



Attainment Data 2016-17



(Unvalidated Data)

KS2 attainment in 2017

	% of children achieving Age Related Expectations				
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
School 2017	53.3%	71%	67%	80%	69%
National 2017	61%	71%	77%	76%	75%
Cornwall 2017	59%	74%		65%	72%

	% of children achieving higher standard				
	Reading, Writing and Mathematics Combined	Reading	Grammar, Punctuation and Spelling	Writing (teacher assessment)	Mathematics
School 2017	7%	20%	7%	16%	9%
National 2017	9%	25%	31%	18%	23%
Cornwall 2017	8%	24%		20%	17%

	Comparison of average scaled scores		
	Reading	Grammar, Punctuation & Spelling	Mathematics
School 2017	103	102	102
National 2017	104	106	104
Cornwall 2017	104	TBC	103

Progress

0 indicates that the progress rate is in-line with progress nationally in that subject. A + or – indicate that progress rates are above or below the National average. Floor Progress is; Reading -5 Maths -5 and Writing -7.

Subject	Progress Score	
Reading	-0.41	Above 'floor' standard and average for England (about 60% of schools)
Writing	0.61	Above average and 'floor' standard and average for England (about 60% of schools)
Maths	-1.76	Above 'floor' standard and below average for England.

Key Stage 1 Assessments 2016

	% of children achieving at least Age Related Expectations (All Teacher Assessments)		
	Reading	Writing	Mathematics
School 2017	70%	64%	70%
National 2017	74%	65%	73%
Cornwall 2017	74%	65%	71%

	% of children achieving greater depth (All Teacher Assessments)		
	Reading	Writing	Mathematics
School 2017	18%	14%	14%
National 2017	24%	13%	18%
Cornwall 2017	26%	14%	18%

Phonic Screening

Year 1 Phonics Check	87%
National Average	81%
Cornwall average	80%
% achieved Phonics Check at end of Y2	100%
National Average	TBC

Early Years Foundation Stage (EYFS)

There were 45 pupils in the EYFS cohort for 2016-17

School 2017	76% reached a Good Level of Development
National 2017	71%
Cornwall 2017	