

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2016/17.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/17	15488.14
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Cara Cleaves	Lead Governor responsible	LGB
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding (Planned/ actual spend)</p>	<p>Impact (Anticipated/actual effect on pupils including measures/evidence)</p>	<p>Future Actions & Sustainability (How will the improvements be sustained and what will you do next)</p>	
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>PE co-ordinator will attend a REAL PE course. PE co-ordinator will train all teaching staff/TA manager to use REAL PE.</p> <p>New equipment across the school to help teach Real PE.</p> <p>A coach from The Cornish Cricket Company to teach each class in the school, simultaneously supporting the class teacher with specific development for CPD, within a designated sport.</p> <p>PE co-ordinator will introduce the REAL PE assessment resources.</p>	<p>£925</p> <p>£326.12</p> <p>£6,475</p> <p>Part of the REAL PE resources</p>	<p>Teachers able to teach REAL PE, showing objectives and using the correct equipment.</p> <p>Pupil conferencing shows an increase in skills development in sport.</p> <p>Assessment will show accelerated progress of P.E. skills across all age groups.</p> <p>Improved understanding and skills shown by children in their physical, cognitive, personal, creative, social and health and fitness abilities assessed throughout the year.</p>	<p>PE co-ordinator will carry out monitoring to ensure all teachers are confident in delivering the REAL PE curriculum.</p> <p>Teachers to work alongside experienced P.E. coach. He will help to effectively raise our staff's confidence and competence in teaching PE.</p> <p>Sustained by improved assessment across the school in identifying areas of weakness in children's abilities.</p>	<p>The addition of a coach has had a very positive impact on the quality of P.E within the school. Having a sports specialist has enabled lessons to be differentiated much more effectively, which has seen the quality of teaching and learning significantly improve. This has in turn had a great impact on the children's progress within P.E. including their performance in competitive events. He has had a positive impact in KS1 and KS2, developing our pupil's confidence and self esteem through sport and educating them on the importance and value of sport. He plays a significant role in helping to lead our school sport, encouraging our children to participate in physical activity as part of a healthy and active lifestyle. The REAL PE curriculum has developed the</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

					<p>agility, balance and coordination of our pupils. However, I do feel that our KS2 children need to apply these skills to the different sports. Gymnastics and dance needs to be a focus. Assessment will need to be a focus next year.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Lunch time TA who encourages identified individuals (children who do not participate in clubs in or out of school) to participate in physical activities. He will practise skills learnt in REAL PE.</p> <p>Identification of health and fitness through REAL PE</p> <p>Participate in walk to school weeks and bikeability.</p>	<p>Part of the REAL PE resources.</p> <p>£1272 Part of being a member of The Mid Cornwall Sports Network</p>	<p>TA will identify which children have not taken part in any school clubs or out of school clubs. (spring/summer term)</p> <p>Children understand the benefits of health related fitness.</p> <p>Increased numbers walking to school during walk to school week. Year 6 children to pass their bikeability training.</p>	<p>Whole school club register to identify children who do not participate in a club.</p> <p>Improved knowledge of health and wellbeing.</p> <p>Increased number of children walking to school.</p> <p>Bikeability training part completed and the rest booked for 2017.</p>	<p>Children active throughout the day and minimal disruption / poor behaviour at break and lunchtimes.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Give children with SEN opportunities to participate in sporting events.</p> <p>Identifying gifted and able pupils and nominating them for sports club.</p>	<p>Part of being a member of The Mid Cornwall Sports Network</p>	<p>SEN children will be identified and participate in the Project X event.</p> <p>Children identified by Gary Bone for additional coaching.</p>	<p>More children with SEN to participate in sporting events/clubs.</p>	<p>Gary has worked successfully with the PE coordinator to ensure that our children are prepared for the various competitions</p>

	<p>Y5 'Hit the Surf' with the RNLI lifeguards.</p>	<p>Part of hiring the sports coach</p> <p>N/A – pupils to pay.</p>	<p>Children taught the safety aspects of enjoying surfing on our local beaches</p>	<p>Continue to liaise with the Mid Cornwall Network about up and coming opportunities for gifted and able pupils.</p> <p>Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.</p>	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Take part and compete in a range of sports across the school year.</p>	<p>A member of The Mid Cornwall Sports Network</p> <p>£90 (Athletics competition)</p>	<p>Children have access to inter-school games competitions.</p>	<p>More competitions arranged for ks1.</p>	<p>BB are entering more competitions & events run through the Mid Cornwall Sports Partnership which allows more pupils to access competition & engage in physical activity. The St. Austell & District Schools' Fixtures has given groups of children to participate in football and netball competitions. A successful MAT sports event where all children were motivated to take part in a competitive event. By being a member of the network, it enables pupils to take part in a range of events, festivals & competitions. It increases participation of all pupils. It provides them with a range of opportunities & inspires</p>

					<p>them to achieve. There are CPD opportunities on offer for staff to take part in which can be used to upskill staff & ensure sustainability.</p>
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leaders used in KS2/KS1 playground to encourage individuals to participate in REAL PE physical activities. Sports Leaders will celebrate the success of individuals by presenting certificates during achievers assembly. Sports Leaders will be identified in Sports Leader's tracksuits.</p>	<p>£170.07</p>	<p>Increased participation of children sporting activities during break times.</p>	<p>Continued growth in sports participation across the school.</p>	<p>Our sports leaders have delivered physical activities during lunch times. They have been positive role models and increased the younger pupils' confidence. A group of y5 children were chosen to attend the Mid Cornwall Sports Network Junior Athlete Education program. The purpose of this program is to develop their practical ability and leadership skills within sport. The program ran for two full days at Tregorrick Park St Austell between 10am and 2pm. The students then lead a key stage 1 athletics event. These children will become our Y6 Sports Leaders in the new academic year. Energy club?</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Create links with a local dance group.</p>	<p>£240</p>	<p>An after school dance club for KS2.</p>	<p>Include more information on clubs available outside of school on website and newsletters.</p>	<p>A positive event for all those children who participated. Some of these children wanted to then join the dance club as a result of this</p>

					<p>experience. Plymouth Argyle continue to run a club. This will be developed next year by a member of Argyle will be teaching our KS1 children to create a link with the club.</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Up-skilling of teachers across the whole school using REAL PE.</p> <p>Up-skilling of teachers across the whole school using specialist from The Cornish Cricket Company.</p> <p>Assessment training for PE coordinator</p> <p>Hiring qualified swimming teachers/coaches to work with school teachers.</p>	<p>Part of hiring the sports coach</p> <p>Part of the REAL PE course.</p> <p>£500</p>	<p>High quality PE teaching taught across the school.</p> <p>All children making good progress.</p> <p>Increasing pupil participation in the School Games. Majority of y6 children swimming 25m.</p>	<p>REAL PE Assessment to be rolled out across the whole school.</p> <p>TA/Teachers will be confident teaching a swimming group.</p>	<p>Gary Bone worked alongside staff during lessons in order to upskill them & provide them with greater confidence to deliver their own.</p>