

## PPG Review 2017-2018

<b>Current attainment – Year 6 pupils – 53% PPG (Cohort 17-18)</b>		
<b>Attainment 2016-2017</b>	<b>Attainment 2017-2018</b>	<b>Comments</b>
43.8% achieving in reading, writing and maths	50% achieving in reading, writing and maths	A positive increase of 6.2% on last year and in line with National other.
43.8% achieving expected standard in reading	75% achieving expected standard in reading	A positive increase of 31.2% on last year and in line with National other.
68.8% achieving expected standard in writing	56.3% achieving expected standard in writing	In line with National other.
68.8% achieving expected standard in maths	68.8% achieving expected standard in maths	In line with National other.

<b>Attainment 2016-2017</b>	<b>Attainment 2017-2018</b>	<b>Comments</b>
0% achieving Greater Depth in reading, writing and maths	0% achieving Greater Depth in reading, writing and maths	This is a focus for 2018-19.
12.5% achieving greater depth in reading	18.8% achieving greater depth in reading	A positive increase of 6.3% on last year and in line with National other.
6.3% achieving greater depth in writing	6.3% achieving greater depth in writing	In line with National other.
6.3% achieving greater depth in maths	0% achieving greater depth in maths	This is a focus for 2018-19.

<b>KS1 – KS2 Progress 2016-2017 (APS)</b>	<b>KS1 – KS2 Progress 17-18 (APS)</b>	<b>Comments</b>
APS in reading, writing and maths	APS in reading, writing and maths	
-3.27 achieving expected standard in reading	0.8 achieving expected standard in reading	A positive increase of 4.07 on last year and slightly above National other.
-1.82 achieving expected standard in writing	-0.45 achieving expected standard in writing	A positive increase of 1.37 on last year.
-1.83 achieving expected standard in maths	-0.69 achieving expected standard in maths	A positive increase of 1.14 on last year.

3. Barrier	Comments
<p><b>A</b> Pupils who are eligible for PP are making less progress than other similar pupils nationally. This prevents pupils achieving the high end of Year 6 level in reading.</p>	<p>100% of parents agree or strongly agree that their child makes good progress at this school.  100% of parents agree or strongly agree that their child is taught well.  100% of pupils agree that adults in school explain how to improve their work nearly all of the time.  100% of pupils agree that teaching is good nearly all the time.  98% of pupils agree that teaching at this school helps them to develop skills in speaking, listening, reading, writing and maths.</p>
<p><b>B</b> LA pupils who are eligible for PP are making less progress than other pupils nationally across KS2 in maths. This prevents sustained achievement across KS2.</p>	<p>100% of parents agree or strongly agree that their child makes good progress at this school.  100% of parents agree or strongly agree that their child is taught well.  100% of pupils agree that adults in school explain how to improve their work nearly all of the time.  100% of pupils agree that teaching is good nearly all the time.  98% of pupils agree that teaching at this school helps them to develop skills in speaking, listening, reading, writing and maths.</p>
<p><b>C</b> Self-esteem and poor emotional well-being is having a detrimental impact in progress.</p>	<p>100% of parents agree or strongly agree that their child feels safe at school.  100% of parents agree or strongly agree that their child is happy at school.  85% of parents agree or strongly agree that the school deals effectively with bullying (15% don't know)  100% of parents agree or strongly agree that they receive valuable information about their child's progress.  94% of pupils agree that they are happy to come to school nearly all of the time.  99% of pupils agree that they learn a lot in lessons nearly all of the time.  96% of pupils agree that they know how well they are doing at school nearly all of the time.  99% of pupils agree that behaviour is good in the school nearly all of the time.  96% of pupils agree that behaviour is good in lessons nearly all of the time.  99% of pupils agree that the school deals with all types of bullying well nearly all of the time.  95% of pupils agree that they feel safe in school nearly all of the time.  96% of pupils agree that they know what to do when they are worried about something in school nearly all of the time.  98% of pupils agree that they know how to stay safe when they are on the internet nearly all of the time.  98% of pupils agree that PE is good in the school nearly all of the time.</p>
<p><b>D</b> Low aspiration and resulting low levels of motivation to learn.</p>	<p>100% of parents agree or strongly agree that their child is taught well.</p>

		<p>94% of pupils agree that they are happy to come to school nearly all of the time.  96% of pupils agree that they know how well they are doing at school nearly all of the time.  99% of pupils agree that they feel proud to be part of the Weeth family nearly all of the time.</p>
<b>E</b>	<p>Attendance rates for pupils eligible for PP is 94.8% (below the target for all children of 96%) This reduces their school hours and causes them to not make the required accelerated rates of progress to achieve national average in reading, writing and maths.</p>	<p>Comparison with national Target = 96%  It continues to be a focus for 2018-19</p>