 'Snap Science' to assess half termly which allows for small group and 1:1 discussions and debates about topical questions.

Humanities

To develop children's experiences and understanding of Geography and History, inspiring and igniting their curiosity about their local community and the wider world.

Design Technology

Design and Technology is a subject which our pupils are involved in designing and making things linked to their topic theme. Children are taught to use tools correctly and hone skills needed for future life.

Art

In Art children have opportunities to draw, paint, print, make collages, use fabrics and threads and use clay. Children are taught the skills and techniques and given the opportunity to practise them to produce individual and group pieces of work.

Music

Pupils have the chance to learn Samba through our peripatetic music teacher. There are also a opportunities for music to be taught within topics. Our pupils take part in productions throughout the year where they demonstrate their musical skills.

Computing and ICT

Computers and IT can help pupils make accelerated progress. We support pupils to develop their skills such as researching, typing, editing and coding preparing them for jobs of the future.

Modern Foreign Languages

To develop the teaching and learning of French across the school, preparing children for future opportunities in French speaking countries.

Religious Education

Religious Education at Weeth is an entitlement for all children and the school plans lessons based on the agreed Cornwall syllabus. Religious Education does not seek to urge religious beliefs on children or to compromise the integrity of their own beliefs by promoting one belief over another. Parents have the right to withdraw their child from Religious Education. Suitable alternative provision will made.

Physical Education

Weeth School believes that high quality physical education helps to embed our school values of our 5 R's: Resilience, Responsibility, Readiness, Resourcefulness and Reflectiveness. We aim to deliver a positive and inclusive PE curriculum that develops children's skills in sport and promotes the health and wellbeing of all our pupils. We will provide opportunities for children to compete in a variety of different sports, including competitive events and other physical activities. In addition, through PE we will strive to promote gender equality and encourage all children to participate.

Weeth is an active part of the Camborne Primary Alliance and Crofty MAT and as such, we participate in a variety of inter-school events. Our good links with local sports clubs help us to promote physical activity outside of school. We are extremely proud of our sporting endeavours and we regularly celebrate these in our Celebration Assemblies and in our weekly newsletters.

PSHE

PSHE is the vehicle through which children at Weeth are supported to develop their sense of self, and an understanding of the impact that their choices have on themselves, but also on others. Central to this is a focus on relationships, where we aim to provide children with the skills and confidence needed to develop positive and happy interpersonal relations at school and beyond. We aim for children to leave us with the skills, knowledge and understanding that will enable them to become confident, independent, caring and healthy individuals who are prepared for modern Britain, and indeed the global community. We aim to start children on their journey to becoming valuable members of society as young people and adults.

Areas covered during PSHE are sex and relationships education, Drugs awareness, first aid, anti-bullying, mental health and relationships. Early years have specific areas of focus but PSHE forms part of their continuous provision.